



SYLLABUS/COURSE INFORMATION

COURSE TITLE: **HUMAN DEVELOPMENT 10 (HUMA 10) “Human Sexuality”**

COURSE DESCRIPTION:

Human Sexuality is the comprehensive study of the biological, psychological and socio- cultural aspects of human sexuality. It’s an exploration into values and attitudes and their relationship to behaviors and behavioral changes. Includes an assessment of various cultural mores and current safe sex practices.

Advisory: EWRT 1A or EWRT 1AH or (EWRT 1AS and EWRT 1AT) or ESL 5.

Four (4) Units – Online Course Four (4) hours lecture equivalent weekly

This course is designed to provide an online learning and support experience.
Contact time will be 100% online (asynchronous; no scheduled meetings).

CRN #	SCHEDULE ID	DAYS/TIME	LOCATION	INSTRUCTOR
026516	HUMA10.02Z	online T-Th 9:30-10:20am	via Canvas	Jackler, Fran
HONORS (WITH INSTRUCTOR’S AND HONORS PROGRAM APPROVAL): (FURTHER INFORMATION IS ON P.5)				
	HUMA 10H.02Z	online T-Th 9:30-10:20am	via Canvas	Jackler, Fran

CLASS DATES: This class runs from April 6, 2022 to June 22, 2022.

- Last Day to Add: Oct 8th Last Day to Drop w/o W: Oct 9th Last Day to Drop: Nov 18th

INSTRUCTOR'S CONTACT INFORMATION

Instructor: Fran Jackler Ph.D. Email: jacklerfran@fhda.edu

Phone: 408.205.7681

Office Hours: Thursdays 10:30am to 12:30 pm via email, phone, and by appointment

If reaching me by phone, please identify yourself by name, class, and your phone number, as well as your concern (leave a message with this information should I be unable to answer). Do not use text messaging when attempting to reach me. I do not return phone calls without a voicemail message.

COURSE OUTLINE

HUMA 10

<https://www.deanza.edu/catalog/courses/outline.html?cid=HUMA10>

HUMA 10H (Honors)

<https://www.deanza.edu/catalog/courses/outline.html?cid=HUMA10H>

Admission into the course as Honors requires consent of the Honors Program Coordinator. See below and the Honors website <https://www.deanza.edu/honors/>

Students are responsible for adding or dropping classes. Visit the Admissions Office if you are unable to add or drop **online**. ... If you decide to drop classes before classes begin, use the **online** registration system.

https://www.deanza.edu/apply-and-register/register/add_drop.html

STUDENT LEARNING OUTCOME (SLO):

Examine and synthesize the social, cultural, and physiological implications in the field of human sexuality; and demonstrate the ability to analyze and respond to complex issues related to human sexuality in all assignments.

COURSE OBJECTIVES • COURSE INFORMATION:

- A. Examine the field of human development as a behavioral science and its interdisciplinary components the inter-relationships between the cognitive and affective domains and their impact on behavior.
- B. Identify the major components of the male and female sexual anatomy and explain the physiological processes that mediate sexual activity using the language of the human development discipline, to include the concept of gender.
- C. Compare and contrast the various contraception methods currently available for men and women; history of contraception to include natural and surgical methods, as well as historical and cross cultural views on abortion as a form of contraception.
- D. Describe psycho-physical and psycho-social changes that occur at each stage of sexual development (birth, early childhood, pre-teen, adolescence) to include hygiene and sex education.
- E. Identify the main categories of sexual behavior and recognize their biological, psychological, and cultural determinants.
- F. Illustrate global perspectives on cultural diversity within the discipline using a variety of multicultural/multiethnic examples.
- G. Recognize the incidence, symptoms, causes, treatment, and prevention of major sexual infections as well as attitudes, myths, and stereotypes.
- H. Analyze, interpret, examine and draw conclusions from evidence and current perspectives regarding the impact of media and morality as it pertains to sexual behavior.
- I. Analyze patterns of various sexual relationships and interactions from a multicultural perspective such as dating, cohabitation, marriage, and divorce.
- J. Compare given sets of criteria upon which ethical, moral, judgments, and decisions about sexual behavior and responsibility are made.

Note: Material that may be considered controversial and explicit topics and lifestyles will be presented in the textbook, readings and online discussions, videos, and presentations.

FOOTNOTES:

HUMA10.02Z & HUMA 10H.02Z: Online course, zoom meetings Tuesday and Thursdays 9:30am to 10:20am with required weekly readings and work to be completed and submitted timely via each respective assignment on Canvas. Students must have access to a computer, the Web, have an individual e-mail address and purchase or rent the digital textbook. Students are expected to attend and participate in the class sessions via zoom each Tuesday and Thursday. Instructor will be available via Canvas Inbox email, and Thursdays from 10:30am to 12:30pm via phone. Students may contact the instructor via email, preferably via Canvas Inbox email. During office hours, students may contact the instructor via telephone: 408.205.7681. The instructor will make every attempt to respond to every query within 24 hours, most often sooner.

COURSE DETAILS

UNITS: 4 Units

HOURS: Four hours' lecture (48 hours total per quarter) (via online zoom sessions and assignments, links, etc.).

GEN ED: General Education Class

CREDIT: Credit - Degree Applicable

GRADING METHOD: Letter Grading

CLASS DATES: This class runs from Sept 26th to Dec 13th, 2022.

REQUIRED COURSE MATERIALS (PURCHASE OF DIGITAL REVEL ACCESS IS REQUIRED)

- **Pearson Revel E-Textbook: Human Sexuality in a Changing World.** Spencer A. Rathus, Jeffrey S. Nevid, Lois Fichner-Rathus. Pearson Publisher, Revised 10th
- **This edition is specifically for De Anza College students.**
- **You must purchase the eBook access code through the [De Anza College Bookstore](#) or from the Revel website via the Canvas**
- A paper version of the textbook may be purchased from the Canvas course REVEL link for \$29.99 once the REVEL digital textbook is purchased and registered. A link will be provided on the Pearson Revel online access page.
- Pearson Revel digital textbook:
 - Read all chapters,
 - videos are recommended,
 - Chapter Review Quizzes are required.
- **online support: [Revel Support Services](#)**
- Invitation and instructions to the online textbook is on the last page of this Syllabus, as well as Canvas, for the code and instructions for purchasing and activating this textbook such that the required work will be graded toward the course grade. A short informational video will be provided on Canvas as to how to best utilize the e-textbook located in Canvas.

DE ANZA BOOKSTORE ONLINE ENTRY FOR THE REQUIRED E-TEXT:

- **REVEL F/HUM.SEXU.IN CH.(ACCESS)-NO RTN (low-cost e-text access code; priced specially for HUMA 10, \$49.99)**
- **Author RATHUS**
- **Edition 10TH 18**
- **ISBN 9780134525938**
- Click on the "Follett" app in MyPortal.fhda.edu and enter the course information: **Term: Fall 2022 Name: HUMA 10 Section: 02Z Instructor: JACKLER FRANCES Course ID: 26516 Location: DE ANZA**
- Check whether the access code will be sent by email, or snail mail, to students.
 - You may sign up for two-weeks free trial access in our Revel course button in Canvas to access the textbook and Chapter Review Quizzes.

METHODOLOGY:

This is an online course, zoom meetings (Tuesdays and Thursdays 9:30am to 10:20am) together with online readings and e-textbook and assignments accessed on the Canvas platform (100% online); no face-to-face meetings. Canvas for the course will be accessible in the class listing via MyPortal, as well as directly via the Canvas platform <https://deanza.instructure.com/> Note: once students enter via the MyPortal hyperlink, the course with active code number will be identified in the URL bar.

Certain assignments will involve having conversations with others, some online with the instructor and fellow students and others with persons outside the course (Decades Project); the assignment instructions will specify.

Note, all submitted/typed assignments are to be typed in Arial Font, Size 12 and uploaded only as pdf, doc, docx or rtf (do not submit "pages" or other document types).

Pay attention to due dates and time: assignments are due on a specific Tuesday and must be submitted by 9:59 pm, unless otherwise noted. The Midterm and Final Exam will take place online; follow the instructions and guidelines carefully.

PAY ATTENTION TO ALL DUE DATE/TIMES (NO EXTENSIONS, NO EXCEPTIONS)

CREDIT IS BASED UPON:

- Satisfactory performance on the exams (up to 100 points per exam)
- Participation in online dialogues and discussions, including with the instructor and fellow students.
- Completion of chapter post-tests within the Revel program on Canvas
- Completion of two major assignments, details provided on Canvas. Ask instructor for clarifications.
- Extra credit assignments may be assigned to the class. Individual extra credit assignments are not an option.
- All points earned will be counted towards the final course grade. Each student earns their grade.
- Choosing not to complete assignments is choosing not to earn points towards the final course grade.

POINT ALLOCATION:

- All assignments are to be submitted before the due dates to ensure earning a higher grade; planning to wait until a due date often leads to late assignments and lower grades (late = non-graded).
- It is the student's responsibility to verify that the instructor has received and marked in all work of the student.
- Assignments and Examinations will be graded as soon as possible and entered in Canvas.
- Errors in grading should be brought to the instructor's attention within seven days of return and may initiate re-grading of the entire exam or assignment.
- After the final exam, all points earned will be added into the grand total and grades will be assigned. NOTE 1: Letter grades are entered into MyPortal, based upon the total number of points earned in all assignments received. (Pay attention to your individual and Total Points scores
 - NOTE: **the per cent column is not accurate; grades are based upon Total Points**
- Manage your time wisely to submit assignments timely and well (formatting and late penalties apply).
- No extensions to any due date and/or due time; there is sufficient time allocated for each assignment.
- If a student has any questions or concerns, it is the student's responsibility to contact the instructor.
- If a student chooses to drop the class, the student must officially drop the class via the Office of Admissions and Records, or on MyPortal, or risk receiving a grade of F.

IMPORTANT GRADING NOTES:

- All written work in this class, must be typed/word processed using black ink, Arial Font, Size 12, paragraph format, double-spaced, using formal tone and language (no lists). Assignments are graded on quality, supported facts, clarity. Supported personal analysis and opinions should be provided at the end of the assignment in separate paragraphs, using first-person formal tone and language. There should be a clear, logical development of information. Answer questions in the order asked. Answer questions, as asked. Stay on topic/focus. Any personal knowledge examples are to be detailed at the end of the assignment in a separate paragraph.
- All work is to be paraphrased, no quotes. [No plagiarism](#). Plagiarized work will earn a grade of "0"/F for that assignment. All data and unique statements are to have sources cited (author, year), with the full citation provided at the end of the assignment.
- Penalties: Grading rubrics will be provided with each assignment. Pay attention to all due dates and criteria, including for missing, incomplete and insufficient work, as well as for late penalties, if any.

GRADING POLICY:

Grade points are as follows (based upon a total of 700 points):

630-700 ="A" (90%), 560-629 ="B" (80%), 455-559 ="C" (65%), 350-454 ="D" (50%), 0-349 ="F"

There will be no extra credit given (unless offered to the entire class) and no makeup tests nor extra time allowed nor extensions applied, no exceptions! Students will have at least a 2-week time period to submit assignments and to take exams. One may exit and re-enter quizzes and exams; remember to press submit when complete. It is the student's responsibility to submit work timely.

ASSIGNMENT TYPES:

150 points	E-Book Chapter Review Quizzes (see below & Revel link in Canvas)	
50 points	Autobiography	(due Oct 4 th , 2022, penalty Oct 11th)
100 points	Midterm Exam (Chap 1-7)	(due Nov 15 th , 2022)
100 points	"Decades" project	(due Nov 22 nd , 2022)
125 points	Assignments (various), including Discussions	(due as per assigned on Canvas)
50 points	Participation – Student/Student	(including Q&A Forum and Lounge Discussions)
25points	Participation – Student/Instructor	
100 points	Final Exam (Chap 8-16)	(due Dec 13th, 2022, by 4pm)

700 Points Total

It is the job of the student to read and pay attention to all of the material in the Canvas course and actively participate in class assignments and online discussions; read the textbook and related materials; submit work timely; read the announcements sent via CANVAS and to keep in touch with the instructor, as well as with fellow students (Requirement: students must initiate, as well as respond, communication with the instructor and with fellow students). Submit assignments and take exams on a timely basis. Please contact the instructor with any questions or concerns of any kind. Learning is a partnership.

DISCIPLINE/DISRUPTIVE BEHAVIOR:

Students are to participate in discussions and have contact with the instructor and with fellow students. Your views and opinions are welcome, however please be respectful in word and tone and in giving other students an opportunity to participate, as well. Please respect the confidential nature of the material discussed in this class. This course is a safe space. Respect, responsibility, and resourcefulness. [Respect, Responsibility and Resourcefulness](#)

De Anza College will enforce all policies and procedures set forth in the Standards of Student Conduct (see catalog). Any student disrupting a class, in-person or online, may be asked to leave that class. Administrative follow-up may result.

[De Anza College is a smoke-free campus.](#)

ONLINE BEHAVIOR:

- No teasing, degrading, humiliating, harassing, bullying, or making fun of each other's comments. Maintain a "safe" environment for students to share their thoughts and/or feeling.
- Don't miss important information. Pay attention for instructions given by the instructor; penalty points applied.
- Be advised that you typically will not be reminded of due dates for assignments or tests; however, you can set reminders in the Revel app for your Revel assignments and keep track on your calendar.
- Periodically, re-read this Syllabus
- Read all announcements and all pages in each module.
- Keep in touch with the instructor; respond to email and telephone calls from the instructor.
- Contact the instructor with any questions or concerns, as well as to discuss course content issues.
- Initiate contact with fellow students; respond to their contact.
- Enjoy the learning experience.
- Life is a journey; have many conversations along the way.... fj

CAMPUS RESOURCES:

Disability: Disability Support Services (DSS):

- SCS Room 4, 408.864.8753.

Deaf Services: SCS Room 25, 408.864.8755 V/VP

Educational Diagnostic Center (EDC): LCW 110, 408.864.8839

Reading & Writing Center: ATC 309, 408.864.5753

Listening & Speaking Center: ATC 313, 408.864.5385

De Anza College COVID-19 Information & Updates:

- [De Anza College COVID19 Information and Updates](#)

HONORS COHORT:

An Honors cohort is offered in this section. If you have an area of interest that you would like to pursue, speak with your instructor ASAP to discuss the possibility of working on an honors project within this course. There are requirements which must be met to gain permission and registration as honors: obtaining permission from the Honors program, speaking with the instructor of this course to discuss the potential contract and additional work to be completed and registration must be completed by April 16, 2022. If you are already in the Honors Program, you are welcome to participate in the cohort after having a conversation with the instructor in regard to the contract and completing the registration procedures.

Eligibility requirements for all students may be found at <https://www.deanza.edu/honors/index.html>. If interested, speak with your instructor and request an add code and contact the Honors Program for permission to "release" the add (or the code will not work):

- speak with the instructor to discuss your interests and types of assignments that may be assigned to meet the commitments.
- email dahonors@deanza.edu with your name, SID, and the Honors course you are interested in registering as an honors cohort.
- Registration into HUMA 10H.02Z must be initiated by Sept 30th and completed no later than the second Friday of the quarter (Oct 7th, 2022).
- Once registered, the course cannot be changed back to HUMA 10.02Z.

The honors cohort entails additional work in order to earn an Honors designation for this class on your transcript. Once you commit to the Honors portion, you will be expected to complete the extra work (you will sign a contract detailing the agreed upon assignments). Failure to complete the Honors work will result in a lowering of your Honors course grade. Students must be properly approved for the honors cohort course by the end of the first week of classes, and fully registered by the second Friday of the course. Thus, time is of the essence. Once registered, you are to meet with the instructor to develop and sign the contract, detailing the extra work that has been agreed to be completed. The course grade cannot be raised by the points earned by the honors work; however, not completing the work outlined in the Honors Contract will result in a lowered course grade. Having Honors coursework and being in the Honors program has several benefits. Check out the Honors program website and speak with their advisors.

Past honors students have worked with the instructor to pursue their interests in a variety of media and modes. Generally, two conversations will take place prior to agreeing to a contract. The first conversation is to express interests and possible types of assignments, which may include library research, interviews with individuals working in related careers, watching relevant film(s), and/or volunteer work in the relevant field, as well as written report(s) and possible initiation of Canvas Discussions related to the topic. Details will be worked out prior to finalization of the Honors Contract. The instructor looks forward to working with students toward successful completion of their Honors projects.

- **Welcome to the Digital textbook** (access via the Canvas course through MyPortal or the Canvas app, [click on Pearson-Revel on the left course navigation bar](#)). The e-textbook is low cost at the De Anza bookstore (**\$49.99**); purchase ASAP and register with the access code to help ensure timely reading of each chapter and the respective Chapter Review Quiz.
 - Purchasing directly from Revel (\$79.99) access is automatic, no access code required.
- While awaiting receipt of the access card (emailed/snail-mailed by the De Anza bookstore)
 - students may sign up for two (2) weeks free trial access to the e-textbook
 - Registration instructions are located in the 1st Module of our Canvas course

Please read the textbook in a timely fashion; pay attention to due dates within Revel, as well as each of the assignments. The course is designed for the textbook to be read in full, such that a solid foundation of Human Sexuality is built. Ask questions via email (use Canvas Inbox) and appointments (via email or telephone Thursdays 10am to 12pm). My goal is to have each student understand themselves and others; agree to disagree....

During the course, each of the chapters are always available to read and/or be listened to using the REVEL student app on mobile devices.

- **The chapter Review Quizzes are required and graded.**

Other than the first e-textbook assignments, these post-tests are each available three weeks prior to their respective due dates. Access to these post-tests will cease by 9:59 pm on each respective chapter due date, no exceptions. Do take advantage of the other features, including the videos, to further your learning experience.

The course is designed to cover certain areas in-depth via discussions. The textbook will give a general overview and depth into certain areas, further meeting CSU Outline requirements. Participation is part of the grade; active participation enhances learning and life experiences. Take part in less formal chat with fellow students within the Q&A and Lounge discussions; you may begin topics for discussion as well as ask and answer questions posed. Please be respectful and responsible.

Note: As the information within the rubric of Human Sexuality is vast and inter-related, read and participate for increasing knowledge and understanding of the diversity of subject matter and decisions. Remember, each person has had many influences in life; their decisions may not be yours and yours may not be theirs. Consider and express your boundaries in social interactions, as well as your “negotiables” and non-negotiables when choosing those with whom you may have a relationship of any type.

Contact Pearson Revel Technical Support with any questions in regard to utilizing Revel. [Revel Support Services](#)

DIGITAL TEXTBOOK ASSIGNMENTS: End of Chapter Quiz (Required)

- REVEL access via our Canvas course, purchase required

<u>Points</u>	<u>Chapter(s)</u>	<u>Textbook Quiz (Chapter Review Quiz)</u>	<u>Due Dates</u> (9:59 pm lock; no extensions)
10 pts	1	Oct 4	Sept 26th (first day of quarter)
10 pts	2	Oct 11	(Autobiography due Oct 4th)
10 pts	3	Oct 18	
21 pts	4, 5	Oct 25	
21 pts	6, 7	Nov 1	
20 pts	8, 9	Nov 8	
22 pts	10, 11	Nov 15	(Midterm: due by Oct 18th; Ch 1 to 7)
22 pts	12, 13	Nov 22	("Decades" project due Nov 22nd)
20 pts	14, 15	Nov 29	
10 pts	16	Dec 6	
	Last Day of Class	Dec 13th	(Final: due Dec 13th, 4:00 pm; Ch 8 to 16)

Note: **The Chapter Review Quiz at the end of each chapter is required.**

- Note: The Chapter Review Quiz is NOT available on the Revel mobile app
- The points earned on the Chapter Review Quiz are automatically posted in the Canvas Gradebook.
- The mid-chapter quiz modules are helpful; however, these additional quizzes are not assigned, nor are journals/essays. All are encouraged to watch the videos in the digital textbook.

Be sure to work consistently throughout the course. Plan your time wisely. Read each textbook chapter, read, plan and work the Canvas course assignments. Read all instructions and guidelines, as well as Rubrics (grading rules) [re-read, as necessary]. Ask the instructor timely for clarification of assignments, due dates, as well as feedback received. The instructor cares and wants to help in a timely manner; complaining a day or several weeks after a due date, or after the end of the course, is not as helpful.

No extensions, no exceptions, to due dates or times; pay attention; plan wisely; read all emails and announcements (turn on notifications in "account" in Canvas).

CANVAS COURSE HOME: Read through each Canvas Module, including announcements, for due dates of assigned Discussions and Assignments, including **Rubrics**; click on the three dots on the top right of the specific assignments to see the assigned point rubric (some Rubrics are listed at the bottom of the assignment)). Discussions and assignments are a place to safely express supported opinions regarding concepts which may be considered controversial or personal.

This class is to be considered a "safe space". Any sharing of information or personal knowledge examples with those outside of class, should be without disclosing of personal names or descriptors to maintain privacy of each student. **Confidentiality. Respect. Responsibility.**

*This is not a self-paced course. There are specific due dates. Pay attention to all due dates. Do not wait until the due date to attempt an assignment, as life and computer challenges occur. Late work is not graded.

The course requirements are subject to change.

Have fun learning! **Life is a journey; have many conversations along the way....** fj