

ESL 262.05Z Low Advanced Reading

Spring 2021

Class Time: Tuesdays from 6:30 PM- 9:20 PM

Instructor: Lisa Kohnhorst

Office Hour: Wednesday evenings from 7:30-9:10

Office Location: Zoom (You can find the link in “announcements” on Canvas)

Email: kohnhorstlisa@fhda.edu

Texts:

Reading for Today Topics 5 (Fifth Edition) by Smith and Mare

Like Water for Chocolate by Laura Esquivel

Course Description:

ESL 262 is designed to help you develop academic and reading skills through extensive reading of college-level material. In this course we will focus on improving your reading comprehension, summary writing skills, vocabulary, and your ability to infer meaning.

Course Objectives: At the end of this course, you will have improved your:

- * previewing and reviewing techniques
- * academic vocabulary and reading comprehension
- * ability to differentiate between fact and opinion and recognize a writer’s bias
- * ability to summarize extended passages
- * ability to infer and articulate cause and effect relationships
- * critical reading skills

Student Learning Outcomes:

1. Demonstrate comprehension of literal and inferred meaning of level-specific academic reading materials and fiction.
2. Identify and analyze organization and rhetorical modes of extended reading materials.
3. Identify the main and supporting ideas of a level-appropriate text.
4. Demonstrate understanding and usage of level-specific vocabulary in academic readings.

Course Requirements:

1. Attendance, participation and group work: Because this class only meets once a week, prompt and regular attendance is required. That means you need to be logged in to our Zoom meetings by 6:30. Please be prepared to share your ideas with your classmates. Many discussions will take place in small groups. If you miss a class, you should find out what you missed on Canvas. **During class discussions, pair and group work, and all exams, I need to be able to see(cameras on) and hear you. Make sure that your computer has the necessary audio and video equipment.**

2. Homework: You are expected to come to class prepared. It will be necessary for you to have done the assigned readings for our discussions to be successful. The whole class benefits when you are prepared. I may give unannounced quizzes on *Like Water for Chocolate* at any time during the quarter.

3. Summaries: You will write three summaries. Summary writing helps you better understand what you have read. These will be typed and double-spaced. You will turn them in on Canvas.

4. Reading journals: You will write a total of three reading journals on *Like Water for Chocolate*. For each reading journal do the following:

A. Read the assigned pages.

B. Think about what you have read, and in 200-250 words write about:

1. two important events of the assigned chapters

Or

2. one of the characters(personality, behavior, actions)

Reading journals must be typed and double-spaced. You will turn them in on Canvas. Edit carefully for grammar. Include word count.

****Do your own work in your own words.****

Grading:

Class Participation/Group Work	50 Points
3 Reading journals	45 Points (15 points each)
3 Summaries	45 Points (15 points each)
5 Vocabulary Logs	50 Points (10 points each)
Quizzes	100 Points
Midterm	100 Points

Final

100 Points

Grading Scale: 90-100%=A, 80-89%=B, **75-79%=C**, 60-74%=D, Below 60%=F

Important Dates:

Last Day to Drop with a "W": Friday, May 28

Final Exam: Tuesday, June 22 from 6:15-8:15

Disability Support Services:

Location: Registration and Student Services Building, RSS Room 141

Email: dss@fhda.edu

Ways to get extra help at De Anza:

1. Come to my office hours. This is a great way to get individual help with any problems that you are having.

2. Go to the Virtual Listening Speaking Center.

- The LSC's weekly workshops and tutoring begin Week 2. Spring sign-up begins on their [website](#)
- [\(Links to an external site.\)](#)
- on April 8.

3. Get help from the Student Success Center. See the information they sent out below:

Need help with this course? Student Success Center peer tutors are ready for you!

- **Tutoring:** Go to the [SSC homepage](#)
- [\(Links to an external site.\)](#)
- and click on the yellow link to join *SSC Resources Canvas*. Once there, click on Modules, then the SSC area for your course to see SSC Zoom tutoring links and schedules.

- **Workshops, group tutoring and group study:** See SSC Resources for current schedules and links. Most people learn better with others...give it a try!
- **Support for online learning:** Speak with a friendly peer tutor or SSC staff member about motivation and organization strategies for online classes. We get it and are going through the same things, so let's support each other!