

## Description

United States civilization from Colonial to Early National Era. A survey of the United States (history; political, economic, intellectual and social development).

## Prerequisites

None

Instructor Information: David Howard-Pitney

Professor of History at De Anza since 1990. PhD & MA, University of Minnesota.

Books: *Martin Luther King Jr, Malcolm X, and the Civil Rights Struggle of the 1950s and 60s* and *The African-American Jeremiad: Appeals for Justice in America*.

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Office Hours: M & W 11:15-12:10; T 2:45-3:40; Th 10:30-11:20; or by Appointment

## Requirements

ADVISORY Eligibility for EWRT 1A or ESL 5 is advised.

1) Be prepared to spend 12 or more hours per week to use and study course materials. Read and study the text and other assigned materials as required.

2) This course section uses “**LaunchPad**,” as our required electronic course management system, and students must purchase access to LaunchPad. You can access LaunchPad on our course on De Anza Online Education’s **Canvas** system under “Macmillan Learning.” All exams and other graded work will be taken online in LaunchPad.

## **Textbook & COURSE MATERIALS**

[Bookstore: Phone: (408) 864-8455 <http://books.fhda.edu>]

Purchase the following items, either at the De Anza College Bookstore or on the LaunchPad site accessible through Canvas:

1. Roark, et al., *Understanding the American Promise*, Volume 1, 3rd Edition.
2. *The Interesting Narrative of the Life of Olaudah Equiano, Written by Himself*. This book is **ONLY** ordered at the college bookstore-- it is **NOT** on LaunchPad or Canvas.
3. Obtain Access to **LaunchPad**, the course's online format. All graded assignments and work will be done on LaunchPad, accessed through Canvas. LaunchPad includes a full eBook and everything necessary to complete this class. Special package ISBNs with the print text and LaunchPad access card at no additional cost are available through our bookstore. Direct LaunchPad access without a print text is also available for 50-60% of the price of the print text. Used books **DO NOT** include LaunchPad access. However you purchase LaunchPad access, you must **Go through Canvas the first time you get onto LaunchPad.**

There are different ways to buy access to LaunchPad AND to buy and obtain our *Understanding the American Promise* textbook.

OPTION 1. Buy at the bookstore an access card for LaunchPad wrapped in the plastic package with Roark *Understanding the American Promise*, 3rd ed., Volume I. The access card in this package contains an activation code that you will be asked to enter online on our course's Canvas site.

OPTION 2. Buy just the access code for LaunchPad, by itself or at our bookstore, and plan either to buy your own hard copy of the textbook elsewhere or plan to use only the e-book. LaunchPad includes an electronic version of *Understanding the American Promise*, so if you wish not to purchase a print copy you will still have access to the e-book version of *Understanding the American Promise*.

OPTION 3. Purchase access to LaunchPad from within our class's Canvas system.

*Remember, however you purchase LaunchPad access, you will need to **go through Canvas the very first time you get onto LaunchPad**. Here is information you might help you identify the right course section with Macmillan Course: **Hist 17A-62Z, United States History, Colonial to Early National Era**, Fall 2017 DE ANZA COLLEGE - CUPERTINO, CA Term Fall 2017 ID 5800899 Instructor David Howard-Pitney*

**As of Sept. 22**, my online course on **Canvas, Hist 17A-62Z**, United States History, Colonial to Early National Era, will be activated and become open to students. Right away, **access LaunchPad** through Canvas.

The first graded work that must be done on LaunchPad is due by **Sept. 27**.

#### **How to connect to LaunchPad through Canvas:**

Once you are on our Canvas course, click on **Macmillan Learning** on the left and follow its directions to connect your Canvas account with LaunchPad. By doing so, you will get *Single Sign On* access to LaunchPad from Canvas. **LaunchPad activities** are **REQUIRED for this course!** Please watch [THIS VIDEO](#) for help with connecting your Canvas and LaunchPad accounts. Technical support can be reached at **800-936-6899**

#### **Media Availability**

Internet access is required.

#### **Written Assignments**

There is an Essay of approximately 1,000 words, based on the book "The Interesting Narrative of the Life of Olaudah Equiano, Written, by Himself" Due on Dec. 7 (see Launchpad Essay Assignment for details). Each Exam has an Essay section of approximately 500 words. There are numerous Discussion Board postings of about 250 words each.

## Extra Credit

One's US History course grade will be raised by 1/3 of a letter grade for getting a C, by 2/3 of a grade for a B, and one full letter grade for receiving an A in any ONE of the following 2-unit, CSU-transfer courses.

All of these courses meet 3 to 4 times; they are NOT offered online. Only one below class may count for extra-credit in our US History class. For complete information, see De Anza College Schedule of Classes.

HIST 051X-95: (CA Political and Diplomatic History) Professor Nannette Regua “The Cold War and the San Francisco Bay Area” **Course Description:** The Cold War had an economic, political, technological, and cultural impact on the San Francisco region. After World War II, the United States worked steadfast to protect itself from a nuclear attack by the Soviet Union. Bay area residents created fall-out shelters and practiced “duck and cover” exercises in public schools. By the 1950s, mass hysteria of communism was illustrated in the House of Un-American Activities Committee (HUAC) that worked to expose practicing communists who worked in the federal government and in Hollywood. **Lectures:** Thursday, November 2 6:30 PM to 10:20 PM and Thursday, November 9 6:30 pm to 10:20 pm. **Field Studies:** Saturday, November 4 9:00 AM -5:30 PM Saturday, November 11 9:00 AM -5:30 PM

HIST 054X-95: (Significant Californians): Social Justice Movements of the Bay Area With instructor Crystal Hupp. **Description:** The San Francisco/Bay Area is one of the most diverse areas in the United States. Throughout our history, many groups have identified social justice issues and have strived to find solutions to problems they have faced in the past and continue to face in the present. This has facilitated the creation and nurturing of a variety of activist groups, non-profit organizations, social-justice-orientated politicians and much more. This course will explore the history of a cross-section of social justice movements throughout the Bay Area. Location: CHC. **Lectures:** Wednesday, November 29 and Wednesday, December 6 from 6:30 pm to 10:20 pm. **Field Studies:** Saturday, December 2, Saturday, December 9 from 9:00 am – 5:00 pm

Exam Review

None

Exam Notes

None

Handouts

None

Final Grade

You may access your final grades on the Internet through the College's Portal system [<https://myportal.fhda.edu>].

Additional Information

Note to **Students with Disabilities**: If you have a disability-related need for reasonable academic accommodations or services in this course, provide (name of Instructor) with a Test Accommodation Verification Form (also known as a TAV form) from Disability Support Programs & Services (DSPS) or the Educational Diagnostic Center (EDC). Students are expected to give five days notice of the need for accommodations. Students with disabilities can obtain a TAV form from their DSPS counselor (864-8753 DSPS main number) or EDC advisor (864-8839 EDC main number).

### **Testing / Grading**

All graded work is performed online on LaunchPad, our course's electronic management system. None of the course's graded work is done on Catalyst.

There will be 10 QUIZZES, each on an Understanding the American Promise chapter, worth 20 points each.

There will be 10 Learning Curve Assignments, each based on an assigned textbook chapter, worth 10 points each.

There will be 3 EXAMS, worth 60 points each. Each Exam will cover only the reading and other course materials assigned for its portion and will not cover material previously covered by an exam. No Exam, including the Final is cumulative.

There is an ESSAY for 60 points based on the "The Interesting Narrative of the Life of Olaudah Equiano" book.

There will be 4 Discussion Board Activities, worth a total 35 points.

Alternate Exams

None

Quizzes and exams are available for taking on LaunchPad up until their due dates but not after. Only one graded assignment over the course of the quarter can be made up after it is due, so I strongly advise students NOT to delay taking a quiz or exam until just before its due. Contact the instructor sometime *before Week 12* to arrange a make-up for a single late graded assignment.

### **Grading**

Final course letter grades will be assigned on the basis of students' total points and overall performance relative to one another (ie, "on a curve").

### **Grades**

Grades will be based on students' total points sums. Course letter grades will be assigned by students' performances relative to one another. All graded work is performed online on LaunchPad, our course's electronic management system.

You may access your final grades on the Internet through the College's Portal system [<https://myportal.fhda.edu>].

**Assignments Schedule:**

“Important Course Information” file to be opened and read by LaunchPad by Sept. 27; 11:59 PM.

LearningCurve on Chapter 1 Due on LaunchPad by Sept. 29; 11:59 PM.

Summative Quiz on Chapter 1, Due on LaunchPad by Sept. 30; 11:59 PM.

LearningCurve on Chapter 2, Due on LaunchPad by Oct. 5; 11:59 PM.

Summative Quiz on Chapter 2, Due on LaunchPad by Oct. 7; 11:59 PM.

LearningCurve on Chapter 3, Due on LaunchPad by Oct. 12; 11:59 PM.

Summative Quiz on Chapter 3, Due on LaunchPad by Oct. 14; 11:59 PM.

LearningCurve on Chapter 4, Due on LaunchPad by Oct. 18; 11:59 PM.

Summative Quiz on Chapter 4, Due on Launchpad by Oct. 19; 11:59 PM.

EXAM 1, both Multiple Choice & Essays sections, on Understanding the American Promise Chapters 1-4, Due on LaunchPad by Oct. 21; 11:59 PM.

LearningCurve on Chapter 5, Due on LaunchPad by Oct. 26; 11:59 PM.

Summative Quiz on Chapter 5, Due on LaunchPad by Oct. 28; 11:59 PM.

Discussion Board 1 Activity, Due on LaunchPad by Nov. 1; 11:59 PM.

LearningCurve on Chapter 6, Due on LaunchPad by Nov. 2; 11:59 PM.

Summative Quiz on Chapter 6, Due on LaunchPad by Nov. 4; 11:59 PM.

LearningCurve on Chapter 7, Due on LaunchPad by Nov. 8; 11:59 PM.

Summative Quiz on Chapter 7, Due on LaunchPad by Nov. 9; 11:59 PM.

EXAM 2, both Multiple Choice & Essays sections, on Understanding the American Promise Chapters 5-7, Due on LaunchPad by Nov. 11; 11:59 PM.

Discussion Board 2 Activity, Due on LaunchPad by Nov. 15; 11:59 PM.

LearningCurve assignment on Chapter 8, Due on LaunchPad by Nov. 16; 11:59 PM.

Summative Quiz on Chapter 8, Due on LaunchPad by Nov. 18; 11:59 PM.

Discussion Board 3, Due on LaunchPad by Nov. 22; 11:59 PM.

LearningCurve assignment on Chapter 9, Due on LaunchPad by Nov. 26; 11:59 PM.

Summative Quiz on Chapter 9, Due on LaunchPad by Nov. 26; 11:59 PM.

Learning Curve assignment on Chap. 10, Due on LaunchPad by Nov. 30; 11:59 PM.

Discussion Board 4, Essay Thesis, Due on LaunchPad by Dec. 1; 11:59 PM.

Summative Quiz on Chapter 10 Due on LaunchPad by Dec. 2; 11:59 PM.

ESSAY on "The Interesting Narrative of the Life of Olaudah Equiano" Book, Due on LaunchPad by Dec. 7; 11:59 PM.

EXAM 3, both Parts, (NOT a cumulative Final Exam-on Chapters 8-10), Due on LaunchPad, Due by Dec. 12; 11:59 PM.