

ANTH 2 Fall, 2017 Syllabus

ANTHROPOLOGY 2, Section 62Z

4.0 Units ANTH 2

Instructor: ARIANNE ISHAYA

COURSE DESCRIPTION: An introduction to anthropology featuring cultures from all continents, major human subsistence patterns, and human adaptation to the different environments. Religious, economic, linguistic, social and political aspects of different cultures from the beginning of human history to the present.

De Anza College Online Education Center Information

Office Location: MLC-210

Phone: (408) 864-8969

Website: <http://deanza.edu/online-ed/>

Service Hours: Monday through Thursday from 9:00 AM–5:00 PM; Friday from 9:00 AM–4:00 PM.

Note: De Anza College provides all registered students with online tutoring service through SmartThinking. Online tutoring will be available in a wide variety of subjects, 24 by 7, to supplement on-campus tutoring that Student Success Center provides.

Note to Students with Disabilities: *If you have a disability-related need for reasonable academic accommodations or services in this course, provide (name of Instructor) with a Test Accommodation Verification Form (also known as a TAV form) from Disability Support Services (DSS) or the Educational Diagnostic Center (EDC). Students are expected to give five days' notice of the need for accommodations. Students with disabilities can obtain a TAV form from their DSS counselor (864-8753 DSS main number) or EDC advisor (864-8839 EDC main number).*

Need help? Meet with tutors and attend workshops in the Student Success Center: www.deanza.edu/studentsuccess.

Can't make it to campus? Free online tutoring available to all De Anza students. Just login to [MyPortal](#), go to the Students tab, and find the Smarthinking link. You can work with a tutor live (hours vary by subject) or post a question or piece of writing for a response. Smarthinking tutors can also help you with personal statements for transfer! For more information, go to deanza.edu/studentsuccess/onlinetutoring/

INSTRUCTOR INFORMATION: Arianne Ishaya has a Ph.D. in Cultural Anthropology from U.C.L.A., and has done extensive research in the form of community studies in Canada and the USA. She has had 22 years teaching experience in cultural anthropology. Her international experience includes living and teaching in the Middle East (Lebanon, Iran), Europe (Switzerland) and North America (Canada, USA). She has taught this course at De Anza since 1989. In 2010 Arianne published two community studies. "New Lamps for Old" was the ethnography of Assyrian Settlement in North Battleford Canada; "Familiar Faces in Unfamiliar Places" was the history of the settlement of Assyrians in Turlock, California.

Email: ishayaarianne@fhda.edu

Office Hours: By Appointment

Also contact me at any time by email.

TEXTBOOK

Available at the De Anza Bookstore:

1. Haviland, William; Harold Prins; Dana Walrath; B. McBride. Cultural Anthropology, (Loose Leaf) 14th ed. Wadsworth Thomson Learning Publishers (Required).
2. E Angeloni (ed) annual Edition Anthropology 13/14 edition; McGraw-Hill (Required)

REQUIREMENTS

1. Complete the Online Orientation by 12 noon on Saturday, September 30. Here is a link to the Orientation for Online Students: <https://sway.com/p6KDTuWl0k3kztfq>
2. Read the assigned chapters in your Haviland textbook, Watch the assigned You Tube videos, and do the homework on the assigned articles in Annual Edition.
3. Take the three scheduled online examinations.

Please note: students must take the initiative to drop the course if they do not want to continue with it. This is to avoid getting an F on their record. Do not expect the instructor to make the decision for you.

OBJECTIVES

After completing the readings, you should be able to:

1. Recognize underlying similarities as well as the wide range and variability of human cultures.
2. Demonstrate a broad cross-cultural background against which to view your own culture, as well as contemporary social problems.
3. Understand the relationship between culture and the individual.
4. Appreciate the duration of total human history and prehistory.

5. Recognize and appreciate that there are a number of valid "cultural solutions" to living on the earth.

Canvas Information:

Note: you will not be able to log in to Canvas until the first day of the quarter.

STUDY EACH WEEK'S ASSIGNMENTS

The primary course content comes from the readings. You are tested on information from the readings in the textbook.

Work on the lessons in the following order:

1. After reading the assigned chapter in Haviland, briefly review the major concepts in the chapter and then view the assigned You Tube Videos
2. Read the assigned Annual Edition article and do the homework. For further information on the homework, see below.

Exam Scores: Exam scores are available to students on the Anth 2 Catalyst server.

Please Note: The score you get on your test indicates the number of correct answers out of the total questions. Compute your percentage point by dividing your score by the number of questions in the test. Then check that result against the scale below to get your letter grade.

Cumulative Grade Scale

A+ 250–245

A 244–234

A- 233-226

B+ 225-214

B 213-207

B- 206-199

C+ 198-189

C 188-174

D+ 173-169

D 168-149

F 148-0

TEST POINTS (test #1)

TEST POINTS (Tests 2&3)

A+ 70

A+ 60

A-69-64

A 59-54

A-63-62

A-53-52

B+61-59

B+51-49

B 58-57

B 48-47

B-56-55

B-46-45

C+ 54-52

C+44-42

C 51-49

C 41-39

D+ 48-45

D+38-35

D 44-42

D34-32

F 41-0

F 31-0

The instructor has provided you with review notes for each test on the Anth 2 Catalyst website. Make sure to use the review notes in preparing for the test. Your score depends on this!

TESTING AND GRADING:

Good News! The tests are not cumulative. Each test covers only the portion of readings assigned between tests. So there is no "final" examination. However, **to pass the course you must take the third test.**

The first test is composed of 70 questions since it covers 6 chapters. The other two tests are composed of 60 questions each and cover 5 chapters each. The duration of the first test is one hour and 30 minutes. For the other two tests it is 75 minutes. Tests are composed of multiple choice and true/false questions. The total points for all tests are 190. To these are added 51 points from homework and the student discussion forum (9) for a course total grade of 250 points. Test questions are selected from a test bank that accompanies the textbook. You have an opportunity to add 21 points to your total score by doing the optional extra credit assignments.

CAUTION: Do NOT click on the test unless you want to take it.

Policy on Cheating:

Students who submit the work of others as their own or cheat on exams or other assignments receive a failing grade in the course and are reported to college authorities.

You may access your final grades on the De Anza College Website [<http://www.deanza.edu/>] under "My Portal".

HOMEWORK

A total of 51 points are gained through homework. The homework consists of answers to the assigned Annual Edition articles. Answer the questions in the space provided on the homework link on the Anth 2 Canvas Server. **Do not email them to the faculty email address.** This is because the assignments are graded on the link so that you can check your score. **Separate articles by the title (typed in bold letters). Answer the questions for the articles in the order assigned each week.** There are the same questions on every article. The sample page and instruction sheet for the correct way to answer the questions is available at the end of **this syllabus.**

Caution: You do not need to answer the questions at the end of each article; answer only the questions on the sample page found at the end of this syllabus.

Due dates for the three sets of homework assignments are on the date of the three tests respectively.

Please Note: Late assignments are not accepted.

EXTRA CREDIT ASSIGNMENTS

You have the option of earning 21 extra credit points. Further information on homework as well as the extra credit point assignment is provided on the Canvas Server.

STUDENT DISCUSSION FORUM

The forum provides an opportunity for the students to interact with one another, discuss interesting issues, and help one another in navigating the Anth 2 Canvas Server. Students earn 9 points for participation. Detailed information is provided on the Canvas Server.

Please respond to the article by using the following as a template:

Sample Page for the Annual Edition Article Review Form

1. Title and Number of the Article

Example: article 18 "Arranging a Marriage in India"

2. State the Main Point of the Article:

Example: The main point of this article is that in India marriages are not based on love, but are arranged by the parents to ensure stability and the well-being of the whole family. (Be specific, precise, and to the point.)

3. List three important facts that the author uses to support the main idea. **Please note:** Your fact statement must be followed by a specific example from the article. If you are stating that Americans and Mexicans have different communication systems, you need to endorse it and say: for example, most Mexicans speak Spanish; but most Americans speak English.

Facts must be statements in the article based on research and provide precise examples to support the main idea. Example:

- a. Sita, agrees with arranged marriages and thinks marriage is too important to be left to the decision of young and inexperienced sons or daughters such as herself.
- b. Divorce in India is a scandal and Marriage binds two families and not just the bride and groom.
- c. In one case a girl was not favored as a good candidate for marriage because she was "too educated" and considered too independent.

4. What information or ideas discussed in this article are also discussed in your textbook or other readings you have done or videos you have watched? List the textbook chapters and page numbers if your reference is a reading source.

PLEASE NOTE:

* Do not skip this question. It is important for developing your skills in integrating ideas or facts.

* Do not just give a chapter and page numbers or a link to a video. Write a phrase or sentence regarding the connection.

Example:

Text, chapter 9, pp. 2–4 discusses marriage customs in different societies.

Welcome, and enjoy the course!

Dr. Arianne Ishaya