



SPRING QUARTER 2021

COURSE: 00678 Inter ESL D244.02Z

DAYS: MTWTH

TIME: 6:30-8:45 P.M.

ROOM: T-TH ONLINE VIA ZOOM; M (ASYNCHRONOUS)

OFFICE HOURS: SEE BELOW

INTERMEDIATE ENGLISH AS A SECOND LANGUAGE

INSTRUCTOR: JASMINA TOPALOVIC

(408) 605-2055

TOPALOVICJASMINA@FHDA.EDU

OFFICE HOURS: T - TH 6:00-6:30 P.M. (OR BY APPOINTMENT)

JOIN ZOOM MEETING: [HTTPS://FHDA-EDU.ZOOM.US/J/94786842139?PWD=WStyUEVsMVAXcWdXSnnJODRBOWTrdz09](https://fhda-edu.zoom.us/j/94786842139?pwd=WStyUEVsMVAXcWdXSnnJODRBOWTrdz09)

ADVISORY:

Restricted to students whose native language is not English. Non-Degree Applicable. 10 hours lecture.

PREREQUISITE: Qualifying score on English as a Second Language Placement Test or English as a Second Language 234 with a grade of C or better.

COURSE DESCRIPTION:

Development of English speaking, listening, reading and writing skills. Includes pronunciation practice, vocabulary building skills, writing short compositions and discussion of cross-cultural topics.

STUDENT LEARNING OUTCOMES (SLOs):

The student will:

- Comprehend, analyze and respond to reading and listening intermediate materials.
- Write a group of topic-related sentences using level specific grammar and vocabulary.
- Demonstrate understanding and usage of level-specific grammar and vocabulary in reading, writing, listening and speaking.

COURSE OBJECTIVES:

- Listen to, comprehend, and infer meaning from dialogues, conversations, discussions, and listening passages.
- Speak appropriate American English in given situations.
- Read, comprehend and analyze low-intermediate level reading passages.
- Write a group of topic-related sentences using level-specific grammar and vocabulary.
- Demonstrate level-appropriate sentence structure, grammar and vocabulary.
- Expand vocabulary with emphasis on high-frequency words and words from the academic word list.
- Discuss and analyze cross-cultural customs and attitudes, especially in contrast with the students' native customs and attitudes.

REQUIRED TEXTBOOKS AND MATERIALS:

- C. Westbrook & L. Baker. *Prism: Reading and Writing 2*. Cambridge University Press. ISBN 9781316624319
- S. Ostrowska & N. Jordan. *Prism: Listening and Speaking 2*. Cambridge University Press. ISBN 9781316620977
- *Grammar and Beyond Essentials Level 2*. ISBN 9781108697187
- A good English-English dictionary (e.g. *Longman, Newbury House* or *Merriam-Webster*)
- Binder paper to take notes and a 3-ring binder to keep all your materials organized

ATTENDANCE / PARTICIPATION / ACADEMIC HONESTY:

- You must come on time to every class. **If you miss more than three class meetings for any reason, you will be dropped from the class, receive a "W" or fail the class**, depending on the day of your fourth absence. Four late arrivals to class will count as one absence.
- You are expected to attend all class meetings and come to class prepared every day. If you are absent, it is your responsibility to get the assignments from your classmates or group members, get the assignment for the following class and come to class prepared.
- **Tests and quizzes:** Scheduled and unannounced tests and quizzes will be given throughout the quarter. Tests and quizzes cannot be made up.

- **Homework:** You will receive various homework assignments every week. Most of these assignments will be related to other subsequent assignments or in-class activities, so be sure to do all your homework. Your homework will be randomly checked.
- **Writing assignments:** You will have several writing assignments throughout the quarter. Some of them will be written in class while others will be written at home. Assignments cannot be made up. All take home assignments must be typed.
- **Take home assignments** are to be typed and are due at the beginning of class period. Always keep a copy of assignments submitted for grading.
- **Passing grade:** Please note that **you need to earn at least 73% to pass the course**. If you do not earn at least 60% on your homework and tests, you may need to repeat the class.
- **Plagiarism: Only your original writing is graded. Any attempt to cheat may result in an F and/or drop from the course.** Review De Anza Student Standards Handbook: cheating and plagiarism are serious offenses and will be treated as such. If you plagiarize, your work will not be graded (will receive 0 points) and you will not be able to revise/make up the assignment. Appropriate remedial and disciplinary steps will be followed if/when violations occur. Disciplinary actions may be initiated at the first offense.
- **Participation and collaboration:** You will be required to participate in a variety of listening, speaking, reading and writing activities in class. Most of your class work will be in pairs or groups and your collaborative work will be evaluated for your participation grade. These activities are designed to help you and your classmates understand the material at hand and improve your language skills, so your participation and collaboration is very important. Show interest by asking and answering questions, and volunteering your opinions and ideas about the subject discussed. Be sure to attend every class and participate in all activities. Observe group discussion rules. If you are absent get your assignments from your team member.

GRADING:	Percent	Grade:	Percent (cont.)	Grade
	94 - 100%	A	77 - 79%	C+
	90 - 93%	A-	73 - 76%	C
	87 - 89 %	B+	66-72%	D+
	83 - 86%	B	60 - 65%	D
	80 - 82%	B-	Below 60%	F

Important Dates:

April 5: First day of spring quarter classes

April 17: Last day to add classes

May 28: Last day to drop classes with a "W"

May 29-31: Memorial Day Weekend - offices closed; no classes

June 21-25: Final Exams

June 23: ESL 244 Final 6:15-8:15 p.m.

June 25: Graduation

Tutoring: Student Success Center

Need help? Visit De Anza's Student Success Center for peer tutoring and workshops!

The Student Success Center offers free tutoring (funded in part by your DASB fees) for many De Anza classes. Visit

<http://www.deanza.edu/studentsuccess> for our hours and information about workshops, group, drop-in and online tutoring, and to apply for (limited) weekly individual tutoring. Or stop by in person to check out our fun and welcoming centers.

Student Resources:

- **Health Services:** Hinson Campus Center, Lower Level <https://www.deanza.edu/healthservices/>
- **Disability Support Services:** LCW 110 <https://www.deanza.edu/dss/>
- **Counseling and Advising Center:** Student & Community Services Building; 2nd Floor <https://www.deanza.edu/counseling/>
- **Library:** Library Building <https://www.deanza.edu/library/>
- **De Anza Associated Student Body (DASB) Senate:** Hinson Campus Center, Lower Level <https://www.deanza.edu/dasb>

- Academic Skills Center in ATC 302
- General Subject Tutoring in ATC 304
- Listening & Speaking in ATC 313
- Math, Science and Technology tutoring in S43
- Writing and Reading tutoring in ATC 309

Disruptive Behavior: De Anza College will enforce all policies and procedures regarding disruptive behavior. Disruptive behavior means a student causes a problem in class or interferes with instruction in any way (e.g. inappropriate use of electronics). A student who disrupts instruction may be asked to leave that class for a day or two. Also the College Administration may be informed. For more information, please see *Students Rights and Responsibilities* in your Student Handbook. www.deanza.edu/studenthandbook/studentrights.html.