

De Anza College  
EWRT1AT.03Z Composition and Reading  
Lydia Hearn  
Email address: HearnLydia@deanza.edu  
Canvas site: [deanza.instructure.com](https://deanza.instructure.com)

Office: Forum 2G  
Office phone: (408) 864-5785  
Off. Hrs.: MW 12:30-1:00 PM  
TTh 10:00-10:25 AM, 11:30-12:20 PM  
All office hours are held via Zoom

\*\* *If you are a student with a disability and would like to discuss special accommodations, please contact me as soon as possible.*

## COURSE DESCRIPTION

In this interdisciplinary course, we will explore our world (science), ourselves (social science), how we represent ourselves (literature), and your own self (memoir). The basic goal of this course is to help you write well. What this entails is thinking well, so another goal of this course is to improve your thinking skills, by encouraging you to think critically about your own ideas, beliefs, and assumptions as they compare with those of different writers.

Remember that this class would normally meet for 5 hours per week if we met face-to-face. Thus, for an online class you are expected to "meet" online for 5 hours a week as well, whether that means reviewing the lecture/tutorial information, posting to discussions, etc. In addition to the 5 hours a week, you will have homework assignments such as reading articles, preparing for papers, submitting mini-assignments, and so forth. These are not part of the 5 hours a week; they are considered "homework." In all you will probably average between 10-15 hours a week for this class.

## STUDENT LEARNING OUTCOMES

- \* Practice writing as a multi-step process including planning and revising with attention to varying purposes, audiences, and rhetorical strategies.
- \* Read and analyze rhetorically and culturally diverse narratives and expository texts from a variety of perspectives.

## REQUIRED TEXTS

- \* Access to the movie *Gattaca*
- \* *A Thousand Splendid Suns* by Khaled Hosseini
- \* All other readings are available on Canvas

## COURSE REQUIREMENTS

**ZOOM CLASS MEETINGS:** Every Monday and Wednesday, I will hold Zoom meetings from 11:30 a.m. – 12:20 p.m. These are required meetings to help you stay on task. It is an opportunity to work as a class together and get some of your work done with me present. You are permitted to miss three sessions with no penalty to your participation and attendance grade; however,

**PARAGRAPH JOURNALS:** Students will WRITE paragraph journals for each assigned reading. The journals will prepare students for their essays. There are 15 journals, and the bottom 3 scores will be dropped.

**READING QUIZZES:** There will be reading quizzes for the novel. Each quiz will cover the reading assigned for that day. Your lowest score will be dropped. You may not make up a quiz, so if you miss one, that will be considered your lowest score.

**CLASS DISCUSSIONS:** There are four discussion forums throughout the quarter to help you prepare for your papers. All of them are required. I will not grade you on your grammar for these posts; instead, the point is to brainstorm ideas and have a dialogue with fellow students. Pay attention to word minimum count when noted.

For each discussion, ALL students will need to post an original post and will also need to respond to two other students. Your original posts need to be at least 120 words, and your responses need to be 80 words or more. **If a post already has three responses, do not respond to it.** Pick another post to respond to. If you are the fourth or subsequent person to respond, you will not earn credit for your response. The reason is to make sure that every post gets a response, not just the first few people who posted.

**TIMED ESSAY:** There will be one required timed essay in which students will write an argumentative essay in answer to a question related to cloning and genetic manipulation. Students will have a 2-hour window to log on to Canvas, complete the essay, and submit the final draft. Once you start the exam, you must complete it. You may not start again at another time. Students will be given a choice of questions when they log on to take the timed essay. You may use whatever notes you want while taking the quizzes and exams; however, make sure you are not plagiarizing for the timed essay exam and you must be the person taking the test rather than someone else.

**ANALYTICAL PAPERS:** There are two analytical papers due (3-4 pages each). All formal essays/papers must be submitted by the assigned due dates and times. All papers submitted will automatically be submitted to turnitin.com as well, which gives students the opportunity to see the level of originality in their ideas and writing. Each essay will correspond to the readings for each unit. Late papers will not be accepted after two weeks.

**RESEARCH GROUP PROJECT:** For Unit #3, you will be working with classmates to help research a topic and share resources.

**TUTORIAL QUIZZES:** Throughout the quarter, a series of grammar/writing tutorials are scheduled. There will be a quiz for each topic. There are six tutorial quizzes. Your lowest score will be dropped. If you miss a quiz, that will count as your lowest score.

You may use whatever notes you want while taking the quizzes and exams; however, make sure you are not plagiarizing for the timed essay exam and you must be the person taking the test rather than someone else. Most of the tutorials also have a voice recording, so you will need to listen to the whole tutorial rather than just paging through the slides. I wanted to keep the tutorials somewhat conversational rather than too formal, so that's why I didn't edit any of the pauses, mistakes, etc. in the voice recordings.

**MEMOIR:** Students will write a memoir, reflecting on parts of their life. Each memoir will be 5-6 pages long.

**COVER LETTER:** You will write a cover letter to present your work in your quarter-end portfolio.

**REWRITE:** You will rewrite your paper from Unit #2 or Unit #3 to present in your portfolio.

**PORTFOLIO:** You will submit a final portfolio for the class that will be evaluated by other English department faculty. If your portfolio is evaluated as passing, your final grade for EWRT1AT will be determined by how many points you have earned during the quarter. However, if your portfolio is evaluated as not passing, you will receive a D or an F in the class regardless of the number of points you have earned for EWRT1AT during the quarter.

**LATE WORK:** Most other assignments will close 1 week after the due date. You may submit your work late with a penalty before the assignment closes. The late penalty is a .15% deduction per HOUR it is late. All minutes are rounded up an hour. After the assignment closes, you will NOT be able to make up the work.

GRADING: (1500 total points possible)

Attendance and participation	50 pts.	1395-1500	A
Paragraph journals (10 pts. each)	120 pts.	1350-1394	A-
Discussion posts	40 pts.	1305-1349	B+
Timed essay	200 pts.	1245-1304	B
Analytical papers (Unit #2 and #3, 300 each)	600 pts.	1200-1244	B-
Research group project	40 pts.	1155-1199	C+
Memoir	150 pts.	1050-1154	C
Tutorial quizzes	120 pts.	1005-1045	D +
Reading quizzes	120 pts.	945-1004	D
Cover letter	30 pts.	900-944	D-
Rewrite	30 pts.	899 and below	F

### COURSE REGULATIONS

**Dropping:** Please consult your portal to see the last day to drop the class. Withdrawal from class before the deadline is the responsibility of you, the student. Do not depend on the instructor to drop you. The instructor also has the option to drop you from the class if you have missed more than four class periods.

**Cheating, Plagiarism, and Dishonest Behavior:** Plagiarism constitutes taking someone else's ideas as your own even if you do not use the exact same wording. Anytime you use someone else's ideas or words, you need to provide the necessary references and citations. Plagiarism includes (but is not limited to) having somebody else write your essays for you or using an essay from any informational source (such as the Internet, a book, a magazine, a newspaper, and so forth). Also, your papers for this class should be new work; you may not submit a paper that you previously wrote for a different class in this class. If a student is caught plagiarizing, penalties can range from the student receiving a zero on the assignment to reporting the incident to administration (which may eventually result in a dismissal from the course and/or from the school). Students are expected to adhere to De Anza's Students' Rights and Responsibilities policies as well. I will report ALL cases of plagiarism to the Dean of Students even if the plagiarism is only one phrase or sentence.

**Censorship policy:** This is an adult level course; materials/discussion addressing adult themes will not be censored.

**Tutoring:** De Anza's Tutorial center is offering online tutoring. For more information, you can visit their website at <http://www.deanza.edu/studentssuccess>.

## COURSE SCHEDULE

### UNIT 1 – EXAMINING OUR WORLD (SCIENCES)

WEEK 1	Activity	Approximate time
M 1/4	<ul style="list-style-type: none"> <li>❖ ZOOM SESSION: 11:30-12:20 p.m.               <ul style="list-style-type: none"> <li>➤ Review the syllabus</li> <li>➤ Introduce topic of genetic engineering</li> </ul> </li> <li>❖ Read Baird "Designer Babies" and write paragraph journal #1</li> </ul>	50 minutes 60-75 minutes
W 1/6	<ul style="list-style-type: none"> <li>❖ ZOOM SESSION: 11:30-12:20 p.m.               <ul style="list-style-type: none"> <li>➤ Work on chart for Unit #1</li> <li>➤ Discuss Baird's article</li> </ul> </li> <li>❖ Read Elshtain "Ewogenics" and write paragraph journal #2</li> <li>❖ Watch <i>Gattaca</i> (1997)</li> </ul>	50 minutes 60-75 minutes 105 minutes
Homework	<ul style="list-style-type: none"> <li>❖ Read Foster "Is the Gene Genie Out of the Bottle?" and write paragraph journal #3</li> <li>❖ Read Gibbs "Baby It's You! And You, and You" and write paragraph journal #4</li> <li>❖ Review TUTORIAL #1 Effective Thesis Statements and Global Organization and take tutorial quiz #1.</li> </ul>	60-75 minutes 60-75 minutes 75-90 minutes

WEEK 2	Activity	Approximate time
M 1/11	<ul style="list-style-type: none"> <li>❖ ZOOM SESSION: 11:30-12:20 p.m.               <ul style="list-style-type: none"> <li>➤ Discuss articles on genetic engineering</li> <li>➤ Discuss clips from <i>Gattaca</i></li> </ul> </li> <li>❖ Review TUTORIAL #2: Paragraph organization and take tutorial quiz #2.</li> <li>❖ Review the timed essay exam guidelines for Unit #1</li> </ul>	50 minutes 75-90 minutes 15-20 minutes
W 1/13	<ul style="list-style-type: none"> <li>❖ ZOOM SESSION: 11:30-12:20 p.m.               <ul style="list-style-type: none"> <li>➤ Finish discussing <i>Gattaca</i></li> <li>➤ Prepare for timed essay</li> </ul> </li> <li>❖ Post to Discussion #1 chart to prepare for timed essay #1</li> </ul>	50 minutes 30-45 minutes
Homework	<ul style="list-style-type: none"> <li>❖ Take timed essay #1 (by Friday night at 11:55 p.m.)</li> <li>❖ Read Hosseini <i>A Thousand Splendid Suns</i> (chaps. 1-8) and take reading quiz #1</li> <li>❖ Write paragraph journal #5</li> </ul>	120 minutes 75-90 minutes 30-40 minutes

## UNIT 2 – EXAMINING HOW WE REPRESENT OUR SELVES (HUMANITIES AND LITERATURE)

WEEK 3	Activity	Approximate time
M 1/18	❖ HOLIDAY – MARTIN LUTHER KING JR'S BIRTHDAY	
W 1/13	❖ ZOOM SESSION: 11:30-12:20 p.m. <ul style="list-style-type: none"> <li>➤ Review approaching fiction lecture</li> <li>➤ Discuss Hosseini <i>A Thousand Splendid Suns</i> (chaps. 1-8)</li> </ul>	50 minutes
	❖ Read <i>A Thousand Splendid Suns</i> (chaps. 9-15) and take reading quiz #2	60-75 minutes
	❖ Write paragraph journal #6	30-40 minutes
Homework	❖ Read <i>A Thousand Splendid Suns</i> (chaps. 16-21) and take reading quiz #3	60-75 minutes
	❖ Write paragraph journal #7	30-40 minutes
	❖ Review TUTORIAL #3: Effective Sentences	30-45 minutes
	❖ EXTRA CREDIT: Submit first draft of cover letter (5 extra credit points if completed by due date)	

WEEK 4	Activity	Approximate time
M 1/25	❖ ZOOM SESSION: 11:30-12:20 p.m. <ul style="list-style-type: none"> <li>➤ Discuss Hosseini <i>A Thousand Splendid Suns</i> (chaps. 10-17)</li> <li>➤ Work on effective sentences</li> </ul>	50 minutes
	❖ Read <i>A Thousand Splendid Suns</i> (Chaps. 22-26) and take reading quiz #4	60-75 minutes
	❖ Write paragraph journal #8.	30-40 minutes
W 1/27	❖ ZOOM SESSION: 11:30-12:20 p.m. <ul style="list-style-type: none"> <li>➤ Discuss Hosseini <i>A Thousand Splendid Suns</i> (chaps. 18-26)</li> <li>➤ More work on effective sentences</li> </ul>	50 minutes
	❖ Catch up on reading	
	❖ Take tutorial quiz #3	30-45 minutes
Homework	❖ Read <i>A Thousand Splendid Suns</i> (Chaps. 27- 34).	60-75 minutes
	❖ Take reading quiz #5	10-15 minutes
	❖ Write paragraph journal #9	30-40 minutes
	❖ Review TUTORIAL #4: Pronouns and Apostrophes	30-45 minutes

WEEK 5	Activity	Approximate time
M 2/1	<ul style="list-style-type: none"> <li>❖ ZOOM SESSION: 11:30-12:20 p.m. <ul style="list-style-type: none"> <li>➤ Discuss Hosseini <i>A Thousand Splendid Suns</i> (chaps. 27-34)</li> <li>➤ Practice exercises on pronouns and apostrophes</li> </ul> </li> <li>❖ Read <i>A Thousand Splendid Suns</i> (Chaps. 35-38).</li> <li>❖ Take tutorial quiz #4.</li> </ul>	50 minutes  45-60 minutes 40-45 minutes
W 2/3	<ul style="list-style-type: none"> <li>❖ ZOOM SESSION: 11:30-12:20 p.m. <ul style="list-style-type: none"> <li>➤ Discuss Hosseini <i>A Thousand Splendid Suns</i> (chaps. 35-38)</li> <li>➤ More work on effective sentences</li> </ul> </li> <li>❖ Read <i>A Thousand Splendid Suns</i> (Chaps. 39-41) and take reading quiz #6</li> <li>❖ Write paragraph journal #10</li> </ul>	50 minutes  45-60 minutes  30-40 minutes
Homework	<ul style="list-style-type: none"> <li>❖ Read <i>A Thousand Splendid Suns</i> (Chaps. 42-47).</li> <li>❖ Write paragraph journal #11,</li> <li>❖ Review TUTORIAL #5: MLA documentation</li> </ul>	60-75 minutes 30-40 minutes 30-45 minutes

WEEK 6	Activity	Approximate time
M 2/8	<ul style="list-style-type: none"> <li>❖ ZOOM SESSION: 11:30-12:20 p.m. <ul style="list-style-type: none"> <li>➤ Discuss <i>A Thousand Splendid Suns</i> (chaps. 39-47)</li> <li>➤ Practice MLA documentation</li> </ul> </li> <li>❖ Read <i>A Thousand Splendid Suns</i> (Chaps. 48-51 end) and take reading quiz #7</li> <li>❖ Paragraph journal #12</li> <li>❖ Review Unit #2 paper guidelines</li> <li>❖ Take Tutorial Quiz #5</li> </ul>	50 minutes  60-75 minutes  30-40 minutes 15 minutes 30-45 minutes
W 2/10	<ul style="list-style-type: none"> <li>❖ ZOOM SESSION: 11:30-12:20 p.m. <ul style="list-style-type: none"> <li>➤ Discuss Hosseini <i>A Thousand Splendid Suns</i> (chaps. 48-51 end)</li> <li>➤ Brainstorm for paper #2</li> </ul> </li> <li>❖ Post brainstormed ideas to Discussion #2</li> </ul>	50 minutes  30-40 minutes
Homework	<ul style="list-style-type: none"> <li>❖ Review lecture on writing a literary analysis</li> <li>❖ Post thesis and outline to Discussion #3</li> <li>❖ Timed essay #2 (optional)</li> <li>❖ Work on Unit #2 paper</li> </ul>	30-45 minutes 45-60 minutes 120 minutes (optional)

## UNIT 3 – EXAMINING OUR SOCIETY (SOCIAL SCIENCES)

WEEK 7	Activity	Approximate time
M 2/15	<ul style="list-style-type: none"> <li>❖ PRESIDENTS' DAY HOLIDAY</li> <li>❖ Submit peer review draft of paper #2</li> </ul>	
W 2/10	<ul style="list-style-type: none"> <li>❖ ZOOM SESSION: 11:30-12:20 p.m.                             <ul style="list-style-type: none"> <li>➤ Peer review each others' papers for Unit #2</li> <li>➤ Review Unit #3 research project and paper</li> </ul> </li> <li>❖ Submit Unit #2 paper to Canvas</li> </ul>	50 minutes
Homework	<ul style="list-style-type: none"> <li>❖ Review TUTORIAL #6A: Effective Research Skills</li> <li>❖ Listen to an episode of <i>Criminal</i> podcast. (You might listen to 2-3 of them to find one that you like.) After you have decided on the podcast that you like, fill out the summary form in Discussion – Research 1</li> <li>❖ Read the summaries from the other members in your group.</li> </ul>	30-45 minutes  75-90 minutes  45-60 minutes

WEEK 8	Activity	Approximate time
M 2/22	<ul style="list-style-type: none"> <li>❖ ZOOM SESSION: 11:30-12:20 p.m.                             <ul style="list-style-type: none"> <li>➤ Research group preparation time: Decide which podcast your group will focus on</li> </ul> </li> <li>❖ Listen to the podcast your group has selected together.</li> <li>❖ Discuss your group's podcast and select some topics to research. Use Discussion – Research 2 for your group discussion.</li> </ul>	50 minutes  30-40 minutes  30-40 minutes
W 2/10	<ul style="list-style-type: none"> <li>❖ ZOOM SESSION: 11:30-12:20 p.m.                             <ul style="list-style-type: none"> <li>➤ Research group preparation time: Research a minimum of two articles each; one needs to be a scholarly journal article, and the other can be from any other legitimate source.</li> </ul> </li> <li>❖ Post your two articles with a paragraph journal for each (paragraph journal #13 and #14) to Discussion – Research 3. Post your journals to the Discussion AND to the appropriate paragraph journal assignment.</li> </ul>	50 minutes  120-150 minutes
Homework	<ul style="list-style-type: none"> <li>❖ Read each others' articles and write a paragraph journal on one of them (paragraph journal #15).</li> <li>❖ Review TUTORIAL #6B Using research effectively and take tutorial quiz #6AB</li> </ul>	120-180 minutes 60-75 minutes

WEEK 9	Activity	Approximate time
M 3/1	<ul style="list-style-type: none"> <li>❖ ZOOM SESSION: 11:30-12:20 p.m. <ul style="list-style-type: none"> <li>➤ Work on outlining and creating a thesis statement for your research paper</li> </ul> </li> <li>❖ Submit your outline and thesis statement to Discussion #4</li> <li>❖ Begin writing your paper</li> </ul>	50 minutes  45-60 minutes
W 3/3	<ul style="list-style-type: none"> <li>❖ ZOOM SESSION CANCELLED –</li> <li>❖ Take timed essay #3 (optional)</li> <li>❖ Work on research paper</li> </ul>	50 minutes 120 minutes (optional) 90-120 minutes
Homework	<ul style="list-style-type: none"> <li>❖ Finish research paper and submit peer review draft by Sunday night.</li> <li>❖ EXTRA CREDIT: Submit second draft of cover letter (5 extra credit points if completed by due date)</li> </ul>	180-240 minutes

#### UNIT 4 – EXAMINING MY SELF (MEMOIR/PERSONAL WRITING)

WEEK 10	Activity	Approximate time
M 3/1	<ul style="list-style-type: none"> <li>❖ ZOOM SESSION: 11:30-12:20 p.m. <ul style="list-style-type: none"> <li>➤ Peer review research papers</li> </ul> </li> <li>❖ Revise research paper and submit to Canvas</li> <li>❖ Review memoir instructions</li> </ul>	50 minutes  90-120 minutes 15 minutes
W 3/3	<ul style="list-style-type: none"> <li>❖ ZOOM SESSION 11:30-12:20 p.m. <ul style="list-style-type: none"> <li>➤ Review strategies for memoir</li> <li>➤ Review portfolio instructions</li> </ul> </li> <li>❖ Work on memoir</li> </ul>	50 minutes  90-120 minutes
Homework	<ul style="list-style-type: none"> <li>❖ Work on memoir</li> </ul>	120-180 minutes

WEEK 11	Activity	Approximate time
M 3/8	<ul style="list-style-type: none"> <li>❖ ZOOM SESSION: 11:30-12:20 p.m. <ul style="list-style-type: none"> <li>➤ Preparing for the portfolio</li> <li>➤ Review cover letter format</li> <li>➤ Creating the ePortfolio</li> </ul> </li> <li>❖ Work on memoir and submit to Canvas</li> </ul>	50 minutes  90-120 minutes
W 3/10	<ul style="list-style-type: none"> <li>❖ ZOOM SESSION 11:30-12:20 p.m. <ul style="list-style-type: none"> <li>➤ Rewriting for the portfolio</li> </ul> </li> <li>❖ Work on rewrite</li> <li>❖ Work on cover letter</li> </ul>	50 minutes  60-90 minutes 30-45 minutes
Homework	<ul style="list-style-type: none"> <li>❖ Finish and submit rewrite</li> <li>❖ Work on cover letter</li> </ul>	60-90 minutes 45-60 minutes

WEEK 12	Activity	Approximate time
M 3/15	<ul style="list-style-type: none"> <li>❖ Finish and submit cover letter</li> <li>❖ Submit your portfolio to Canvas by NOON.</li> </ul>	