

ESL 251

High Intermediate Listening + Speaking

Welcome to ESL 251!

I am so happy to spend this quarter with you! I will do my best to create an interesting and challenging class with many opportunities for learning and practicing English, but remember, YOU are the key – only YOU will get out of this class what YOU choose to put into it.

Student Learning Outcomes

1. Demonstrate understanding of essential points of discussions or speeches on selected topics.
2. Recognize and demonstrate level-appropriate spoken American English in class discussions and speeches on selected topics.

Pre-Requisites

Successful completion of ESL 244 or qualifying score on the placement exam.

Expectations

<u>Students</u>	<u>Instructor</u>
<ul style="list-style-type: none"> • PLEASE BE ACTIVE, PATIENT + PARTICIPATE IN ZOOM! • Listen and respect others. In cases of disruptive behavior set forth in the Standards of Student Conduct (in the course catalog), you may be asked to leave Zoom. • Be comfortable taking risks. • Complete ALL assignments. • Turn off/Silence your phones. • Attend online, when required. • Be prepared for class by doing your HW and/or readings on time. 	<ul style="list-style-type: none"> • BE ACTIVE, ENTHUSIASTIC + PATIENT TO FACILITATE STUDENT LEARNING! • Listen and respect students' views. • Respond to Ss in a timely manner (see my policies in Canvas). • Turn off/Silence my phone. • Grade HW objectively, consistently and in a timely manner. • Be prepared for class. • Accommodate differences for student learning.

*Please remember if you have any concerns, questions or comments, let me know right away so that I have enough time to help you! I welcome any useful feedback! ☺

Spring Quarter 2020

Tues/Thurs 9:00-10:15a [Zoom]

Instructor: Christine Chai

E-mail: on Canvas or chaichristine@fhda.edu

Text/DM: REMIND app

[ESL251Chai; @esl251]

Zoom (copy + paste links):

<https://cccconfer.zoom.us/j/christinechai>

Office Hours: Wednesdays 1-2:30p +

Thursdays class time [ConferZoom] **OR**

Appointments: <https://meet-with-christine-chai.appointlet.com/s/office-hours/christine>

Materials

- Desktop/laptop/tablet
- Wifi

(If you don't have a computer/wifi, please let me know right away!)

Important Dates

April 26

Last day to drop classes for a full refund

May 8

Last day to request Pass/No Pass grading option (through administration)

June 5

Last day to drop class with "W"

Weeks 5-7

Mid-term Presentations

Week 11

Final Presentation

Grading Policies

Assignments/Criteria	Points	%
Attendance + Class Participation to help make this class more useful, fun and productive, we will occasionally meet ONCE per week to go over lessons and to participate in small group work/peer reviews. Active participation is an important part of your grade and it will be observed. The better your attendance on these in-class meetings, the better your participation score will be. Participation includes coming to Zoom classes (and on time), asking questions, and discussing and collaborating with your peers and instructor.	varied	10%
Listening Reports + Vocabulary You will be assigned an academic lecture to watch/ listen. You will watch this lecture very carefully as part of your homework and complete a report on each of the videos watched (10%). Additionally, you will complete a vocabulary journal (5%) based on the lecture. Quizzes and discussion will be conducted on Canvas in order to verify your progress and completion of the assignments.	varied	5-10%
Listening + Speaking Workshops The Listening + Speaking Center will offer several small workshops beginning in week 3. The topics vary from pronunciation, presentation skills, etc. You are required to attend at least 3 workshops during the entire quarter. You will write a report for each workshop attended. Two workshops will be submitted in the by Week 6 and the other one before the final week. DO NOT ATTEND THE GRAMMAR WORKSHOPS for this class! (more info on Canvas)	varied	10%
Interviews You will conduct several interviews on various topics. Every week you will be given detailed questions and guidelines and write a summary of each interview to turn into Canvas. Additional information and examples will be provided.	varied	10%
Presentations You will deliver three oral presentations this quarter: 1) individual presentation (10%); 2) pair/group presentation (15%); and 3) final individual presentation (20%). More information to follow.	varied	10-15-20%
Quizzes (10% averaged) will be given to verify the progress of your listening comprehension and vocabulary acquisition. (*The lowest quiz score will be dropped.)	varied	10%

Grading Scale

A- to A = 90-100%; B- to B+ = 80-89%; C to C+ = 70-79%;

D- to D+ = 60-69% (NP or Not Passing); F = 59% and below (NP)

Outside Resources

- **Student Success Center** De Anza's Student Success Center offers free online tutoring and workshops! Visit <http://www.deanza.edu/studentsuccess> for hours and information. SSC will continue to serve students online with tutoring and workshops. Please visit their website or Canvas page (below) for more information or to make an appointment.
 - Academic Skills Center for workshops
 - General Subject tutoring
 - Listening & Speaking and World Language support
 - Math, Science and Technology tutoring
 - Writing and Reading tutoringStudent Success Center Resources are available online to all De Anza students on Canvas (you will need to enroll):
<https://deanza.instructure.com/enroll/MAF7Y8>
- **Counseling/Academic Advising:** www.deanza.edu/counseling
- **Academic Word List (AWL).** This is a list of 570 word families that you'll need to be successful in your college work:
www.victoria.ac.nz/lals/resources/academicwordlist
- **Online Learner's Dictionary:** there are many online learner's dictionaries, but here is one: www.learnersdictionary.com
- **De Anza College Mental Health Statement:** Life at college can get very complicated. You may sometimes feel overwhelmed, lost, experience stress, anxiety or depression, or struggle with relationship difficulties. Many of these issues can be effectively addressed with a little help.

Psychological Services helps students cope with difficult emotions and life stressors. Psychological Services is staffed by experienced, professional psychologists and counselors, who are attuned to the needs of college students. The services are FREE and completely confidential. Find out more at <http://deanza.edu/psychologicalservices/> or by calling 408- 864-8868.

- **De Anza College DSPS Statement:** De Anza College views disability as an important aspect of diversity, and is committed to providing equitable access to learning opportunities for all students. Disability Support Services (DSS) is the campus office that collaborates with students who have disabilities to provide and/or arrange reasonable accommodations.

If you have, or think you have, a disability in any area such as, mental health, attention, learning, chronic health, sensory, or physical, please contact DSS to arrange a confidential discussion regarding equitable access and reasonable accommodations. If you are registered with DSS and have accommodations set by a DSS counselor, please be sure that your instructor has received your accommodation letter from **Clockwork** early in the quarter to review how the accommodations will be applied in the course.

Students who need accommodated test proctoring must meet appointment booking deadlines at the Testing Center.

Exams must be booked at least **five (5) business days in advance** of the instructor approved exam date/time.

Finals exams must be scheduled **seven (7) business days/weekdays** in advance of the instructor approved exam date/time.

Failure to meet appointment booking deadlines will result in the forfeit of testing accommodations and you will be required to take your exam in class.

[Contact the DSS](#) if you cannot find or utilize your [MyPortal](#) Clockwork Portal.

DSS strives to provide accommodations in a reasonable and timely manner, some accommodations may take additional time to arrange. We encourage you to work with DSS and your faculty as early in the quarter as possible so that we may ensure that your learning experience is accessible and successful.

DSS Phone: 408-864-8753

www.deanza.edu/DSS/

[Email: DSS@deanza.edu](mailto:DSS@deanza.edu)

Keys to Success

Attendance to ALL required Zoom classes (on time) WILL increase your participation score which will help increase your overall grade. (In case you can't attend a class, you can also view the recording of that class which I will be available in Zoom), but please know that your participation score will only be counted/increased when you attend.

Check our Canvas page several times!

Get Help by coming to see me or contacting your classmates for help.

Late Assignments are only allowed under very specific and special circumstances. The scores of any late assignments may be dropped up to 20%. Late work will be graded after all other assignments that were turned in on time. Remember, it is your responsibility to keep track of everything on Canvas and manage your time accordingly. That being said, I'm always here to help you, so please reach out!

Academic Honesty + Plagiarism I understand how tempting it can be to copy other's work, especially with the Internet so easily available, but I truly encourage you to do your own work and get help from others if you need it. Cheating can include turning in any work that isn't yours; copying anything – even just one sentence – and not giving credit to the source; and even allowing others to copy your work. You will be warned and possibly fail the assignment and may even be dropped if cheating continues (see online Student Handbook under “Academic Integrity” for more information). It's better to receive a lower grade than to fail the assignment or the course altogether.