

Anthropology 1: Introduction to Physical Anthropology

Summer 2022 CRN: 13130

Instructor: Julie Hui (she/her)
Email: Canvas Message is preferred, huijulie@fhda.edu
Location: Online - De Anza Canvas (<https://deanza.instructure.com>)
Office Hours: Zoom, Monday 10-11am drop-in, or by appointment. Information on Canvas.

Course Description:

This course introduces students to those biological aspects of humanity that classifies us as animals, mammals, primates, and humans. Over the course of the quarter, we will discuss the history of evolutionary thought and its importance to understanding human evolution. We will examine comparative skeletal and behavioral data, molecular analyses, and fossils to situate humans within the natural world and help explain how humans evolved. We will end the course by looking at some of the unique aspects of being human.

Required Resources:

- Online Textbook: Explorations (<http://explorations.americananthro.org/>)
- Canvas: Additional required readings, lecture slides, and additional course resources will be accessible via the Canvas site (<https://deanza.instructure.com>)
- Note: Some of our resources will be on the Internet. Please keep this in mind and plan accordingly. Many will be available for reading on mobile devices, but for a more comfortable reading experience you will want to use a larger screen.
- Zoom: Online office hours will be held through Zoom. You can phone or video conference using their software. Links on Canvas.

Student Learning Outcome Statements (SLO):

- Student Learning Outcome: Students will analyze human biological diversity as a response to physical, biotic, socio-cultural and biological factors.
- Student Learning Outcome: Students will evaluate biological and behavioral similarities and differences between humans and non-human primates.
- Student Learning Outcome: Students will apply scientific, evolutionary, holistic and a multidisciplinary approach to understand human biology and behavior.
- Student Learning Outcome: Evaluate human biology and culture as a response to 7 million years of evolutionary process.

Assignments and Grading Policy:

There will be regular deadlines to help you stay on top of the work in the class. Please check the Canvas course website every day to make sure you are completing everything on time! There are Task Lists in the Module Overviews. Assignments may include activities such as: watching videos, reading additional material provided through Canvas, responding via a Forum area, and taking Surveys and Quizzes.

Late work without penalty:

- Late assignments (not Exams) can be made-up for 3 days without penalty. If you need more time beyond this 3 day grace period, please message Prof. H to let her know about your situation and tell her when you will get the work to her. Give her your new due date.
- If you miss the Midterm, then you should reach out to Prof. H immediately to tell her about your situation and when you think you can complete the Midterm. Please do not miss the Midterm!
- If you miss the Final Exam, then you should reach out to Prof. H immediately. You may need to take an Incomplete for the course as Final Grades are due very soon after the Final Exam period has ended. Please don't miss the Final Exam due date!

Examinations:

Midterm and Final exams may consist of material from all course materials (including Lectures, Quizzes, Videos, Forum topics, and Readings).

- Midterm: A 60-minute, timed exam in Canvas. It will remain "open" for about a week so that you may plan to take it when it is convenient. Once you begin the exam and can see the questions, you must complete it within the time limit.
- Final: comprehensive exam given at the end of the course. It will also be "open" during the last week of the Quarter so that you may plan accordingly. You will have 2 hours in which to complete the exam. Once you begin the exam, you must complete it within the time limit.
- Multiple choice, short answer, and true/false are all possible question types. **No study guides** will be given.

Grading Policy and Procedures:

To pass this course, you must receive a final grade of C or higher. The class is not curved. There is no extra credit. Please do not ask me for extra work if you are "only x points away from getting an A/B/C grade". These requests will be politely ignored. I would rather each of you worked as hard as you can during the Quarter and came to me with questions about material so that we can boost your grade during the course.

If you have a family or medical emergency, remember to reach out and we will figure something out when possible.

The final grade will be based on the following:

Quizzes and Assignments	=	65%
Midterm	=	15%
Comprehensive Final	=	20%
TOTAL	=	100%

Grading is as followed:

A = 90-100	B = 80-89	C = 70-79	D = 60-69	F = 59 and under
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Students are also responsible for the other topics covered within the College Policies (<https://www.deanza.edu/policies/>).

DSPS Statement

In accordance with the Americans with Disabilities Act, De Anza College is committed to providing equitable access to learning opportunities to students with documented disabilities (e.g. mental health, attentional, learning, chronic health, sensory, or physical issues). I invite you to meet with a Disabilities Support Services (DSS) counselor or Learning Disability (LD) Specialist to discuss any accommodations or specific learning needs you may have. If you have a disability-related need for reasonable accommodations or services in this course, you will need to provide me with a Test Accommodation Verification (TAV) form from the DSS office. Students are expected to give 5 (five) days-notice of the need for accommodations. Students with disabilities may obtain this form by contacting their DSS counselor or LD Specialist at (408) 864-8753.

DSS Location: RSS Building, Suite 141
Phone: 408-864-8753
On the web: <http://www.deanza.edu/DSS/>
Email: DSS@deanza.edu

Dropping and Adding:

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. This is covered within the Student Handbook for De Anza.

Students who do not submit course work for two (2) weeks are subject to being dropped by the Instructor.

Schedule is subject to change. I will make any announcements to this effect on the website.

Week of...	Topics, Assignments, Deadlines
June 27	What is Anthropology? History and Logic of Natural Selection
July 04	Evolution from a Gene’s Perspective Sexual Selection and Parenting Ecology
July 11	Midterm Exam must be completed by Monday, July 18 @ 4pm Exam may draw from everything we have done in the course through the material from the week of July 04 Kin selection and cooperation Origins of Primates

July 18	Strepsirrhini and New World Monkeys Old World Monkeys
July 25	Apes and Pre-Australopithecines <i>Australopithecus</i> , <i>Paranthropus</i> , and early <i>Homo</i>
Aug 01	Late <i>Homo</i> species Final Exam - Must be completed by Aug 05 @ 11:59p (Fri). The Final is comprehensive and will pull questions from the entire course. The Final will open on Monday, Aug 01 @ 8am. Please plan to take the Final during this week at any time that is convenient to you, before the deadline.