

Description

United States civilization from 1800 to 1900. A survey of United States history (political, economic, intellectual and social development).

Prerequisites

None

Instructor Information: David Howard-Pitney

Professor of History at De Anza since 1990. PhD & MA, University of Minnesota.

Publications: *Martin Luther King Jr, Malcolm X, and the Civil Rights Struggle of the 1950s and 1960s* and *The African-American Jeremiad: Appeals for Justice in America*.

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Requirements

ADVISORY Eligibility for EWRT 1A or ESL 5 is advised.

- 1) Be prepared to spend 10 or more hours per week to use and study course materials. Read and study the text and other assigned reading and materials as required.
- 2) This course section is offered only through the "Launchpad" online format, so students must purchase access to Launchpad. This course is NOT taken on Canvas or Catalyst. All exams and graded work will be taken online in Launchpad. Read below in this Syllabus under "Textbook" heading, instructions on how to buy access to Launchpad and the textbook.

Textbook

COURSE MATERIALS

[Bookstore: Phone: 408-864-8455

<http://books.fhda.edu>]

Purchase the following items at Either the De Anza College Bookstore Or on the Launchpad web site:

1. Roark, et al. *Understanding the American Promise* 2nd Edition, complete single volume.
2. Frederick Douglass, *Narrative of the Life of Frederick Douglass*. Note, this book is ONLY ordered at the college bookstore-- it CANNOT be read or purchased on the Launchpad web site.
3. Obtain Access to "Launchpad," the course's online format. This course is NOT taken on Canvas or Catalyst. All graded assignments and work will be done on Launchpad.

There are different ways to buy access to Launchpad AND to purchase and obtain the *Understanding the American Promise* textbook.

OPTION 1. Buy at the bookstore an access card for Launchpad wrapped in the plastic package with Roark *Understanding the American Promise*, 2nd ed., complete volume. The access card in this package contains an activation code that you will be asked to enter online at the Macmillan website given below.

OPTION 2. Buy just the access code for Launchpad, by itself, at our bookstore and either plan to buy your own hard copy of the textbook elsewhere OR plan to use only the e-book version of “Understanding the American Promise” on Launchpad and dispense with any hard copy of the textbook.

OPTION 3. Purchase access to Launchpad directly online from the Macmillan site. Launchpad includes an electronic version of *Understanding the American Promise* so if you wish not to purchase a print copy at the bookstore or elsewhere, you will still have access to the e-book version of *Understanding the American Promise*.

However you obtain your access code to it, as of April 3, 2017, my online course Hist 17B-65Z, United States History, 1800-1900, will be open for student registration on Launchpad, our course’s required electronic management system. Follow these steps to get started on Launchpad.

1. Go to

<http://www.macmillanhighered.com/launchpad/roarkunderstanding2e/5456964>

When you get the Macmillan site for Launchpad, here is its identifying information for our course: DE ANZA COLLEGE - CUPERTINO, CA, Term Spring 2017
ID 5456964 Instructor David Howard-Pitney

2. Bookmark the page to make it easy to return to.

3. Enroll in our course using one of the following options:

- a. If you have an access code, select “I have a student access code,” enter the code exactly as it appears on the card, and click Submit.
- b. If you don’t have an access code, either purchase a text package that includes one OR click “I want to purchase access” and follow the instructions.
- c. If you need to start working but can’t purchase right away, select “I want temporary access” and follow the instructions.

If you have problems registering, purchasing, or logging in, please contact Customer Support. You can reach a representative 24 hours a day, 7 days a week:

- through the online form
- by chat Or from 9 a.m. to 3 a.m. EST, 7 days a week:
- by phone at (800) 936-6899

Media Availability

Internet access is required.

Written Assignments

There is a major Essay due June 23 using the *Narrative of the Life of Frederick Douglass* book's contents. See Launchpad web site for complete info.

On each of the 3 course exams, there are 4 short essays of 250 words.

Students will also compose 4 Discussion Board assignments of at least 150 words each.

Extra Credit

One's US History course grade will be raised by 1/3 of a letter grade for getting a C, by 2/3 of a grade for a B, and one full letter grade for receiving an A, in any ONE of the following 2-unit, CSU-transfer courses. All these courses meet 3 to 4 times; they are NOT offered online. Only one class may count for extra-credit for our US History class. For complete information, see College Schedule of Classes.

44862 HIST 53X: Topics in California Historical Sites and Monuments

Course Notes (Spring): HIST-053X-95: "The Intricacies of Urban Planning:

Culturally Significant Landmarks of Downtown San Jose" 2 units With Professor

Crystal Hupp. Description: The downtown area of the city of San Jose has been under continual redevelopment for well over a decade. Revitalization efforts have created a wide variety of discussions and debates about the historical, cultural and social significance of nearly all of San Jose's downtown buildings. This course will examine the political, social and cultural debates surrounding a cross section of significant landmarks in downtown San Jose. This course is designed to foster a deeper understand of San Jose's past, the intricacies of long-term urban planning and the social and cultural communities that have developed and grown with the landmarks themselves. Location: California History Center (CHC) Lectures: W 5/10, W 5/17, 6:30PM - 10:20PM Field Studies: Sat 5/13, 9:00AM - 6:00PM and Sat 5/20, 9:00AM - 6:00PM

44863 HIST 55A: Racial and Ethnic Communities in California's History

Course Notes (Spring 2017): History 55A-95: Racial and Ethnic Communities in California's History. Professor **Nannette Regua**. "Mendez v. Westminster School District Court Case and Desegregation of California's Public Schools"

Course Description: In 1947, the Mendez v. Westminster School District court case broke down legalized racial segregation and illuminated conditions of systematic racism and discrimination prevalent not only in California but the rest of the country. This important court case was a precursor to the Brown v. the Board of Education case that ended segregation in the United States. Lectures: Thursday, June 1 6:30 PM to 10:20 PM and Thursday, June 8 6:30 pm to 10:20 pm Field Studies: Saturday, June 3 9:00 AM -5:30 PM Saturday, June 10 9:00 AM -5:30 PM

Exam Review

None

Exam Notes

None

Handouts

None

Final Grade

You may access your final grades on the Internet through the College's Portal system [<https://myportal.fhda.edu>].

Additional Information

We use LAUNCHPAD as our required electronic course management system. We do NOT Use CANVAS OR CATALYST in the course. No GRADED work is performed on Canvas or Catalyst.

Testing / Grading

All graded work is performed online on Launchpad, our course's electronic management system. None of the course's graded work is done on Canvas or Catalyst.

There will be 10 QUIZZES, each on an *Understanding the American Promise* chapter, worth 15 points each.

There will be 10 Learning Curve Assignments, each based on an assigned textbook chapter, worth 10 points each.

There will be 3 EXAMS, worth 60 points each. Each Exam will cover only the reading and other course materials assigned for its portion and will not cover material previously covered by an exam. No Exam, including the Final is cumulative.

There is an ESSAY for 60 points based on the Narrative of Frederick Douglass book.

There will be 4 Discussion Board Activities, worth a total 35 points.

Alternate Exams

None

Quizzes and exams are available for taking on Launchpad up until their due dates but not afterward. Only one graded assignment will be allowed to be made up after it is due, so I strongly advise students NOT to delay taking a quiz or exam until just before its due. Contact the instructor sometime before Week 12 to arrange a make-up for just one late graded assignment.

Grading

Final course letter grades will be assigned on the basis of students' total points and overall performance relative to one another (ie, "on a curve").

Grades

Grades will be based on students' total points sums. Course letter grades will be assigned by students' performances relative to one another.

You may access your final grades on the Internet through the College's Portal system [<https://myportal.fhda.edu>].

Assignments Schedule

All graded work is performed online on Launchpad, our course's electronic management system. Note: we do NOT use Canvas or Catalyst for any of the graded work in this course. See Launchpad's Weekly Unit assignments for more information.

“Important Course Documents” to be opened and read on Launchpad by April 12.

Learning Curve assignment on *Understanding the American Promise* Chapter 11 Due on Launchpad by April 14; 11:59 PM.

Summative Quiz on Chapter 11 Due on Launchpad by April 15; 11:59 PM.

LearningCurve on Chapter 12 Due on Launchpad by April 20; 11:59 PM.

Summative Quiz on Chapter 12 Due on Launchpad by April 22; 11:59 PM.

LearningCurve on Chapter 13, Due on Launchpad by April 27; 11:59 PM.

Summative Quiz on Chapter 13, Due on Launchpad by April 29; 11:59 PM.

LearningCurve on Chapter 14, Due on Launchpad by May 3; 11:59 PM.

Summative Quiz on Chapter 14, Due on Launchpad by May 4; 11:59 PM.

EXAM 1, both Multiple Choice & Essays sections, on *Understanding the American Promise* Chapters 11-14, Due on Launchpad by May 6; 11:59 PM.

LearningCurve on Chapter 15, Due on Launchpad by May 11; 11:59 PM.

Summative Quiz on Chapter 15, Due on Launchpad by May 13; 11:59 PM.

Discussion Board 1 Activity, Due on Launchpad by May 16; 11:59 PM.

LearningCurve on Chapter 16, Due on Launchpad by May 18; 11:59 PM.

Summative Quiz on Chapter 16, Due on Launchpad by May 20; 11:59 PM.

LearningCurve on Chapter 17, Due on Launchpad by May 24; 11:59 PM.

Summative Quiz on Chapter 17, Due on Launchpad by May 25; 11:59 PM.

EXAM 2, both Multiple Choice & Essays sections, on Understanding the American Promise Chapters 15-17, Due on Launchpad by May 27; 11:59 PM.

Discussion Board 2 Activity, Due on Launchpad by May 30; 11:59 PM.

LearningCurve assignment on Chapter 18, Due on Launchpad by June 1; 11:59 PM.

Summative Quiz on Chapter 18, Due on Launchpad by June 3; 11:59 PM.

Discussion Board 3, Due on Launchpad by June 6; 11:59 PM.

LearningCurve assignment on Chapter 19, Due on Launchpad by June 8; 11:59 PM.

Summative Quiz on Chapter 19, Due on Launchpad by June 10; 11:59 PM.

Learning Curve assignment on Chap. 20, Due on Launchpad by June 15; 11:59 PM.

Discussion Board 4 on Essay Thesis, Due on Launchpad by June 16; 11:59 PM.

Summative Quiz on Chapter 20, Due on Launchpad by June 17; 11:59 PM.

ESSAY on Douglass Narrative Book, Due by June 23; 11:59 PM.

EXAM 3, both Parts, (NOT a cumulative Final Exam-on Chapters 18-20), Due on Launchpad by June 27; 11:59 PM.