

**COMM 1 - Public Speaking (5 Units)**  
**SUMMER SESSION 2021 – SYNCHRONOUS ONLINE COURSE**  
**COMM 1 - Section 2Z--MW—10:00 AM-12:15 PM**  
**DE ANZA COLLEGE**

**Instructor:** James Ahern

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**Visit the Student Success Center:** <http://www.deanza.edu/studentsuccess/>

**Course Description:** Theory and techniques of public speaking in a democratic society. An introduction to a variety of perspectives and approaches used to research, organize, deliver, and evaluate public presentations.

**Advisory:** English Writing 100B and Reading 100 (or Language Arts 100), or English as a Second Language 24 and 72 (or English as a Second Language 5).

**Textbook:** Public Speaking Project Virtual Text:

<https://web.archive.org/web/20170606121939/http://publicspeakingproject.org/psvirtualtext.html>

**Materials:** 4 by 6-inch note cards.

**Note:** One additional hour to be arranged working in Cross Cultural Partners and/or use of the Listening and Speaking Lab.

**Student Learning Outcomes:**

- Organize, compose, present, and critically evaluate informative and persuasive presentations appropriate in content and style to the audience and situation.
- Display increasing confidence in speaking extemporaneously.
- Demonstrate effective listening skills in various public speaking contexts.
- Identify, locate, evaluate and use information technologies and information sources.

**Course Objectives:**

- 1.) Examine historical and cultural traditions of public speaking in both domestic and global contexts and their impact on our views, beliefs, and practices relating to speaking in public.
- 2.) Evaluate how making the decision to respect diversity, speak ethically, and think critically influences communication outcomes.
- 3.) Demonstrate skills in analyzing diverse audiences and creating presentations appropriate to those audiences.
- 4.) Research, analyze, organize, prepare, and evaluate informative and persuasive speeches.
- 5.) Develop confidence in delivering speeches extemporaneously.
- 6.) Develop listening skills to foster respectful, reflective, and critical listening appropriate for public presentations.

**Course Requirements:**

- 1.) **Attendance and Participation:** This class requires your attendance and participation for every class session. Because your role includes being a speaker, a listener, and an evaluator, your attendance and promptness are vital to this class. Students may be **dropped** from this class if they have more than **two** absences and if they are absent during the first week of this course. School policy dictates that students are responsible for dropping classes that they no longer attend. Participation plays a significant role in this course. All students must attend the final class.
- 2.) **Reading Assignments:** Students are encouraged for recommended readings and will be called upon to participate in the class discussion.
- 3.) **Written Assignments:** Designated speeches must be accompanied by a typed, full-sentence preparation outline that must be submitted to the instructor before a presentation. Five points will be deducted for late assignments. Written assignments must be submitted to Turnitin on Canvas.
- 4.) **Online Assignments:** Online assignments will be announced weekly. There are no provisions for extra credit.
- 5.) **Speeches:** There will be five graded speeches and other speech activities throughout the course. Five points will be deducted for each late speaking assignment. Students unable to speak on an assigned day should request another student to trade places to avoid losing any points.
- 6.) **Academic Dishonesty:** Plagiarism or cheating may result in failing an assignment.

## **SPEECH ASSIGNMENTS**

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|--|------------------|
| 1.) Introductory speech of a classmate<br>Time limit: 2-3 minutes  | Not Graded       |
| 2.) Impromptu speech<br>Time Limit: 2-3 minutes  | 10 points        |
| 3.) Narrative speech<br>Time limit: 4-6 minutes<br>Preparation outline<br>No self-critique required                      | 50 points        |
| 4.) Demonstration speech<br>Time Limit: 4-6 minutes<br>Preparation Outline<br>Self-critique required                     | 50 points        |
| 5.) Informative speech<br>Time limit: 4-6 minutes<br>Preparation outline<br>Self-critique required                       | 60 points        |
| 6.) Persuasive speech (Audience Analysis)<br>Time limit: 4-6 minutes<br>Preparation Outline<br>No self-critique required | <u>60 points</u> |

**TOTAL:** 230 points

**GRADING: Your final grade for the course will be based upon the following:**

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|--|------------------|
| 1.) Speeches                                   | 230 points       |
| 2.) Preparation Outlines (4 @ ten points each) | 40 points        |
| 3.) Self-critiques (2 @ ten points each)       | 20 points        |
| 5.) Online assignments                         | <u>10 points</u> |
| <b>TOTAL:</b>                                  | 300 points       |

Grade	Points
A	284-300
A-	270-283
B+	260-269
B	251-259
B-	240-250
C+	224-239
C	210-233
D+	200-209
D	191-199
D-	180-190
F	179-0

Students are responsible for keeping track of their assigned grades throughout the duration of this course.

**NOTE:** This course depends on your active participation, and it will be as exciting, interesting, stimulating, and as fun, as the energy and enthusiasm that you bring to the class. The more you give, the more you will learn about your own strengths and limitations. You will also learn about and from your classmates and that you can be a part of their learning experience as well.

Wishing you all the best in the days ahead!