

DE ANZA COLLEGE
ESL 252-05 – High Intermediate Reading
Spring 2020

Instructor: **ANGELINA SKLYAR**
Time: 12:00 – 1:15 PM TTh

E-mail: sklyarangelina@fhda.edu
Office Hour: 1:15-1:30 PM TTh

Prerequisites: ESL 244 or qualifying score on the ESL Placement Test.
Restricted to students whose native language is not English.

Course Description: ESL 252 will help students develop reading comprehension, vocabulary and inference skills. Students will be required to do intensive reading, vocabulary study, written assignments, and class discussions.

Student Learning Outcomes (SLOs): 1) demonstrate comprehension of literal and inferred meaning of level-specific reading materials; 2) identify organization and rhetorical modes of extended reading materials; identify the main and supporting ideas of a level-appropriate text; 4) demonstrate understanding and usage of level-specific vocabulary in readings.

Required Texts and Materials:

- 1) **Reading for Today, 4: Concepts**, fourth edition, 2016, authors: Lorraine Smith & Nancy Nici Mare
- 2) **Funny in Farsi**, author Firoozeh Dumas
- 3) a good monolingual dictionary with examples, such as Newbury House or Longman

Grading Scheme:

98-100%=A+, 95-97%=A, 90-94%=A-, 87-89%=B+, 84-86%=B, 80-83%=B-, 76-79%=C+, 70-75%=C, 0-69%=no pass

Grading:

homework 10%, summaries and reading responses 25%,
quizzes 30%, class participation 5%, midterm test 15%, final test 15%

If you decide to drop the class, it is your responsibility to formally drop the class in the Administration Building or online using "My Portal." If you do not drop the class yourself before the deadline, you may receive an "F."

Homework: All homework needs to be complete by the time it is due.

Reading Responses: This is a critical thinking assignment in which you will be asked to demonstrate the knowledge of, interpret and evaluate the readings. These should not be short, one- or two-sentences answers, but thoughtful paragraphs on about one page long (typed, double-spaced, size 12 font). That is approximately 250 words.

Important Dates:

April 13 – First day of the quarter

April 25 - Last day to add quarter length classes. Add date is enforced.

April 26 – Last day to drop a class without a "W". Drop date is enforced.

April 26 – Last day to drop classes for full refund or credit

May 8 – Last day to request "Pass/No Pass" for 12-week classes. Request date is enforced.

June 5 – Last day to drop classes with a "W". Withdraw date is enforced.

Thursday, June 25, 11:30 AM-1:30 PM – Final Test

Plagiarism and cheating policy:

Plagiarism, presenting somebody else's work as your own, will not be tolerated. Use quotation marks whenever you use someone else's words, and include information about your source (the name of author, publisher, date of publication, etc.) If you use something written on the World Wide Web, or from a personal correspondence or electronic listserv, bulletin board, etc., hand in a printed copy of that source, and include the electronic address. If you have doubts about how to use quotation marks or cite something correctly, ask before you turn in your work! When writing paragraphs, keep all your pre-writes and first drafts of works in your folder/binder, and bring them to class.

Cheating on quizzes and exams is a serious offense, and will be treated accordingly. Cheating on exams/quizzes includes the following: communicating with any person other than the instructor, looking into another student's work, using written material other than the exam, and using an electronic device such as a computer or electronic dictionary.

Should any of this happen, the first time you will receive a grade of zero (0) for the assignment, exam, or quiz. The second time your course grade will be lowered (for example, a "C" instead of a "B"). The third time you may be asked to drop the course/receive a failing grade in the course.

Disruptive Behavior:

De Anza College will enforce all policies and procedures set forth in the *Standards of Student Conduct* (see catalog). Any student disrupting a class may be asked to leave that class. Administrative follow-up may result.

Additional Resources:

De Anza's Student Success Center is open Spring 2020 and available for Zoom tutoring and workshops.

- **All SSC Zoom links and schedules are located in one convenient place.** Go to <https://www.deanza.edu/studentssuccess/> and follow the links in the Service Updates to add yourself to the non-course **SSC Resources Canvas** site, then click on Modules to find current schedules and links. This is updated frequently, so please, ALWAYS access SSC Zoom tutoring and workshops from within SSC Resources.
- **Support for remote learning:** If you'd like to speak with someone about trying different study strategies for online classes, finding new routines, creating a productive workspace, resisting the new opportunities for procrastination, or just brainstorming some strategies for good self-care during a stressful time, we encourage you to talk with a peer tutor or SSC staff member, or attend a Skills workshop. We get it and are going through the same things, so let's support each other.

Disability Statement: Any student who feels s/he may need an accommodation based on the impact of a disability should contact me privately to discuss those specific needs. Please contact Disability Support Services or the Educational Diagnostic Center to coordinate reasonable accommodations for students with documented disabilities.

