

KOREAN 1 (First Quarter)
Elementary Korean I
Fall 2022
Intercultural/International Studies Division

◆ **Instructor**

Name: Soojeong Choi, PhD
Email: choisoojeong@fhda.edu

◆ **Time (5 units)**

Lecture: T/Th 6:30pm-8:45pm
CRN: 22480
Office hours: Tue 11:30AM-Noon
<https://fhda-edu.zoom.us/j/3334183286>

◆ **Course Materials:**

1. *Integrated Korean Textbook Beginning 1 (3rd edition) University of Hawai'i Press 2019*
2. *Integrated Korean Workbook Beginning 1 (3rd edition) University of Hawai'i Press 2019*

*Audio recordings of the conversations in the textbook as well as the listening sections in the workbook are available online at

https://kleartextbook.com/b_beginning/a_audio-files/beginning-one-audio-korean-alphabet-3rd-edition/

https://kleartextbook.com/b_beginning/a_audio-files/beginning-one-audio-lesson-1-7-3rd-edition/

https://kleartextbook.com/b_beginning/a_audio-files/beginning-one-audio-lesson-1-7-3rd-edition/

◆ **Course Description**

This course teaches the Korean Hangul by applying the natural approach in the classroom. The materials are designed to encourage the students to feel free to interact in Korean as naturally and spontaneously as possible. It introduces vocabulary skills, decoding skills, and fundamental sentence structures in the present and past. Pronunciation, grammar, and everyday vocabulary are stressed as indispensable tools for comprehension and expression. Aspects of Korean culture and history are covered as well.

◆ **Student Learning Outcomes Statements (SLO)**

Student Learning Outcome 1: Develop reading the Korean alphabet, Hangul and demonstrate a working command of essential vocabulary (recognize and reproduce some 190 Korean words and expressions) and language structure necessary to request and provide, orally and in writing,

basic/simple information relating to high-frequency situations in familiar context, such as greeting, introducing friends/family, locations, making requests, and describing detail.

Student Learning Outcome 2: Derive meaning from short, simple texts on familiar topics, relying on contextual clues to extract the gist and some detail.

Student Learning Outcome 3: Compose comprehensible, simple phrases or sentences about familiar topics to reflect a working command of core vocabulary and language structures.

Student Learning Outcome 4: Demonstrate a cursory grasp of social protocols and contributions of Korean –speaking cultures, by analyzing and comparing them to one’s own culture(s).

◆ **Expected Outcomes**

In order to successfully complete this course, you must be able to do the following by the end of the quarter:

- Recognize and reproduce all Hangul
- Comprehensive basic oral and written messages about everyday life activities
- Produce short sentences, orally and in writing about daily activities
- Speak simple sentences with natural and near-native speed with reasonably accurate pronunciation and speech patterns
- Recognize and use terms of amenities in simple conversation about everyday life activities within the range of learned vocabulary patterns and idioms.
- Differentiate and use formal and informal levels of speech
- Compare aspects of Korean culture with those of the US

◆ **Grading**

Class participation	10%
Homework	20%
Midterm Exam	15%
Midterm Oral Exam	8%
Final Oral presentation	8%
Culture Presentation	4%
Vocabulary quiz	10%
Final Written Exam	25%

Total	100%

Grade Distribution

A+ 100-97	A 96.9-94	A- 93.9-90
B+ 89.8-87	B 86.9-84	B-83.9-80
C+ 79.9-77	C 76.9-74	C-73.9-70
D+ 69.9-67	D 66.9-64	D-63.9-60
F below 59.9		

◆ **General guidelines**

1. Attendance and participation policy

In distance education courses, you are required to participate just as if you were in a face-to-face course. Attendance is an essential part of language learning and reflects the learner's commitment of his or her own learning. Thus, attendance for this class will be mandatory for the ENTIRE class time. Attendance will be taken at the beginning of the class. If you are not present at the time of attendance taking, you will be considered absent. Two unexcused absences are permitted during the quarter. More than two unexcused absences will lower a student's course grade. Leaving early without any prior arrangement may be counted as an absence. An excused absence requires approval of the professor.

You will be expected to fully participate in all activities during the class. Each day, many opportunities will be provided for you to practice listening, speaking, writing, and reading skills. You will be graded on appropriate and consistent engaged interaction in Korean with your classmates and your instructor. Following behaviors are strictly prohibited: bathroom, sleeping, eating, and studying for vocabulary quiz during class.

2. Homework

Homework is assigned in each lesson. Completed homework should be submitted before **9AM** on the due date (do not procrastinate until the last minutes). Doing homework with a native Korean friend is strictly prohibited (he/she can review and check the answers, but in that case, show the proof of review from the proofreader). If evidence of the extra-help from a native Korean are found, the student will not get any credit (based on my experience, I can recognize the cheating of the homework EASILY). Finish the homework using the workbook according to the instruction and take a photo OR scan the homework. Post the homework through Canvas assignment section. Do not use Google Translator to complete translation section in your homework (too many uses of translator will affect your grade). You will get credits based on the completeness and accuracy of your work. I will deduct the points for incomplete homework, too many mistakes, or missing pages (Please complete the listening sections as wells). When you turn in your homework, I strongly urge you to use the following file format and make it as single file: PDF, JPG, JPEG. Late homework will not be accepted without any proper documents (e.g., a doctor's note) or proper excuses (family emergency/job interview). Absence does not guarantee the acceptance of your homework.

3. Vocabulary Quizzes

You will have 8 vocabulary quizzes during class, which means, you will have two vocabulary quizzes for each chapter. Make sure students are on time every session in order not to miss any vocabulary quiz. When you are absent, you are not allowed to take the test on your own without a proctor.

4. Midterm and Final Oral Presentation

Midterm and Final Oral Exam format-The test will be conducted in the format in which you and your partner will be engaged in a free conversation and the instructor will interrupt time to time and ask questions. The detailed instruction will be provided later.

5. Midterm and Final Exam

The test will be taken during the class. The exams will test the knowledge of grammar points, vocabulary, conversations, narrations, listening and reading comprehensions.

6. Late assignments and missed quizzes

No late assignment will be accepted unless reasonable prior arrangements are made with the instructor with valid documents. Arranged late work should be submitted right after you come back to the class with appropriate supporting documents. Additionally, an absence does not grant you additional time on an assignment. If there are no documents to support, no make-up tests and homework will be given.

Students will be allowed to make up exams for full credit only if they have an appropriate excuse (e.g., note from the doctor, court, etc. with appropriate date).

7. Extra Credit

Extra Credit work may be provided if the total score is below 80.

Here are some suggestions for the extra-credit activities

Movie critiques-Write reaction paper watching movie which depicts Korean society and culture

Presentation- conduct a short presentation about Korean culture

Accountability partner-you work with one of the classmates for extra-practice

8. Culture-presentation

All students are required to conduct research about one of the areas related to Korean culture and share the result with other students.

Daily schedule for Korean 1

Week and dates	Lesson	Quiz & Test	Homework
Week 1 (9/27)	Orientation Introduction: Linguistic features of Korean		
Week 1 (9/29)	Hangul Vowel and Consonant		
Week 2 (10/4)	Hangul Consonant		
Week 2 (10/6)	Hangul Syllable block Pronunciation Rules		
Week 3 (10/11)	Hangul Final		
Week 3(10/13)	Lesson 1		HW L0
Week 4 (10/18)	Lesson 1	Vocab Quiz L 1-1	
Week 4 (10/20)	Lesson 1	Vocab Quiz L 1-2	
Week 5 (10/25)	Lesson 2		HWL1
Week 5 (10/27)	Lesson 2	Vocab Quiz L 2-1	
Week 6 (11/1)	Lesson 2	Vocab Quiz L 2-2	
Week 6 (11/3)		Mid-term Oral Exam	HWL2
Week 7 (11/8)		Midterm Written Exam Movie	
Week 7 (11/10)	Lesson 3		
Week 8 (11/15)	Lesson 3	Vocab Quiz L 3-1	
Week 8 (11/17)	Lesson 3	Vocab Quiz L 3-2	
Week 9 (11/22)	Lesson 3 and Lesson 4		
Week 9 (11/24)	No Class (Thanksgiving)		
Week 10 (11/29)	Lesson 4		HW L3
Week 10 (12/1)	Lesson 4	Vocab Quiz L 4-1	

Week 11 (12/6)	Lesson 4	Vocab Quiz L 4-2	
Week 11 (12/8)	Review	Final Oral Exam	HW L4
Week 12 (12/13)	Final Exam		

Final Exam: December 13