

Public Speaking Comm.

001

Instructor: Peter Lee

De Anza College Summer 2020 – T/Th 12:30pm - 2:55pm - 6
Zoom meetings, Tuesdays @ 12:30pm.

E-mail: leepeter@fhda.edu

Office hours: online W 7:30pm - 8:30pm (email or canvas or ZOOM appt)

Canvas Online hours: Thursday 7:30pm-9:20pm

Greetings and welcome to Communication 001: Public Speaking. *"He who opens a school door, closes a prison."* [*Victor Hugo*](#) ([Links to an external site.](#))

Textbook: [The Natural Speaker](#) by Randy Fujishin, 8th Ed. ISBN-10: 0205946275

Course objective: to allow each student to develop as a speaker through practice, research, critical thinking and learning. This class offers each student an opportunity to build confidence, poise and articulateness through communication theory, constructive criticism, classroom speaking and mentoring. This instructor uses the Socratic method to teach his students the arts of public speaking.

Course policies, which are strictly enforced:

1. Attend the zoom meetings on time - the link will be in the Announcements -- and pay attention, listen and take notes. This will help prepare you for the final exam. Attendance is taken via chat typing in Zoom. Recordings will be available later in the Canvas Discussions.

2. Check CANVAS online for *due dates*, weekly messages (such as Announcements), assignments, *quizzes* or resources.
3. Read assigned chapters before each class and see the attendant slides.

Student learning outcomes for Public Speaking:

- | | |
|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | Organize, compose, present, and critically evaluate informative and persuasive presentations appropriate in content and style to the audience and situation |
| 2 | Display increasing confidence in speaking extemporaneously. |
| 3 | Demonstrate effective listening skills in various public speaking contexts. |
| 4 | Identify, locate, evaluate and use information technologies and information sources. |

Course Assignments

| | |
|-----------------------------------|-----|
| Critique and Feedback Letters (2) | 5% |
| Canvas ONLINE assignments | 15% |
| Formal Speeches (5) | 60% |

Introduction

+5%

Story Time

+10%

Impromptu

+10%

Informative

+15%

Persuasive

+20%

Final Exam

20%

Grading Scale: 100-93.34 = A 93.33 – 90 = A-

89.9-86.67 = B+ 86.66 – 83.34 = B 83.33 – 80 = B-

79-76.67 = C+ 76.66 – 70 = C

69 – 60 = D 59-0 = F

The Formal Speeches (5):

4. Student introduction (5%): using an outline format (see Canvas Files), the student shall introduce themselves to the class, using 3-5 minutes of speech time.
5. Story time (10%): find a published story from history, science, folklore, myth or legend, etc. and present it to the class. This is a narrative presentation. Requirements: 3-4 minutes long. Follow the outline format or narrate the tale.
6. Impromptu Speech (10%): this is a 3-5 minute long speech, with 5 minutes of preparation, and reflects a speakers' ability to spontaneously speak about a topic. Simple topics will be given to speakers who will prepare their thoughts, outline and then speak.
7. Informative (15%): you will choose a topic and inform the audience about it, using research and data from studies and publications. A written outline will be handed in prior to speaking to ensure proper development of the speech. The speech should be 7-9 minutes long and present information for the audience including both pro and con. Verbally cite evidence and source citations and include lively visual aids. E. g., demonstrations, biographies, historical revision, scientific discovery, etc. Powerpoint. prezi. Loom or google slides/docs or other presentation aids are recommended.
8. Persuasive (20%): this speech is 9-10 minutes long and topics must be **publicly controversial** (e.g., abortion, euthanasia, sex education). An outline will be handed in prior to speaking and the speaker should be passionate and convincing, blending Aristotle's 3 persuasive proofs: ethos, pathos and logos. Don't forget to include verbal source citations and lively visual aids. Include passionate expression and advocate your position.

Speeches are graded on organization (outline structure), substance (research and verbal source citation) and delivery (body language and voice). See the handout in class, and it's available on Canvas.

See Canvas Announcements for video speech guidelines.

Additionally: all students will also be assigned to critique fellow student speakers twice, writing a feedback letter to the student speaker (1 full page, double spaced, typed) for an informative and persuasive speech. Guidelines will be handed out prior to the informative speech assignment; and are also available on Canvas. Each letter is 2.5% of grade, for a total of 5%. Go to Canvas Discussions to find classmates to partner with for this assignment.

Online quizzes, discussions and *Canvas* material are part of your online participation grade (15%). In the Discussions, there are discussion threads where you can add your speech topics. There are weekly modules to complete. This is week 1. All assignments have due dates and quizzes will lock.

The Final Exam (20%):

On the day of the Final Exam, a Canvas exam will be given, which will be a comprehensive review of the course. The final exam is an **open book, open note exam**, so prepare accordingly. There are a variety of types of questions and follows the model of the prior class quizzes, All scoring is reviewed by me before finalization, because Canvas is imperfect. The Final Exam will lock so make sure you take it punctually.

Additional information:

The Academic Honor Code will be strictly enforced, so do not be in violation of it. Do not cheat and do not plagiarize. Verbally cite all source citations during speeches and turn in assignments on time.

Any student with a disability or unfamiliarity with the English language will be accommodated to the best of my ability. Please inform me of any circumstances related to disability and all efforts required under the A.D.A. will be made to comply with the law and to facilitate the student's learning.

The instructor may make changes to the syllabus during the quarter. It is the student's responsibility to stay informed of these changes. Students may contact the instructor during office hours and before/after class, time permitting.

Campus safety can be reached at 408.864.5555

From campus phones: 911

From cell phones: 408.924.8000

Schedule - Summer T/Th (zoom meetings online Tuesdays during class time)

A combination of both synchronous and asynchronous, percentage of split is up to the instructor. This format is similar to a hybrid class, instructor meets with students online on a specific day and time; and the rest of the class time is done asynchronously, students can go online any time during the week to do the class work.

06-30: Course Overview & Syllabus Review / Student Introduction Speech Review

07-02: Student Intro Speeches due

****ONLINE** WEEK 1**

07-07: Chapter 1: The Natural Speaker (TNS) and Chapter 2, 3, 4 (TNS)

07-09: Current Events Canvas assignment and Public Speaking Project Canvas Assignment

****ONLINE** WEEK 2**

07-14: Chapter 5, 6, 7, 8 (TNS) // Story time Outlines DUE

07-16: Story time speeches due and DAC Info literacy assignment due

****ONLINE** WEEK 3**

- 07-21: Impromptu Speech preparation (see Ch – 10) /
- 07-23: Impromptu Speech / Info. Speech Outlines / Quiz 1
 ONLINE WEEK 4
- 07-28: Informative Speech and Persuasive Speech Preparation
- 07-30: Info Speech due / Quiz 2 / Info Speech Critique letters due
 ONLINE WEEK 5
- 08-04: Persuasive Speech ** DUE ** /
- 08-06: Final Exam on Canvas
 ONLINE WEEK 6**

Course Summary:

| Date | Details |
|------------------|----------------------------------------------------------------------------------------------------------------------------------------|
| Tue Jul 7, 2020 | Assignment Introduction Speech due by 11:59pm Assignment The Public Speaking Project due by 11:59pm |
| Sat Jul 11, 2020 | Assignment Current Events due by 11:59pm |
| Tue Jul 14, 2020 | Assignment Story Time due by 11:59pm |
| Fri Jul 17, 2020 | Assignment De Anza Collge Library -- Information Literacy. due by 11:59pm |
| Sun Jul 19, 2020 | Assignment Impromptu Speech due by 11:59pm |
| Fri Jul 24, 2020 | Assignment Informative Speech due by 11:59pm |
| Sat Jul 25, 2020 | Assignment Info Speech Critique and Feedback Letter due by 11:59pm |
| Sun Jul 26, 2020 | Assignment Quiz 1 due by 11:59pm |
| Fri Jul 31, 2020 | Assignment Quiz 2 due by 11:59pm |
| Mon Aug 3, 2020 | Assignment Persuasive Speech due by 11:59pm |

| Date | Details |
|-----------------|------------------------------------------------------------------------------------------|
| Tue Aug 4, 2020 | Assignment Persuasive Speech Critique and Feedback Letter due by 11:59pm |
| Fri Aug 7, 2020 | Assignment FINAL EXAM due by 11:59pm |
| Sat Aug 8, 2020 | Assignment Final Exam due by 11:59pm |