

Description

United States civilization from 1800 to 1900. A survey of United States (history; political, economic, intellectual and social development).

Prerequisites

None

Instructor Information: David Howard-Pitney

Professor of History at De Anza since 1990. PhD & MA, University of Minnesota.

Books: *Martin Luther King Jr, Malcolm X, and the Civil Rights Struggle of the 1950s and 60s* and *The African-American Jeremiad: Appeals for Justice in America*.

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Requirements

ADVISORY Eligibility for EWRT 1A or ESL 5 is advised.

- 1) Be prepared to spend 12 or more hours per week to use and study course materials. Read and study the text and other assigned reading and materials as required.
- 2) This course section uses “**LaunchPad**,” as our required electronic course management system, and students must purchase access to LaunchPad. You can access LaunchPad on our course on De Anza Online Education’s **Canvas** system under “Macmillan Learning.” All exams and other graded work will be taken online in LaunchPad.

Textbook & COURSE MATERIALS

[Bookstore: Phone: (408) 864-8455 <http://books.fhda.edu>]

1. Roark, et al., *Understanding the American Promise*, Combined Volume, 3rd Edition.
2. *Narrative of the Life of Frederick Douglass, An American Slave*. Note: This book is **ONLY** ordered at the college bookstore-- it is **NOT** on the LaunchPad or Canvas sites.
3. Buy Access to **LaunchPad**, the course's online format. All graded assignments and work will be done on LaunchPad, which you must access through Canvas. Whichever way you purchase your LaunchPad access, you will need to **Go through Canvas the very first time you get onto LaunchPad.**

There are different ways to buy LaunchPad access AND to buy the *Understanding the American Promise* textbook.

OPTION 1. Buy at the bookstore an access card for LaunchPad with the textbook

wrapped in the plastic package with Roark *Understanding the American Promise*, 3rd ed. The access card in this package contains an activation code that you will be asked to enter online on our course's Canvas site.

OPTION 2. Buy just the access code for LaunchPad, by itself or at our bookstore, and plan either to buy your own hard copy of the textbook elsewhere or plan to use only the e-book. LaunchPad includes an electronic version of *Understanding the American Promise*, so if you wish not to purchase a print copy you will still have access to the e-book version of *Understanding the American Promise*.

OPTION 3. Purchase access to LaunchPad directly within our class's Canvas system.

Remember, however you purchase LaunchPad access, you will need to **go through Canvas the very first time you get onto LaunchPad.**

As of Sept. 22, my online course on **Canvas**, Hist 17B-62Z, United States History, 1800-1900, will go active and become open to students. Right away, **access LaunchPad** through Canvas. The first graded work that must be done on LaunchPad is due Sept. 27.

How to connect to LaunchPad through Canvas:

Once you are on our Canvas course, click on **Macmillan Learning** on the left and follow its directions to connect your Canvas account with LaunchPad. By doing so, you will get *Single Sign On* access to LaunchPad from Canvas. **LaunchPad activities are *REQUIRED for this course!***

Here is info. that may be useful to locate the right section of LaunchPad at Macmillan. **Hist 17B-62Z**. United States History, 1800-1900—Fall 2017 DE ANZA COLLEGE - CUPERTINO, CA Term: Fall 2017 ID: 6673859 Instructor: David Howard-Pitney

Please watch [THIS VIDEO](#) for help with connecting your Canvas and LaunchPad accounts. Technical support can be reached at **800-936-6899**

Additional Help Links:

- [How to enter an access code](#)
- [How to purchase direct access](#)
- [Not sure what do? Get FREE trial access for 21 Days!](#)

Media Availability

Internet access is required.

Written Assignments

There is a major Essay due December 8 using the *Narrative of the Life of Frederick Douglass* book's contents. See LaunchPad web site for complete info.

On each of the 3 course exams, there are 4 short essays of 250 words.
Students will also compose 4 Discussion Board assignments of at least 150 words each.

Extra Credit

One's US History course grade will be raised by 1/3 of a letter grade for getting a C, by 2/3 of a grade for a B, and one full letter grade for receiving an A in any ONE of the following 2-unit, CSU-transfer courses.

All of these courses meet 3 to 4 times; they are NOT offered online. Only one below class may count for extra-credit in our US History class. For complete information, see De Anza College Schedule of Classes.

HIST 051X-95: (CA Political and Diplomatic History) Professor Nannette Regua “The Cold War and the San Francisco Bay Area” **Course Description:** The Cold War had an economic, political, technological, and cultural impact on the San Francisco region. After World War II, the United States worked steadfast to protect itself from a nuclear attack by the Soviet Union. Bay area residents created fall-out shelters and practiced “duck and cover” exercises in public schools. By the 1950s, mass hysteria of communism was illustrated in the House of Un-American Activities Committee (HUAC) that worked to expose practicing communists who worked in the federal government and in Hollywood. **Lectures:** Thursday, November 2 6:30 PM to 10:20 PM and Thursday, November 9 6:30 pm to 10:20 pm. **Field Studies:** Saturday, November 4 9:00 AM -5:30 PM Saturday, November 11 9:00 AM -5:30 PM

HIST 054X-95: (Significant Californians): **Social Justice Movements of the Bay Area** with instructor Crystal Hupp. **Description:** The San Francisco/Bay Area is one of the most diverse areas in the United States. Throughout our history, many groups have identified social justice issues and have strived to find solutions to problems they have faced in the past and continue to face in the present. This has facilitated the creation and nurturing of a variety of activist groups, non-profit organizations, social-justice-orientated politicians and much more. This course will explore the history of a cross-section of social justice movements throughout the Bay Area. Location: CHC. **Lectures:** Wednesday, November 29 and Wednesday, December 6 from 6:30 pm to 10:20 pm. **Field Studies:** Saturday, December 2, Saturday, December 9 from 9:00 am – 5:00 pm

Exam Review

None

Exam Notes

None

Handouts

None

Final Grade

You may access your final grades on the Internet through the College's Portal system [<https://myportal.fhda.edu>].

Additional Information

Note to **Students with Disabilities**: If you have a disability-related need for reasonable academic accommodations or services in this course, provide (name of Instructor) with a Test Accommodation Verification Form (also known as a TAV form) from Disability Support Programs & Services (DSPS) or the Educational Diagnostic Center (EDC). Students are expected to give five days notice of the need for accommodations. Students with disabilities can obtain a TAV form from their DSPS counselor (864-8753 DSPS main number) or EDC advisor (864-8839 EDC main number).

Testing / Grading

All graded work is performed online on LaunchPad, our course's electronic management system. None of the course's graded work is done on Catalyst.

There will be 10 QUIZZES, each on an Understanding the American Promise chapter, worth 20 points each.

There will be 10 Learning Curve Assignments, each based on an assigned textbook chapter, worth 10 points each.

There will be 3 EXAMS, worth 60 points each. Each Exam will cover only the reading and other course materials assigned for its portion and will not cover material previously covered by an exam. No Exam, including the Final is cumulative.

There is an ESSAY for 60 points based on the Narrative of Frederick Douglass book.

There will be 4 Discussion Board Activities, worth a total 35 points.

Alternate Exams

None

Quizzes and exams are available for taking on LaunchPad up until their due dates but not afterward. Only one graded assignment will be allowed to be made up after it is due, so I strongly advise students NOT to delay taking a quiz or exam until just before its due. Contact the instructor sometime *before Week 12* to arrange a make-up for just one late graded assignment.

Grading

Final course letter grades will be assigned on the basis of students' total points and overall performance relative to one another (ie, "on a curve").

Grades

Grades will be based on students' total points sums. Course letter grades will be assigned by students' performances relative to one another.

You may access your final grades on the Internet through the College's Portal system [<https://myportal.fhda.edu>].

Assignments Schedule

All graded work is performed online on LaunchPad, our course's electronic management system. See LaunchPad's Weekly Unit assignments for more instructions about the assignments.

“Important Course Information” file to be opened and read on LaunchPad by Sept. 27; 11:59 PM.

Learning Curve assignment on *Understanding the American Promise* Chapter 11 Due on LaunchPad by Sept. 29; 11:59 PM.

Summative Quiz on Chapter 11, Due on LaunchPad by Sept. 30; 11:59 PM.

LearningCurve on Chapter 12 Due on LaunchPad by Oct. 5; 11:59 PM.

Summative Quiz on Chapter 12 Due on LaunchPad by Oct. 7; 11:59 PM.

LearningCurve on Chapter 13, Due on LaunchPad by Oct. 12; 11:59 PM.

Summative Quiz on Chapter 13, Due on LaunchPad by Oct. 14; 11:59 PM.

LearningCurve on Chapter 14, Due on LaunchPad by Oct. 18; 11:59 PM.

Summative Quiz on Chapter 14, Due on LaunchPad by Oct. 19; 11:59 PM.

EXAM 1, both Multiple Choice & Essays sections, on *Understanding the American Promise* Chapters 11-14, Due on LaunchPad by Oct. 21; 11:59 PM.

LearningCurve on Chapter 15, Due on LaunchPad by Oct. 26; 11:59 PM.

Summative Quiz on Chapter 15, Due on LaunchPad by Oct. 28; 11:59 PM.

Discussion Board 1 Activity, Due on LaunchPad by Oct. 31; 11:59 PM.

LearningCurve on Chapter 16, Due on LaunchPad by Nov. 2; 11:59 PM.

Summative Quiz on Chapter 16, Due on LaunchPad by Nov. 4; 11:59 PM.

LearningCurve on Chapter 17, Due on LaunchPad by Nov. 8; 11:59 PM.

Summative Quiz on Chapter 17, Due on LaunchPad by Nov. 9; 11:59 PM.

EXAM 2, both Multiple Choice & Essays sections, on Understanding the American Promise Chapters 15-17, Due on LaunchPad by Nov. 11; 11:59 PM.

Discussion Board 2 Activity, Due on LaunchPad by Nov. 14; 11:59 PM.

LearningCurve assignment on Chapter 18, Due on LaunchPad by Nov. 16; 11:59 PM.

Summative Quiz on Chapter 18, Due on LaunchPad by Nov. 18; 11:59 PM.

Discussion Board 3, Due on LaunchPad by Nov. 21 11:59 PM.

LearningCurve assignment on Chapter 19, Due on LaunchPad by Nov. 26; 11:59 PM.

Summative Quiz on Chapter 19, Due on LaunchPad by Nov. 26; 11:59 PM.

Discussion Board 4 on Essay Thesis, Due on LaunchPad by Nov. 30; 11:59 PM.

Learning Curve assignment on Chap. 20, Due on LaunchPad by Nov. 30; 11:59 PM.

Summative Quiz on Chapter 20, Due on LaunchPad by Dec. 2; 11:59 PM.

ESSAY on Douglass Narrative Book, Due by Dec. 8; 11:59 PM.

EXAM 3, both Parts, (NOT a cumulative Final Exam-on Chapters 18-20), Due on LaunchPad by Dec. 12; 11:59 PM.