

De Anza College
ESL 272.12Z Advanced Reading and Vocabulary; 5 Units

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Class time on Zoom	<i>Mondays thru Thursdays 12:30-2:45pm</i>

Welcome to ESL 272!

“Becoming the reader is the essence of becoming a writer.”

-John O'Hara

Welcome to ESL 272, Advanced Reading and Vocabulary, an online course. This class will be synchronous so you will need to have a computer or laptop WITH a camera. We will be meeting on **Mondays, Tuesdays, Wednesdays and Thursdays from 12:30-2:45pm (probably not as long each day) on Zoom** in Canvas, so if you are registered in this class, you will have access to Zoom. **Attendance is mandatory.** Remember to look at the schedule each week since we will NOT be meeting every day (M-Th). Please read the syllabus and schedule thoroughly and if you have any questions, email me OR ask on the first day of class (6/28). I am looking forward to working with you this quarter ☺

PREREQUISITES:

ESL 262 or a qualifying score on the ESL placement test.

COURSE DESCRIPTION & OBJECTIVES:

The purpose of this class is the development of academic vocabulary/reading skills through extensive reading of college level material. We will explore short reading selections online on a variety of topics as well as the novel *The Circle*. We will discuss pre-reading and reviewing techniques, finding main ideas, understanding the author's intended message, paraphrasing and summarizing the main points, recognizing literary devices, analyzing various types of writing, and thinking critically. We will also work on vocabulary building. Because reading and writing are interrelated, class work will also involve writing activities.

Student Learning Outcomes for ESL 272

- 1 Demonstrate comprehension of literal and inferred meanings of fiction and nonfiction texts.
- 2 Demonstrate critical analysis and evaluation of ideas, persuasive techniques, and/or validity of arguments found in readings through responsive writing.
- 3 Demonstrate in writing understanding the use of academic vocabulary with few basic errors.
- 4 Identify main arguments and supporting ideas/examples of expository prose in selected readings.

In all the work we do this quarter, you will be encouraged to ask meaningful questions and expand your understanding of what we read by looking beyond the text and by discussing your ideas with your classmates. In these ways, you will find yourself very naturally developing your academic vocabulary and reading skills while we build a community where everyone feels comfortable sharing their ideas.

REQUIRED TEXTBOOKS & MATERIALS:

1. *The Circle* by Dave Eggers (paperback copy)
2. OPTIONAL: All materials/readings will be provided online so you can print them out (if you want).

COURSE CONTENT:

Since our course is asynchronous, you will never need to be online at any specific time (*except in Zoom during our class meetings*). However, you will still be able to work closely with your classmates through collaboration and discussion. Your interaction and communication through our course Discussion Forum is a key component of our online course.

Every week, you will read the assigned articles and use our Discussion Forum to share your ideas with your classmates. By actively participating in the Discussion Forum, you will get a deeper understanding of the readings, which in turn will help you prepare for your journals (summary/response) assignments and for the course exams. This will also be a great time to get to know your classmates better.

Discussion Forum Guidelines:

For each week's Discussion Forum assignment, follow these guidelines to have a positive and valuable Discussion Forum experience.

- 1) You will need to make an initial post as soon as possible in the week. Then you will need to return to the Discussion Forum topic every couple of days so you can respond to your classmates' posts and reply to classmates who have responded to your initial post. Reply respectfully. Do not question your classmates if you disagree, everyone has a right to their own opinion. Please be polite when disagreeing by explaining your thoughts but again, *do not question anyone*. Through this interaction, you will discover the deeper learning that can take place in an online discussion forum.
- 2) It's a good idea to read several of the initial posts by your classmates, and then respond only after you've had a chance to think about what you can add that will move the discussion forward. It's also a good idea to reply to *different classmates* each week so you get to know new people and new perspectives.
- 3) Don't try to respond to everyone or *you will be overwhelmed*. Responding to 2-3 people per discussion is good practice. I will always let you know how many to respond to each week so **PLEASE read the directions each week as the due dates, times AND directions change**.
- 4) Finally, be sure to express your thoughts clearly and concisely. Be positive and constructive when responding to classmates and **proofread before you post**. Don't waste your classmates' time by posting before you have had a chance to edit and proofread for clarity. Do NOT use slang, emojis and non-academic words (like "totally", "kids" or write incorrectly). Please read the "*Words to Avoid in Academic Writing*" Handout in Week 1. Watch your grammar and use academic vocabulary. You are NOT texting. This is an advanced class. *I will take points off if your post OR response is not clear*. You can reduce everyone's workload by making your post clear the first time.

Reading: You will be **required** to read approximately 75-80 pages from the novel *The Circle* as well as other assigned articles related to the topics we discuss each week. This is summer school – only six weeks.

Quizzes: There will be quizzes on vocabulary and comprehension questions related to the novel or articles, **every week**. Every week, I will let you know when the quiz will open and close in Canvas so please READ the directions.

Reading and Vocabulary Journal: You will write two journal entries about what we read in class. All journal entries will include a summary of the assigned article, your response to the article, and five new vocabulary words/sentences. You will be uploading your journals and all other assignments on Turnitin in Canvas that goes through a plagiarism review. Again, if you are a registered student, you will have access to Turnitin and Zoom. Directions for Journal #1 are posted in Week 2 and is due in Week 3. *Read the directions!*

Attendance and Participation: Even though the entire class will be conducted online, **attendance is mandatory**. Also, it will be **synchronous**, which means that we will meet online (**on Zoom in Canvas**) during the scheduled times, **Mondays, Tuesdays, Wednesdays and Thursdays from 12:30-2:45pm**. We will not meet all four days every week – check the schedule. I will be flexible and understand if you sometimes have problems with technology or access to a device so make sure to have a good internet connection in advance. I just ask that you do the best you can and *let me know immediately* if you are facing any issues. *Otherwise, please have your camera on – I have mine on, you should too. This is your attendance.*

TIME COMMITMENT: You are expected to do all of the assigned work on time. You will need to allocate a minimum of *8 hours per week* for homework. *Remember to create a weekly routine for doing the coursework.* Make time in your schedule – **time management!**

Grading Criteria:

Attendance and Participation (on Zoom)	5%	Grading Scale: 94-100 A 90-93 A- 87-89 B+ 84-86 B 80-83 B- 77-79 C+ 74-76 C Below 74 – not passing
Discussion Forum Posts (every week)	20%	
Reading and Vocabulary Journals (2)	15%	
Quizzes (every week)	25%	
Midterm	20%	
Final	15%	
	<hr/> 100%	

CHEATING AND PLAGIARISM: If you copy words or ideas from another person’s writing, you must give credit to the author by stating that person’s name. It is not acceptable and is considered plagiarism, a form of cheating, to use the other person’s ideas *without* stating his/her name. Copying another student’s work during a test or for an assignment is also a form of cheating. **If you are found cheating, you will receive 0 credit for that assignment.** Cheating more than once will result in being dropped from the class.

ONLINE TUTORING (very important!)

Need help? Meet with tutors and attend workshops in the Student Success

Center: <http://www.deanza.edu/studentsuccess>.

Free online tutoring available to all De Anza students! Just login to [MyPortal](#), go to the Students tab, and find the Smarthinking link. You can work with a tutor live (hours vary by subject) or post a question or piece of writing for a response.

For more information, go to: <http://deanza.edu/studentsuccess/onlinetutoring.html>

IMPORTANT DATES

Last Day to DROP with no record and a full refund: Tuesday, June 29th

Last Day to ADD: Wednesday, June 30th

Last day to drop w/o a “W”: Thursday, July 1st

Last Day to request Pass/No Pass: Friday, December 31st

FINAL EXAM: Thursday, August 5th; 12:30-2:45pm. (may be modified if necessary)

Helpful Student Resources:

1. De Anza College Student Support Services:

Website: <http://www.deanza.edu/studentuccess> *(Check this out!)*

- **Writing & Reading Center** (Location: ATC 309) *Drop in and individual tutoring available!*
- Academic Skills (Location: ATC 302)
- General Subject Tutoring (Location: ATC 304)
- Listening & Speaking (Location: ATC 313)
- Math, Science & Technology (Location: S43)

2. Health Services

Location: Hinson Campus Center, Lower Level

Website: <https://www.deanza.edu/healthservices/>

3. Disability Support Services

Location: LCW 110

Website: <https://www.deanza.edu/dss/>

4. Counseling and Advising Center

Location: Student & Community Services Building;
2nd Floor

Website: <https://www.deanza.edu/counseling/>

5. Library

Location: Library Building

Website: <https://www.deanza.edu/library/>

6. De Anza Associated Student Body (DASB)

Senate

Location: Hinson Campus Center, Lower Level

Website: <https://www.deanza.edu/dasb>

“Go confidently in the direction of your dreams. Live the life you have imagined.”

-Henry David Thoreau