

ESL 5.02Z

Advanced Composition and Reading

Online Class



Prof. Iva Tracey, Ed.D.

Contact: traceyiva@fhda.edu

Office Hour: Tuesday, Thursday: 11.00am-12.40am

Zoom link:

<https://fhda-edu.zoom.us/j/97380461464?pwd=STZ6M1NLYzgyTFVZdVgyZFdXU05LUT09>

Pre-requisites: English as a Second Language 273 and 272, or qualifying score on the English as a Second Language placement test.

Course Description: This class emphasizes a close connection between reading and writing in order to support and expand critical thinking skills. Students practice various techniques of expository and argumentative writing based on personal experience and critical reading.

Student Learning Outcomes: At the end of the course, students will be able to:

1. Analyze and evaluate college-level fiction & nonfiction texts.
2. Write essays, including research-based writing, demonstrating academic rhetorical strategies and documentation.
3. Demonstrate college-level grammar, sentence structure, and vocabulary in writing.

Texts and Materials:

* Novel- Hosseini, Khaled. *And the Mountains Echoed*. Riverhead Books, 2013.

* All other course materials are online.

Course Requirements:

Attendance and Participation

This quarter, ESL 5 class is fully online. It is asynchronous, which means that you are not required to be online at any specific time during a week. However, you are required to post assignments online twice a week. The due dates for the assignments are posted on the ESL 5 Canvas site. **Please read all instructions carefully to make sure that you understand when the assignments are due.**

Online ESL 5 class is a five-unit class, 5 units represent hours that must be spent working in the online environment. In addition, each college unit requires 2 hours of preparation, which transfers into 10 additional hours of work for ESL 5. In order to successfully pass all class assignments, you will need to spend on average 12 hours weekly on completing reading and writing assignments for ESL 5 class. Some students can complete them in less time, while others need more time.

You are not graded based on the attendance; instead, you are graded based on the completion of writing and reading assignments, as well as participation in online discussions.

Homework

Homework assignments will include essay writing, revising, editing, reading, grammar exercises, journal writing, and discussions. Traditional on-campus ESL 5 classes include a lot of discussions; those will take place in the online environment beginning Week 2. You will also conduct a research for most of the writing assignments and combine your thoughts with citations from various sources.

You are expected to do all your homework assignments in order to complete the ESL 5 course successfully.

Every week, you will have to complete **two online submissions on Canvas:**

Tuesday-9.00am

Friday- 9.00am

Some of these assignments will be focused on reading; some of them will be focused on writing; while others will be discussions.

You will be allowed to submit assignments early, but you **cannot submit any assignments late. The Canvas submission link will close at 9.00am**, so you must plan on submitting your assignments before 8.30am on Tuesdays and Fridays. Once the link is closed, you will not be able to submit your assignment!

Failure to submit your assignment will result in zero points. Therefore, **you must manage your time wisely and make sure that you keep track of all due dates.**

Late homework will not be accepted unless you inform the professor about the reasons that prevent you from submitting an assignment on time. All submissions must be completed on Canvas; **homework cannot be submitted via e-mail.** All Canvas submission links are connected to Turnitin, so assignments go through a plagiarism review.

Journal Writing

Reading can help you to learn to write. You will keep a journal in which you will write personal analyses of chapters from the novel *And The Mountains Echoed* by Khaled Hosseini. In ESL 5, you will write summary/response journals as well as triple entry journals.

Grading Criteria:

Analytical Essay Assignments:

1. Essay # 1 (Cause/Effect Essay)- 30 points (graded- outline, First Draft, Final Draft)
2. Essay # 2 (Argumentative Essay)- 30 points (graded-outline, Final Draft)
3. Essay # 3 (Informative Essay)- 30 points (graded- proposal, Final Draft)
4. Essay # 4 (Literary Analysis Essay)- 30 points (graded-outline, Final Draft)

Total: 120 points

Timed Online Essay: 40 points

Portfolio: 10 points (PASS/NO PASS)

Fiction Analysis:

* Weekly Journal Assignment: 80 points (10 points/ each)

Non-Fiction Analysis: 100 points

Discussion Posts: 100 points (Weeks 2-11//original post+ 2 responses)

Grading Scale:

* 90%-100% = A

* 60%-69% = D

* 80%-89% = B

* 59% and less = F

* 70%-79% = C

Types of accepted submission files: doc, docx, pdf

* If you use Pages or GoogleDocs, you need to convert your document to PDF:

Follow these steps:

- a) Pages: File-Save As PDF
- b) Google Docs: File-Download As PDF

Viewing the feedback for assignments:

There are 2 different ways in which you will receive feedback:

1. Speed Grader

- a) feedback for discussions
- b) grading rubric for final drafts of essays

2. Turnitin

- a) feedback for outlines and essays
- b) feedback for non-fiction analysis

These are the steps you need to follow in order to view professor's feedback for assignments submitted to Canvas links connected to Turnitin.

1. Open your submitted assignment through the Grade Book.
2. Click on "View Submission Details".
3. Click on the Turnitin feedback icon. It is a square that is usually blue, green, or yellow, depending on the the level of originality
4. When you are in Turnitin window, click on the "View Instructor Feedback" link (blue speech bubble in the right navigation bar). You will then see the comments and suggestions for improvement.
5. If you see speech bubbles in your essay, click on them because they contain additional feedback.

Helpful Student Resources:

De Anza College Student Support Services

Website: <http://www.deanza.edu/studentsuccess>

- [Academic Skills](#) (Location: ATC 302)
- [General Subject Tutoring](#) (Location: ATC 304)
- [Listening & Speaking](#) (Location: ATC 313)
- [Math, Science & Technology](#) (Location: S43)
- [Writing & Reading](#) (Location: ATC 309)

Counseling and Advising Center

Location: [Student & Community Services Building](#); 2nd Floor

Website: <https://www.deanza.edu/counseling/>

Library

Location: Library Building

Website: <https://www.deanza.edu/library/>

De Anza Associated Student Body (DASB) Senate

Location: [Hinson Campus Center, Lower Level](#)

Website: <https://www.deanza.edu/dasb>

Health Services

Location: Hinson Campus Center, Lower Level

Website: <https://www.deanza.edu/healthservices>

Psychological Services

Location: Registration & Student Services, Rm 127

Website: <https://www.deanza.edu/psychologicalservices>

Disability Support Services

Location: LCW 110

Website: <https://www.deanza.edu/dss/>