

# ESL 263.2LZ - Low Advanced Grammar and Writing

Winter 2021

Class time and place: Fridays from 9:30am - 1:20pm on Zoom

Instructor: Lisa Kohnhorst

\*Email: kohnhorstlisa@fhda.edu

Office hour: Thursdays from 9:30am - 10:20am on Zoom

**Course Description:** The emphasis of this class will be to practice expository writing and to write clear and well-developed paragraphs using a variety of sentence patterns and vocabulary appropriate to the assignments. Paragraphs will be analytical and paraphrases will be included. We will also work on grammar and editing skills throughout the quarter.

**Course Objectives:** At the end of the course you will be able to:

- plan for paragraph assignments
- compose first drafts of unified paragraphs
- revise for clarity
- edit sentence-level grammar and mechanics of revised drafts
- rewrite revised and edited paragraphs
- write paraphrases of sentences from class readings
- be able to find and summarize the main ideas in the class readings
- write paragraphs as a response to readings

**Student Learning Outcomes:**

- 1 Write well-developed, single and connected analytical paragraphs in response to reading materials.
- 2 Evaluate own writing for unity, coherence, clarity, development and rhetorical structure by means of revision and editing.

- 3 Demonstrate understanding and usage of level-specific grammar, sentence structure, and vocabulary in writing.

## Text and Materials:

**Required:** *Grammar for Writing 2: An Editing Guide to Writing* by Joyce Cain

**Recommended:** A good monolingual English dictionary, such as *Longman's Advanced American Dictionary*

## Course Requirements:

1. **Attendance:** Because we only meet one day a week, it is especially important that you attend all classes. Class begins at 9:30 am, so be sure to log into our Zoom meeting by 9:30 each Friday morning. If you have to miss a class, you should look at Canvas to see what you missed.
2. **Participation:** You should make every effort to participate actively in all classroom activities. Class participation will include individual, pair and group work. Your contribution to class activities will help you to better understand the coursework. **During class discussions, exams, quizzes and in-class writing assignments, I need to be able to see and hear you. Make sure that your computer has the necessary audio and video equipment.**
3. **Homework:** Homework assignments will include paragraph writing, revising, editing, vocabulary work, reading, grammar exercises, textbook exercises, and other preparation necessary for class work. You are expected to do all your homework assignments in order to be prepared for class.
  4. **Quizzes and exams:** There will be quizzes on grammar and editing during the quarter, a midterm writing exam, and a final writing exam.
5. **Writing Assignments:** Your writing assignments will include multiple drafts.

Instructions for the writing assignments:

- a. Turn in all writing assignments on Canvas.
- b. Type paragraph assignments in 12-point font.

c. Paragraphs **must be** double-spaced to make them easier to edit.

**Plagiarism:** Plagiarism is cheating; specifically it is presenting someone else's words as your own. If you include phrases, sentences or passages from other sources (including the internet) in a writing assignment, you must cite the source. Any writing that is not your own will not receive a grade.

**Grading:** Your grade will be based on the following.

*Vocabulary work	40 points
Classwork and participation	30 points
Quizzes	60 points
*Writing assignments	140 points
*Revisions	50 points
Midterm writing exam	60 points
Final writing exam	80 points

\*You will lose points if you turn in an assignment late. There will be a loss of 10% for each day it is late.

Grading Scale: 90-100% = A; 80-89% = B; **75-79% = C**; 60-74% = D; below 60% = F

### **Important Dates:**

Last day to Drop with No Grade of Record: Sunday, January 18

President's Holiday: Friday, February 12 (no class)

Last Day to Drop with a "W": Friday, February 26

Final Exam: Friday, March 26 from 9:15am - 11:15am

## **Disability Support Services:**

**Location:** Registration and Student Services Building, RSS Room 141

**Email:** [dss@fhda.edu](mailto:dss@fhda.edu)

## **Ways to get extra help at De Anza:**

**1. Come to my office hours.** This is a great way to get individual help with any problems that you are having.

**2. Go to the Virtual Listening Speaking Center.**

- The LSC's weekly workshops and tutoring begin Week 2 (1/11). Online sign-up begins Thursday, 1/7 on our [website](#)

**3. Get help from the Student Success Center. See the information they sent out below:**

Need help with this course? Student Success Center peer tutors are ready for you!

- **Tutoring:** Go to the [SSC homepage](#) and click on the yellow link to join *SSC Resources Canvas*. Once there, click on Modules, then the SSC area for your course to see SSC Zoom tutoring links and schedules.
- **Workshops, group tutoring and group study:** See SSC Resources for current schedules and links. Most people learn better with others...give it a try!
- **Support for online learning:** Speak with a friendly peer tutor or SSC staff member about motivation and organization strategies for online classes. We get it and are going through the same things, so let's support each other!