

KOREAN 2 (Second Quarter)
Elementary Korean 2
Fall 2022
Intercultural/International Studies Division

◆ **Instructor**

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◆ **Time (5 units)**

Lecture: M/W 6:30pm-8:45pm
CRN: 26995

Office hours: Tue 11:30AM-Noon

<https://fhda-edu.zoom.us/j/3334183286>

◆ **Course Materials:**

1. *Integrated Korean Textbook Beginning 1 (3rd edition)* University of Hawai‘i Press 2019
2. *Integrated Korean Workbook Beginning 1 (3rd edition)* University of Hawai‘i Press 2019
3. *Integrated Korean Textbook Beginning 2 (3rd edition)* University of Hawai‘i Press 2019
4. *Integrated Korean Workbook Beginning 2 (3rd edition)* University of Hawai‘i Press 2019

*Audio recordings of the conversations in the textbook as well as the listening sections in the workbook are available online at

https://kleartextbook.com/b_beginning/a_audio-files/beginning-one-audio-korean-alphabet-3rd-edition/

https://kleartextbook.com/b_beginning/a_audio-files/beginning-one-audio-lesson-1-7-3rd-edition/

https://kleartextbook.com/b_beginning/a_audio-files/beginning-one-audio-lesson-1-7-3rd-edition/

https://kleartextbook.com/b_beginning/a_audio-files/3rd-edition-beginning-two-audio-lesson-8-16/

◆ **Course Description**

Further development of materials presented in KORE 1. Intensive oral practice broadening the language functions covered in KORE 1 and adding new ones. Greater emphasis on student generated discussion. More emphasis on cultural and historical background in the use of language. Written practice to further understanding of the underlying grammatical and syntactical structures for an extended range of basic/simple information relating to high frequency situations

◆ **Course Objectives**

- A. Demonstrate a deeper grasp of social protocols and contributions of Korean-speaking cultures
- B. Comprehend and discuss ideas within the framework of a total 250 vocabulary and expressions
- C. Develop reading skills of written materials with short, simple texts using contextual clues to extract the gist and an increasing amount of detail at the second elementary level
- D. Improve writing skills with short essays and letters of comprehensible, simple sentences about familiar topics
- E. Communicate an increasing range of simple/basic information relating to high frequency situations
- F. Demonstrate understanding of specific grammatical structures presented at the second elementary level
- G. Engage in a deeper critical analysis and comparison of their own values and cultural assumptions with those of the Korean-speaking countries and communities

◆ **Expected Outcomes**

Demonstrate a greater working command of essential vocabulary (recognize and reproduce a total of 250 Korean words and expressions) and language structures necessary to request and provide, orally and in writing, an increasing range of basic/simple information relating to high-frequency situations in familiar contexts such as time, dates/days/schedules, daily activities, weekend plans, counting, weather, directions, saying good-bye, coming and going, giving and receiving, and like/dislikes.

Derive meaning from short, simple texts on familiar topics, relying on contextual clues to extract the gist and an increasing amount of detail.

Compose comprehensible, simple sentences about familiar topics to reflect a greater working command of core vocabulary and language structures.

Demonstrate a deeper grasp of social protocols and contributions of Korean-speaking cultures, by analyzing and comparing them to one's own culture(s).

◆ **Grading**

Class participation	10%
Homework	20%
Midterm Oral exam	8%
Midterm Written Exam	15%
Final oral presentation	8%
Culture presentation	4%
Vocabulary quiz	10%
Final Written Exam	25%

Total	100%

Grade Distribution

A+ 100-97	A 96.9-94	A- 93.9-90
B+ 89.8-87	B 86.9-84	B-83.9-80
C+ 79.9-77	C 76.9-74	C-73.9-70
D+ 69.9-67	D 66.9-64	D-63.9-60
F below 59.9		

◆ General guidelines

1. Attendance and participation policy

In distance education courses, you are required to participate just as if you were in a face-to-face in-person course. Attendance is an essential part of language learning and reflects the learner's commitment of his or her own learning. Thus, attendance for this class will be mandatory for the ENTIRE class time. Attendance will be taken at the beginning of each class. If you are not present at the time of attendance taking, you will be considered absent. Two unexcused absences without proper documents are permitted during the quarter. More than two unexcused absences will lower a student's course grade. Leaving early without prior arrangement may be counted as an absence. An excused absence or early leaving before the end of the lecture requires approval of the professor.

You will be expected to fully participate in all activities during the class. Each day, many opportunities will be provided for you to practice listening, speaking, writing, and reading skills. You will be graded on appropriate and consistent engaged interaction in Korean with your classmates and your instructor. Following behaviors are strictly prohibited: bathroom, sleeping, eating, and studying for vocabulary quiz during class.

2. Homework

Homework is assigned in each lesson. See the schedule for the homework due dates below. Completed homework should be submitted before the due date (do not procrastinate until the last minutes). The cut-off time is 9AM on the due date. If you miss the cut-off time, submission on Canvas is blocked. Doing homework with a native Korean friend is strictly prohibited (he/she may review and check the answers, but in that case, show the proof of review from the proofreader). If evidence of the extra-help or excessive help from a native Korean are found, the student will not get any credit (based on my experience, I can recognize the cheating of the homework EASILY). Finish the homework using the workbook according to the instruction and take a photo OR scan the homework. Post the homework through Canvas assignment section. Do not use Google Translator to complete translation section in your homework (too many uses of translator will affect your grade). You will get credits based on the completeness and accuracy of your work. I will deduct the points for incomplete homework, too many mistakes, or missing pages (Please complete the listening sections as wells). When you turn in your homework, I strongly urge you to use the following file format and convert it into single file: PDF, JPG, JPEG. Late homework will not be accepted without any proper documents (e.g., a doctor's note) or proper excuses (family emergency/job interview). Late homework will not be accepted without any proper documents (e.g., a doctor's note) or proper excuses. Absence does not guarantee the credit for your late submission.

3. Vocabulary Quizzes

You will have 10 vocabulary quizzes during class, which means, you will have two vocabulary quizzes for each chapter. Make sure students are on time every session in order not to miss any vocabulary quiz. When you are absent, you are not allowed to take the test on your own without a proctor.

4. Midterm and Final Oral Presentation

Midterm and Final Oral Exam format-The test will be conducted in the format in which you and your partner will be engaged in a free conversation and the instructor might interrupt time to time and ask questions if the test sample is not ratable or need more probing. The detailed instruction will be provided later as the quarter progresses.

5. Midterm and Final Exam

The test will be taken during the class. The exams will test the knowledge of grammar, vocabulary, conversations, narrations, listening and reading comprehensions.

6. Late assignments and missed quizzes

No late assignment will be accepted unless reasonable prior arrangements are made with the instructor with valid documents. Arranged late work should be submitted to the instructor directly through email attachment file right after you come back to the class with appropriate supporting documents. Additionally, an absence does not grant you additional time on an assignment. If there are no documents to support, no make-up tests and homework will be given. Students will be allowed to make up exams for full credit only if they have an appropriate excuse (e.g., note from the doctor, court, with correct date).

7. Culture-presentation

All students are required to conduct research about one of the areas related to Korean culture and share the result with other students.

8. Extra Credit

Extra Credit work may be provided if the total score is below 80.

Here are some suggestions for the extra-credit activities

Movie critiques-Write reaction paper watching movie which depicts Korean society and culture

Accountability partner-you work with one of the classmates for extra-practice

Daily schedule for Korean 2

Week and dates	Lesson	Quiz & Test	Homework
Week 1 (9/26)	Orientation Review		
Week 1 (9/28)	Lesson 5		
Week 2 (10/3)	Lesson 5	VQ L5-1	
Week 2 (10/5)	Lesson 5	VQ L5-2	
Week 3 (10/10)	Lesson 6		HW L5
Week 3 (10/12)	Lesson 6	VQ L6-1	
Week 4(10/17)	Lesson 6	VQ L6-2	
Week 4 (10/19)	Lesson 7		HW L6
Week 5 (10/24)	Lesson 7	VQ L7-1	
Week 5 (10/26)	Lesson 7		
Week 6 (10/31)	Lesson 7 and midterm oral practice	VQ L7-2	
Week 6 (11/2)	Midterm Oral Exam		HW L7
Week 7(11/7)	Midterm written exam Movie		
Week 7 (11/9)	Lesson 8		
Week 8 (11/14)	Lesson 8	VQ L8-1	
Week 8 (11/16)	Lesson 8	VQ L8-2	
Week 9 (11/21)	Lesson 9		HW L8
Week 9 (11/23)	No Class		
Week 10 (11/28)	Lesson 9	VQ L9-1	
Week 10 (11/30)	Lesson 9		

Week 11 (12/5)	Lesson 9	VQ L9-2	
Week 11 (12/7)	Review	Final Oral Exam	HW L9
Week 12 (12/12)	Final Exam		

Final Exam: December 12