

Comm 1 - Public Speaking

Spring Quarter 2021 – Section 50Z, 52Z, 53Z

Instructor: Alex Kramer

Virtual Office Hours: Mon-Thurs 8am-9am (text or e-mail me during this time and I will attempt to reply promptly)

Cell Phone: (408) 656-6517 (feel free and text this number, just make sure to announce yourself and what class you are in)

E-mail: krameralex@deanza.edu

Required Text:

Public Speaking: The Virtual Text. by various authors. This is an OER text that you will be able to access for free on the Canvas site for this class. It is also available at:

<http://publicspeakingproject.org/psvirtualtext.html>

Course Objectives

The student will:

1. Examine historical and cultural traditions of public speaking in both domestic and global contexts, as well as their impact on our views, beliefs and practices related to public speaking.
2. Evaluate how making the decision to respect diversity, speak ethically, and think critically influences communication outcomes.
3. Demonstrate skills in analyzing diverse audiences and creating presentations appropriate to those audiences.
4. Research, analyze, organize, prepare and evaluate informative and persuasive speeches.
5. Develop confidence in delivering speeches extemporaneously.
6. Develop listening skills to foster respectful, reflective, and critical listening appropriate for public presentations.

Student Learning Outcomes:

In addition to the course objectives, there are also specific Student Learning Outcomes (SLO's) associated with SPCH 1. Specifically, by the end of this course, students will:

1. Organize, compose, present, and critically evaluate informative and persuasive presentations appropriate in content and style to the audience and situation.
2. Display increasing confidence in speaking extemporaneously.
3. Demonstrate effective listening skills in various public speaking contexts.
4. Identify, locate, evaluate and use information technologies and information sources.

Working Online Using Canvas

This quarter will present some unique challenges, as we are online again and also still coping with a public health crisis that is hopefully going away soon.

Given that face to face discussion is normally a key component to this course, there will be technological challenges and pedagogical hurdles that will need to be overcome. Fortunately, the Canvas software does provide quite a bit of functionality, and we have other tools like Zoom and FlipGrid to help with things.

To succeed in this course, you will need to log in to Canvas on a regular basis so that you can read instructions, access the textbook, complete assignments, participate in discussions, etc. The course is structured in a week by week modular format, which should make it easy to follow. To begin, you will need to read through the Course Orientation first, which will provide more detailed instructions on how this is all going to work.

Like most online classes, you will be able to do most of the work asynchronously, meaning on your own time at your own pace. However, some of the presentations will be done synchronously and we will use the Zoom software to make that happen.

Staying up with the work and submitting things on time is critical to your success!! Evidence of weekly attendance/participation by completing each week's module/assignments is necessary to avoid being dropped for non-attendance. Late work and missed assignments are to be avoided and generally won't earn you full credit. Exceptions will be negotiated on a case by case basis. If something comes up that prevents you from doing the work, contact me ASAP.

If you have any questions on how to use Canvas, or other questions about Campus services now that our physical campus is closed, please make sure to look at the resources on the De Anza Website:

<http://www.deanza.edu/online-spring/>

Additional Policies and Things to Keep In Mind:

The Academic Honor Code will be enforced in this class. Violations of this policy on academic dishonesty can lead to a failing grade on an assignment, having your course grade lowered, getting an "F" in the course, being placed on academic disciplinary probation, suspension, or expulsion. If you have any questions about what constitutes cheating, plagiarism, inadequate citation of sources, etc., please ask.

Any student with a disability requiring accommodation should make this need known to me. Every effort will be made to accommodate your needs. Please go to <http://www.deanza.edu/dsps/dss/> for more information on available support services.

I expect you to help maintain a respectful and supportive learning environment. This can become especially challenging in an online setting, where we might engage differently than in a face to face context. We're all in college and have chosen to come here to learn, so please be respectful of others!

Please don't hesitate to contact me through email or text and I will try to get back to you promptly, within 24 hours at the latest. I don't always see Canvas messages right away, as those don't show up as alerts on my phone, so please e-mail/text first.

Assignments:

Speaking Exercise #1	20 points
Speaking Exercise #2	20 points
Speech #1	40 points
Speech #2	50 points
Speech #3	60 points
Quizes	80 points
<u>Discussions and other assignments</u>	<u>80 points</u>
Total	350 points

Grading:

Final grades will be assigned on the following basis:

93 - 100% = A	80 - 82% = B-	63 - 66% = D
90 - 92% = A-	77 - 79% = C+	60 - 62% = D-
87 - 89% = B+	70 - 76% = C	<60% = F
83 - 86% = B	67 - 69% = D+	