

# COURSE OUTLINE

**ESL-D253.-04 (46747) High Intermediate Grammar and Writing**

**4.0 Units**

**Time: ONLINE ASYNCHRONOUSLY**

**Instructor: Webb Hamilton**

**Office Hours: Tuesdays 6:20 to 6:50pm ONLINE**

**E-mail: hamiltonwebster@fhda.edu**

**PREREQUISITES:** Restricted to students whose native language is not English.)  
Prerequisite: English as a Second Language 244; or a qualifying score on the English as a Second Language placement test. Co-requisite: English as a Second Language 253 students must also enroll in English as a Second Language 225; and may enroll in English as a Second Language 251 and 252 concurrently.

**Description:** Develop skills in using level-specific grammar and sentence structure in writing. Write organized and well-developed descriptive, narrative, and explanatory paragraphs.

- **Student Learning Outcome:** Demonstrate understanding and usage of level-specific grammar and vocabulary in writing.
- **Student Learning Outcome:** Write well developed, single and connected narrative, descriptive, and explanatory paragraphs demonstrating level specific grammar and vocabulary in response to reading materials.
- **Student Learning Outcome:** Evaluate own writing for rhetorical structure, clarity, and grammatical correctness by means of revision and editing.

## COURSE OBJECTIVES

- A. Demonstrate knowledge and skills in using level-specific grammar and sentence structure on both sentence and paragraph levels.
- B. Write organized and well-developed single paragraphs of description, narration, and explanation that reflect diverse perspectives and demonstrate topic unity.
- C. Evaluate own writing for content, clarity, and grammatical correctness by means of revision and editing.

## WHAT'S NEEDED FOR THE CLASS—

Internet Access

Computer for preparing written assignments

Working knowledge of E-mail and CANVAS

## REQUIRED TEXT AND MATERIALS:

**FOCUS ON GRAMMAR 4 (5<sup>th</sup> ed.) online exercises**

**CLASS ACTIVITIES:** The class activities will focus on improving paragraph writing skills through the use of reading and writing exercises in your texts as well as other sources and will include online lectures, grammar tests, discussions, and writing assignments.

**GRADING CRITERIA:** Grading will be based on completion of homework assignments, participation in class activities, midterm tests/quizzes, and the final exam.

- **Class Participation/Completion of Tasks.....60%**
- **Midterm Tests.....20%**
- **Final Exam.....20%**

**CLASS POLICIES:** All homework will be completed online and submitted via email or on CANVAS.

Cheating and copying papers from other students will not be tolerated. If a student is caught cheating or copying, he/she will be dropped from the class. This applies to both the “borrower” and the “lender”! Please do your own work; that is the fastest road to progress.

**SPECIAL NEEDS:**

Please inform the instructor if you have a physical or learning disability that requires special accommodations.

## **Spring Quarter 2021 Academic Calendar**

April 5

First day of spring quarter classes

April 17

Last day to [add classes](#)

May 28

Last day to [drop classes](#) with a "W"

May 29-31

Memorial Day Weekend - offices closed; no classes

June 21-25

[Final exams](#)-- Thursday, June 24 from 4:30 to 6:20 p.m.

June 25

[Graduation](#)

June 28

First day of Summer quarter

Please turn off all pagers and cell phone before entering the classroom or turn them to vibrate so that you and others can learn without interruptions.

## **MYEnglishLab**

**DAESL\_253\_Hamilton\_Spring2021 was created!**

Your course id: **YF3V-UHPT**

Your product: **Focus on Grammar 4 (5th Edition)**

Your course end date: **16 Apr 2022**