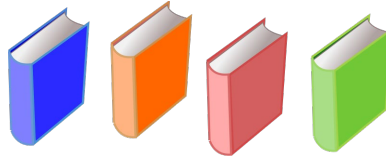


DE ANZA COLLEGE Spring 2021
ESL 272.02 Z
Advanced Reading and Vocabulary



Class Time/Location: ESL 272.02Z T/Th 1:30 – 3:45 on Zoom/Synchronous
Instructor: Nancy Kane
Email: barasch-kanenancy@fhda.edu OR nank106@gmail.com
Office Hours: 3:45-4:30 T/Th after class and by appointment
Phone: cell (408) 309-7052

Course Description

This course is designed to help you improve your critical reading skills and expand your vocabulary. You will become a more effective, successful and active reader. All content is designed to help you become confident when analyzing academic texts and a memoir. Reading will help you in your academic career, no matter the topic, theme, or subject. Be prepared to read!!!

Prerequisites

ESL 261, 262 and 263 with a grade of C or better, or qualifying score on the English as a Second Language placement test.

SLOs - ESL 272—Advanced Reading and Vocabulary

1. Demonstrate comprehension of literal and inferred meaning of fiction, nonfiction, memoir, and poetry. You will keep a Reading Journal for the memoir.
2. Demonstrate critical analysis and evaluation, persuasive techniques, and/or validity of arguments found in reading through responsive writing.
3. Demonstrate in writing understanding the use of academic vocabulary with few basic errors.
4. Identify main arguments and supporting ideas/examples of expository prose in selected readings. You will write two – three academic summaries over the quarter.

Plagiarism

If you turn in any work that is not your own or copy anything from anyone or anywhere, you will automatically fail the assignment/exam/quiz and may be dropped from the class or fail the course.

Required Texts and Materials

- ❖ Non-Fiction articles will be uploaded on Canvas

- ❖ Clara Lam's Course Packet
- ❖ English-only college level dictionary (Ex: *Longman Dictionary*)
- ❖ *The Glass Castle* by Jeannette Walls
- ❖ Notebook or folder to stay organized
- ❖ Highlighter

Missed Exam/Quiz and Late Paper Policy

No make-up exams or quizzes will be given. No late assignments (reading journals or summaries) will be accepted. If you have a serious problem, email me as soon as possible.

THERE IS NO MAKE-UP FOR MISSED MIDTERM OR FINAL EXAM!

Memoir Presentation

You will be divided into groups for the presentation. I will give you a list of topics to choose from.

Reading Journals/Summaries/Vocabulary Logs/Annotating

You will need to keep a response journal for the memoir.

You will do one entry for each section we read – the memoir is broken into five parts.

You will write two-three summaries based on the Non-Fiction articles.

Vocabulary Logs will be due on each NF article (10 words each).

You will be annotating each of the non-fiction articles.

More information will be given in class.

Turnitin.com

All reading journals, summaries, and vocabulary logs must be submitted to Turnitin.com before the start of class on the day the assignment is due. **If it is not submitted, you will receive a zero. Submit it to Turnitin.com through Canvas.**

Class Collaboration

In this class, you will be working with your classmates every day on reading, discussion questions and other assignments. You must depend on each other to be successful. Do not depend on one person in your group – you must all contribute! Ask your classmates for suggestions and advice! Be kind and generous—give your classmates help and support! Participation (collaboration) is part of your grade.

Attendance

Attendance is very important in this class. **If you are going to miss class, you must email me before class.** If you come late or miss class, it could affect your participation points (collaboration) and could lower your final grade.

If you stop coming to class or decide to drop it, **you** must drop the class yourself either online, by phone, or by visiting Admissions & Records, otherwise you will receive an **F** at the end of the quarter. If you miss a class, it is **your** responsibility to look on Canvas for the homework for the next class and/or ask a classmate. Come to class prepared.

If you miss more than **3 class sessions**, you may be dropped. Two tardies equals one absence. If you arrive late, **you** need to make sure I changed your attendance from absent to tardy. It may be helpful to get names/cell/email from two of your classmates.

If you decide to withdraw from the course, please let me know AND drop the course so you do not get a failing grade.

Grading ESL 272

Participation/Homework	10%
Reading Journals/Summaries	10%
NF Article Discussion Qs	10%
Novel Discussion Qs	10%
Quizzes	15%
Midterm	15%
Presentation	10%
Final	20%
<u>Total</u>	<u>100%</u>

Grading Scale

97 –100 =A+	77 –79 = C+
93 – 96 = A	73 – 76 = C
90 – 92 = A-	67 – 72 = D+
87 – 89 = B+	63 – 66 = D
83 – 86 = B	60 – 62 = D-
80 – 82 = B-	< 59 = F

There is no extra credit in this class – please do not ask me for extra credit. Grades are uploaded to our Canvas platform and you can check your grades at any time.

English Only Please!

Although we have great respect for your first language, the purpose of this class is to improve your *English* skills. You will do that most successfully if you speak English at all times during class.

Disruptive Behavior

De Anza College will enforce all policies and procedures regarding disruptive behavior. For more information, please see Students Rights and Responsibilities in your Student Handbook. www.deanza.edu/studenthandbook/studentrights.html.

Cell Phones

Please don't use any communication device during class. No emailing or texting during class. Don't even read emails or texts. If you are a caretaker, please put your phone on vibrate.

Presentations

More information on presentations will be discussed in class.

Important Dates

Saturday, April 17 th	Last day to add classes
Friday, May 28 th	Last day to drop with a "W"
Thursday, June 17 th	Last day of class
Tuesday, June 22nd	Final Exam 1:45 – 3:45 on Zoom

Extra Support for Students

If you feel you need extra help, go sooner rather than later.

De Anza's Student Success Center offers free online and on-campus tutoring and workshops! Visit <http://www.deanza.edu/studentsuccess> for our hours and information. Or just stop by to chat or sign up!

- Academic Skills Center for workshops in ATC 302
- General Subject tutoring in ATC 304
- Listening & Speaking and World Language support in ATC 313
- Math, Science and Technology tutoring in S43
- Writing and Reading tutoring in ATC 309

Student Success Center Resources are available online to all De Anza students on Canvas: <https://deanza.instructure.com/enroll/MAF7Y8>

Any student who feels they may need an accommodation based on the impact of a disability should contact either of us privately to discuss your specific needs. Please contact the Disability Support Services or the Educational Diagnostic Center to coordinate reasonable accommodations for students with documented disabilities.

Final Note

I want you to succeed here at De Anza, so if you have any questions please don't hesitate to email or talk to me during office hours, before or after class, or schedule a Zoom or FaceTime appointment.

LET'S READ!