

HISTORY 3C.61Z

World History from 1750 to the Present

De Anza College

Summer 2020

On-Line

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A map of the world, according to the British Empire, 1886

History 3C-61Z is an online class that does not have scheduled meetings. Students can log in any time to do the required week's course work. Students must have access to a computer, the internet, and an individual email address. We recommend a laptop or desktop computer to successfully complete the course; a tablet or phone may not be adequate for all assignments and tests. The class will use the Canvas course management system. See the [Student Online Resources hub](#) with extensive information and tips for online learning.

What is "world history"? How is it distinct as a way of studying history from a more traditional method? One of the most exciting (and often controversial) methods of studying history is as a single, global subject, rather than as a set of discrete national experiences. This is a new but challenging approach to how we do history, and it gives us fresh perspectives when we keep in mind three important themes: change, comparison, and connection.

Learning Outcomes:

Students will demonstrate and apply knowledge of World history from 1750 CE to the present to construct defensible statements of meaning and evaluation about this period's developments. Assessment: discussion, exams, presentations, and papers.

Prerequisites:

Advisory: EWRT 1A or EWRT 1AH or ESL 5.

Note: History 3C partially fulfills Area 4 of the Intersegmental General Education Transfer Curriculum (IGETC). For further information, go to

<https://www.deanza.edu/articulation/documents/ge-igetc.pdf>

Textbook: Felipe Fernández-Armesto, *The World: A History* (Penguin Academics, 2011). (The 3rd edition is currently in print, with slightly different chapter organization, as noted below.)

Office Hours: I will be happy to meet with you during the summer. Simply e-mail me to set up a meeting on Zoom, by phone, or other medium. jacksonchristopherr@fhda.edu

Discussions. In order to help you to understand the subject matter and to get to know each other, we will be holding discussions on the subject matter of the week. You will need to keep up with the material regularly, and not just leave it to the end of the week. You are responsible for posting at least four (4) substantive posts during the week over the course of three (3) separate days in the week. See the [Discussion Instructions](#) for further detail.

Primary source analysis papers. You will write two primary source analysis papers. They will be devoted to analyzing primary sources available via the class web site. See below on your options.

Word-processed, double-spaced, with citations and a list of references (formatted according to MLA style), approximately 800-1000 words, to be submitted to Turnitin via your course Canvas site. These assignments and the primary sources that you will use are posted below. Click on the links for the assignments. Each worth 20 points. For help on MLA formatting, consult the [Purdue Owl](#).

Paper #1:	Slavery due	7/10/20
Paper Option #2:	Industrialism due	7/17/20
Paper Option #3:	Genocide due	8/9/20

Instructions for turning in a paper for History 3C. The video below uses History 17C as an example, but the procedures are essentially the same.

[**Embedded video]

You must turn in Paper #1 on slavery. You will then have a choice on the subject of your second paper: either industrialism, or genocide. They are to be submitted to the Canvas website by 11:59 pm on the date listed above. Click on the links for the assignments and links to the primary sources. Each worth 20 points. You may turn in only two papers for credit. For help on MLA formatting, consult the [Purdue Owl](#). Please do not submit Apple Pages files. All papers will be evaluated for originality by the web service Turnitin, but do not send the papers to Turnitin directly (it will not register with the Canvas course website as having been completed).

Plagiarism: Plagiarism is cheating, caused by lazy or dishonest students who do not properly cite their sources or quotations. It is a serious academic violation and will not be tolerated in this class. Please see the Student Handbook section on academic integrity.

<http://www.deanza.edu/studenthandbook/academic-integrity.html>

For a brief explanation of what plagiarism is, the different kinds of plagiarism, and how to avoid it, see <http://www.plagiarism.org/plagiarism-101/what-is-plagiarism/>

Team Presentation. Everyone will be part of a team and help to produce a presentation on an aspect of the Cold War. The presentation is due August 2nd. The team charter (1 point), presentation (10 points), team evaluation (3 points) and comments on another team's presentation (1 point) add up to a total of 15 points for the Team Presentation project.

History in the news. In order to see the connections between the past and the present, you will be following the news over the course of the quarter and posting two articles and commenting on two articles other students have posted. Worth 4 points.

Final exam. The final will be held on **Sunday, August 9th**. The final will consist of one essay question. A study guide will be provided one week ahead of the exam that will consist of four possible essay questions; the instructor will choose one of these for your final exam—you will not have a choice. Worth 10 points.

Assignment policies. Make-up discussion contributions, news analysis, and late papers will not be accepted. There is no “extra credit” in the course.

Assignment points

Introduce Yourself	1% of final grade
Discussions:	20% of final grade
Analysis papers:	40% of final grade (20% each)
News analysis	4% of final grade (2% each)
Team Presentation:	15% of final grade
Final examination:	20% of final grade

Grade Points/Letter Grade Equivalents

95+	90-94	87-89	84-86	80-83	77-79	73-76	67-72	64-66	60-63	<59
A	A-	B+	B	B-	C+	C	D+	D	D-	F

(Please note that there is no “C-minus” grade at De Anza.)

Schedule

Week 1: (June 29-July 5) **Introduction, Global Economy**
Reading: Fernandez-Armesto, chaps.20-21. (Chaps.19-20 3rd ed.)
Discussion: Say Hello!

Week 2: (July 6-12) **Global Empires, Slavery, Enlightenments, Revolutions**
Reading: Fernandez-Armesto, chaps. 22-23. (Chaps.20-21 3rd ed.)
Paper #1: The Slave Trade due July 10th
Discussion: Enlightenment

Week 3: (July 13-19) **Revolutions: Energy, Society, Imperialism**
Reading: Fernandez-Armesto, chaps.24-25. (Chaps.22-24 3rd ed.)
Paper Option #2: The Industrial Revolution due July 17th
Discussion: The Rise of Imperialism

Week 4: (July 20-26) **Changing States, 20th century Art and Science**
Reading: Fernandez-Armesto, chaps.26-27. (Chaps.25-26 3rd ed.)
Discussion: Western Science

Week 5: (July 27-August 2) **Global Politics**
Reading: Fernandez-Armesto, chaps.28-29. (Chaps.27-28 3rd ed.)

Discussion: World Wars
Team Presentation: The Cold War

Week 6: (August 3-6)

Pursuit of Utopia, Environment

Reading: Fernandez-Armesto, chap. 30. (Chaps.29-30 3rd ed.)

Paper Option #3 Genocide due August 7th

Final exam August 9th

Need help? Meet with tutors and attend workshops (via Zoom) in the Student Success Center:
www.deanza.edu/studentuccess.

[HNN](#) (History News Network)