



## ESL 251/451-49Z High Intermediate Listening and Speaking Summer 2022

Instructor: Linda Choi Yee                      Email: yeelinda@deanza.edu  
Time: MW 12:30-2:20 PM                      Room: Online (Zoom)

### WELCOME TO ESL 251/451!

ESL 251(credit)/451 (noncredit) is a high intermediate listening/speaking course that provides the foundation of listening, speaking, and vocabulary skills at the high-intermediate level in both formal and informal situations.

### STUDENT LEARNING OUTCOMES (SLOs)

When you complete the course, you will be able to:

1. Demonstrate listening comprehension of a variety of high-intermediate listening materials, including academic lectures, newscasts, interviews and dialogues by taking notes and answering questions.
2. Produce comprehensible high-intermediate spoken English through one-on-one and group speaking situations on academic topics.

### DETAILED OBJECTIVES

1. Listen, comprehend, and answer questions based on both literal and implied meaning in extended recorded or authentic spoken discourse.
2. Use appropriate spoken American English in discussions on a variety of topics at high-intermediate level.
3. Use appropriate spoken American English grammar.
4. Produce comprehensible pronunciation.
5. Discuss and analyze American customs and cultural attitudes by comparing and contrasting them with the students' own.

### PREREQUISITE

A passing grade (C or higher) from ESL 244/444 or a qualifying score on the ESL Placement Test. May be taken concurrently with ESL 255.

### REQUIRED MATERIALS

1. No textbook to buy! 😊
2. Access to a computer with audio and video capabilities, and internet
3. A good English learners (English-English) dictionary, such as *Longman Advanced American Dictionary*

### COURSE REQUIREMENTS

Whether you're taking the class for credit or noncredit, the course requirements are exactly the same.

❖ **Participation, Collaboration & Preparedness:** In order to be successful in this class, you should:

- Attend every class.
- Log into Zoom at least 5 minutes early and be ready by the class start time.
- Have your homework and lesson materials ready for every class.

- Be actively engaged throughout the entire class time, i.e. do not check your cell phone, surf the internet, work, drive, etc.
- Work willingly and cooperatively with your classmates in pairs and groups.
- Share your ideas, opinions, and answers with the class.
- Listen respectfully when others are talking, allow others to give answers and not dominate the discussion.
- Take responsibility for your own learning process.
- Ask for help if you are not doing well in class (don't wait until the last minute!).

❖ **Attendance:** Even though the class is online, **attendance is required**. The class will be **synchronous**, which means that all class meetings will be live and that you must participate by logging into **Canvas** and going to **Zoom** for every scheduled class meeting.

If you are going to be absent during the first week of the quarter, you must notify me. If not, I will assume that you are not interested in the class anymore and drop you. You may be dropped from the course or fail the class if you miss more than one class for any reason during the quarter. Two points will be deducted from your participation grade for each additional absence. Being tardy twice equals one absence. If you are absent or late, view the Zoom recording in **Canvas > Zoom > Cloud Recordings**.

If for any reason you decide to withdraw from the course, please let me know AND drop the course yourself to avoid getting a failing grade.

❖ **Homework:** All homework assignments and class materials will be posted in Canvas, where you should be able to see weekly lessons and homework assignments. I recommend that you download the app on your phone for convenience.

### **1. Formal Listening and Speaking Assignments**

Every week you will have two listening assignments. The listenings will be from TED Talk and National Public Radio (NPR). After you listen, you must complete a worksheet, submit it in Canvas, and take a short quiz. After we go over the answers in class and discuss the listening, you will record a voice response and submit it in Canvas.

### **2. Informal Listening and Speaking Assignments**

You will also have assignments from **Pearson English Interactive (PEI) 4**, which is an online language learning program. You will watch a series of short videos (they are like a TV drama with characters and a storyline) and then complete listening, vocabulary, and pronunciation exercises. I will give you an access code and more information in our second class meeting, and you will be responsible for completing weekly assignments.

The amount of time you will need to do your homework and study depends on the number of units of the course. It is generally estimated that students need about 2 hours to do homework and study for every one hour of class. That means that each week, you'll need about **8 hours** to do homework, study, and be successful in ESL 251/451.

Most assignments must be submitted by the deadline. I will accept speaking assignments late but only up to three days, and you will lose 5% of the grade for each day that it is late.

❖ **Midterm and Final exams:** There will be a midterm in Week 3 and a final exam on the last day of Week 6. You must use a computer when taking these exams.

❖ **Make-up:** There are no make-up assignments or exams unless you have an emergency that can be documented, e.g. a receipt from your doctor's office or a police report.

**GRADING CRITERIA:**

Listening Assignments, Quizzes, Other HW	20%
Speaking Assignments	40%
PEI 4	10%
Midterm Exam	15%
<u>Final Exam</u>	<u>15%</u>
Total	100%

**GRADING SCALE:**

97-100 = A+	77-79 = C+
93-96 = A	73-76 = C
90-92 = A-	67-72 = D+
87-89 = B+	63-66 = D
83-86 = B	60-62 = D-
80-82 = B-	≤ 59 = F

You must receive at least 65% on the final exam and an overall grade of C (minimum of 73%) or higher in order to pass the class.

**ACADEMIC INTEGRITY**

Except for pair and group assignments, all assignments must be done **BY YOURSELF**. Any form of cheating will **NOT** be tolerated in any case. Cheating includes, but is not limited to:

- Copying from another student's homework, quiz, exam or any other material.
- Having someone else do your assignment and submitting it as your own.
- Submitting an assignment that you've submitted in another class.
- Getting "too much help" from someone on an assignment where the work no longer looks like your own.
- Using any translating device or program, e.g. Google Translate.
- Copying any amount of material from a published source (e.g. the Internet, books, magazines) without citing the source. This is called **PLAGIARISM** and is considered a serious crime.

Any student caught cheating will receive an **automatic 0** for the assignment and may even be dropped from the course and/or reported to the Office of Student Development. Students who help someone else cheat in any way will also receive an automatic 0 and may also be reported. If reported, the incident may remain as part of your permanent college record. Go to [De Anza College's Academic Integrity](#) for more information.

**CLASSROOM ENVIRONMENT**

Please be respectful of everyone and help create a comfortable environment for learning. Even though this is an online class, please dress appropriately, go to a quiet room where you will not be interrupted, and refrain from eating during class. If you have a child at home, make sure the child is occupied elsewhere. Anyone being distracting or disruptive will be asked to leave the class and reported to the Office of Student Development.

**ENGLISH ONLY, PLEASE! ☺**

You are in this class because you want to improve your English skills. If you want to meet your goal, then you must use English as much as possible. Although there may be other students that speak your language, use English only at all times in this class.

**OFFICE HOURS**

There are no office hours in the summer, but if you need to talk with me privately, we can do so after class or set up a time to Zoom at another time.

### **IMPORTANT DATES**

- June 29 Last day for drops with refund
- July 2-4 Independence Day – No classes
- July 6 Last day to add classes
- July 6 Last day for drops without W
- August 3 Last day for drops
- August 3 **Final Exam**

### **USEFUL PROGRAMS and SUPPORT SERVICES**

1. Any student who feels s/he may need accommodation because of a physical or learning disability should contact me privately to discuss your specific needs and apply for the [Disability Support Services](#) (DSS) for support.
2. [Guide to De Anza College's Student Services](#)

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I am looking forward to getting to know each of you. I will do my best so that you can improve your English skills and enjoy this class!! ☺

## Recommended ESL Resources

### Websites

1. <https://www.ted.com/talks>  
TED Talks are influential videos from expert speakers on education, business, science, tech and creativity.
2. <http://www.esl-lab.com/index.htm>  
Excellent activities to practice your listening skills for everyday conversations that range from easy to difficult. Click on "First Time Users" to learn how to use the site.
3. [www.eslcafe.com](http://www.eslcafe.com)  
Dave's ESL Café. The website offers links to many other ESL sites.
4. <http://Englishpage.com>  
A lot of useful English grammar and vocabulary exercises.
5. <http://a4esl.org>  
Activities for ESL Students. English grammar, quizzes and vocabulary practice.
6. [www.manythings.org](http://www.manythings.org)  
Interesting Things for ESL Students. Many activities to improve all English skills.
7. [npr.org](http://npr.org) (or any news organizations)  
Learn about current world events and improve your reading and listening skills.
8. <http://learningenglish.voanews.com>  
Learn English through the news on a variety of topics.

### Dictionaries *(Please do not use a translated dictionary in class or for homework.)*

1. Longman Advanced American Dictionary ([www.ldoceonline.com/](http://www.ldoceonline.com/))
2. Newbury House Dictionary of American Dictionary (<http://nhd.heinle.com/home.aspx>)
3. Merriam Webster Collegiate Dictionary and Thesaurus (for native speakers; advanced) ([www.merriam-webster.com/](http://www.merriam-webster.com/))
4. Dictionary.com ([www.dictionary.com](http://www.dictionary.com))

## Writing Emails

The best way to get in touch with me is via email. I will check my email daily from Monday through Friday and I will do my best to respond to you within 24 hours. Emails sent after 5:00 PM on Friday will be replied on Monday. Please refer to the last page of the syllabus for instructions on sending emails to instructors. Also, please check your email often because I will send important messages via email, especially since the class is fully online.

Even though writing emails may seem less formal than academic writing, it is very important to write a grammatically correct and appropriately formatted email at work or school to make a good impression. If you don't, you can make a bad impression and even offend the receiver.

1. Write something short in the subject line to describe the main purpose of the email. For example, you can write *I'll be absent, Homework, Can I make an appointment?*
2. Always include a greeting and a comma. For example, *Dear Mrs. Yee,* or *Hi, Linda.* In America, it is not polite to address your instructor only by their last name, e.g. *Dear Yee.*
3. Introduce yourself. For example, "This is John Doe from your ESL 251 class." Remember that your instructor has many students and some students have the same name. Also, some of you have an email address in a foreign language, so don't assume that your instructor can read it.
4. Grammar and spelling are also very important. If your email has a lot of errors, it will seem careless and can even offend the receiver (because you didn't care enough to correct your errors).
5. Always end your email with a complimentary closing with your name. For example, *Thanks* or *Thank you.*

To: yeelinda@deanza.edu
Subject: Listening 1 homework
Hi Linda,
This is John Doe from your ESL 251 class. I would like some help on the Listening 1 homework. Can I make an appointment to Zoom with you tomorrow or Thursday to ask some questions?
Thanks.
John

Adapted from Pati Carobus' course packet.