



## LING 001.01- Introduction to Linguistics

**Prof. Iva Tracey, Ed.D.**

**Contact:** [traceyiva@fhda.edu](mailto:traceyiva@fhda.edu)

**Weekly Zoom office hour:** Tuesday, Thursday: 11.00am-12.40am

**Zoom link:**

<https://fhda-edu.zoom.us/j/97380461464?pwd=STZ6M1NLYzgyTFVZdVgyZFdXU05LUT09>

**Advisory-** EWRT 1A or EWRT 1AH or ESL 5.

**Course Description:** In this course, students are introduced to the science of language. They study how language works and learn about the basics of linguistic description, including systems of phonetics and phonology, semantics, pragmatics, morphology and syntax. The course also includes information about the development of spoken and written languages, how people learn a language, how language changes, the history of English, American Sign Language, and the study of general linguistic principles as they apply across languages and disciplines.

**Student Learning Outcomes:** At the end of the course, students will be able to:

1. Comprehend and analyze the descriptive systems of phonetics, phonology, morphology, syntax, and semantics.
2. Analyze language universals contrasted by variations in social class, gender, age, ethnicity, geographic area, and idiosyncratic usage.

### **Course Objectives:**

1. Identify universal attributes of human languages; evaluate explanations from language development theories based on physiological, psycholinguistic, cognitive or behavioral perspectives of language origin. Compare/contrast stages and strategies of language acquisition in first and second language learning.
2. Use the major descriptive systems of phonology, phonetics, morphology, syntax, and semantics to gather, analyze, and formalize the description of language samples of some of the world's major language groups, such as Indo-European (the prototype of English), American Indian and sign languages.
3. Describe the major historical, political, social (cultural), and linguistic factors affecting the changes in languages, using English as a primary example and selected diverse examples from other languages.
4. Examine language universals as contrasted to variations by social class, gender, age, ethnicity, geographic area, and idiosyncratic usage.

## Texts and Materials:

Rowe, Bruce M. and Diane P. Levine. *A Concise Introduction to Linguistics/ 5th Edition*. Routledge, 2018.

## Course Requirements:

### Attendance and Participation in the online Introduction to Linguistics class.

This quarter, Introduction to Linguistics class is fully online. It is asynchronous, which means that you are not required to be online at any specific time during a week. However, you are required to submit assignments online twice a week. The due dates for the assignments are posted on the LING 1 Canvas site. **Please read all instructions carefully to make sure that you understand when the assignments are due.**

Since this is an online asynchronous class, your participation in the class is determined by the completion of assignments, as well as your active participation in online discussions. In order to avoid being dropped from the course, you are required to complete all Week 1 assignments by Friday of the first week of the quarter. If you do not complete Week 1 assignments, you will be dropped from the class, and your seat will be given to a student on the waitlist. If you miss more than 3 consecutive assignments during the rest of the quarter, you will receive a warning about a possibility of being dropped from the class for the lack of participation. If you do not respond to the warning within 48 hours, you will be dropped.

## Homework

Homework assignments will include reading, writing, discussions, watching videos and writing analyses. Traditional on-campus LING 1 classes include discussions; those will take place in the online environment beginning Week 2. You will also complete a fieldwork project and write a research paper based on knowledge gained from the course materials, research and your experiences.

You are expected to do all your homework assignments in order to complete the LING 1 course successfully.

Every week, you will have to complete **two online submissions** on Canvas:

Tuesday-9.00am

Friday- 9.00am

*(Week 1 has only submission due date-Friday. )*

You will be allowed to submit assignments early, but you **cannot submit any assignments late**. The Canvas **submission link will close at 9.00am**, so you must plan on submitting your assignments before 8.30am on Tuesdays and Fridays. Once the link is closed, you will not be able to submit your assignments!

Every Friday, a new module will be opened, so you will be able to start completing new assignments in advance.

**Failure to submit your assignment will result in zero points.** Therefore, **you must manage your time wisely and make sure that you keep track of all due dates.**

**Late homework will not be accepted unless you contact the professor and explain the reasons that prevent you from a timely submission.**

## Graded Assignments:

- \* Weekly discussions
- \* Weekly activities submitted on Fridays
- \* Midterm Exam
- \* Final Exam
- \* Midterm Fieldwork Project
- \* Final Research Paper

There are 2 exams in LING 1 class: Midterm Exam that covers the topics studied during Weeks 1-5 and Final Exam that covers the topics studied during Weeks 6-11. You will be able to use the textbook as well as the lecture notes during the exams. The course also includes 2 research papers, details of which will be explained 1 week prior to the due dates.

## Grading Scale:

- \* 90%-100% = A
- \* 80%-89% = B
- \* 70%-79% = C
- \* 60%-69% = D
- \* 59% and less = F

## Academic Integrity:

As a student at De Anza, you join a community of scholars who are committed to excellence in the teaching and learning process. De Anza professors assume that all students pursue their studies with integrity and honesty; however, all students should know that incidents of academic dishonesty are taken very seriously.

When students are caught cheating or plagiarizing, a process is begun which may result in severe consequences. It is vitally important to your academic success that you know what constitutes academic dishonesty. Please review this site for important information regarding plagiarism, cheating, and academic integrity: [https://www.deanza.edu/policies/academic\\_integrity.html](https://www.deanza.edu/policies/academic_integrity.html)

## Final Exam:

The Final Exam link will open at **9.00am on Monday, March 22**, and it will close at **9.00am on Wednesday, March 24**.

You will have **2 hours from the moment you open the exam link** to complete the final exam. You can take the exam only one time and cannot retake it.

## **Schedule of Topics, Exams, and Research Papers:**

**Week 1 Focus-** The Nature of Communication (Textbook Chapter 1)

**Week 2 Focus-** Historical Linguistics (Textbook Chapter 14)

**Week 3 Focus-** Phonetics and Phonology (Textbook Chapters 2 & 3)

**Week 4 Focus-** Morphology (Textbook Chapter 4)

**Week 5 Focus-** Syntax (Textbook Chapter 5)

**Week 6 Focus-** Linguistic Anthropology (Textbook Chapter 9)

MIDTERM EXAM (*topics covered during Weeks 1-5*)

**Week 7 Focus-** Neurolinguistics and Language Acquisition (Textbook Chapter 10)

MIDTERM FIELDWORK PROJECT

**Week 8 Focus-** Non-verbal Communication and Sign Language (Textbook Chapters 13 and 11))

**Week 9 Focus-** Semantics and Pragmatics (Textbook Chapters 6 & 7)

**Week 10 Focus-** Sociolinguistics (Textbook Chapter 8)

**Week 11 Focus-** Writing Systems (Textbook Chapter 12)

FINAL RESEARCH PAPER

**Week 12-** FINAL EXAM (*topics covered during Weeks 6-11*)

## **Helpful Student Resources:**

[De Anza College Student Support Services](#)

Website: <http://www.deanza.edu/studentsuccess> (Links to an external site.)

- [Academic Skills](#) (Links to an external site.) (Location: ATC 302)
- [General Subject Tutoring](#) (Links to an external site.) (Location: ATC 304)
- [Listening & Speaking](#) (Links to an external site.) (Location: ATC 313)
- [Math, Science & Technology](#) (Links to an external site.) (Location: S43)
- [Writing & Reading](#) (Links to an external site.) (Location: ATC 309)

[Counseling and Advising Center](#)

Location: [Student & Community Services](#) (Links to an external site.) Building; 2nd Floor

Website: <https://www.deanza.edu/counseling/> (Links to an external site.)

## Library

Location: Library Building

Website: <https://www.deanza.edu/library/> (Links to an external site.)

## De Anza Associated Student Body (DASB) Senate

Location: [Hinson Campus Center, Lower Level](#) (Links to an external site.)

Website: <https://www.deanza.edu/dasb> (Links to an external site.)

## Health Services

Location: Hinson Campus Center, Lower Level

Website: <https://www.deanza.edu/healthservices> (Links to an external site.)

## Psychological Services

Location: Registration & Student Services, Rm 127

Website: <https://www.deanza.edu/psychologicalservices/>

*\*All students are welcome in this class. If you need special accommodations, please contact [Disability Support Programs and Services](#)*

Location: Registration and Student Services Bldg., RSS 141

Website: <https://www.deanza.edu/dsps/dss/index.html> (Links to an external site.)