

ESL 5: Advanced Composition and Reading
De Anza College, Summer 2020
CRN # 00420 / 5 Units / Section 61

Instructor: Tanya Carrell
Time/Day: 100% ONLINE
Email: carrelltanya@fhda.edu
Office Hours: Mondays and Wednesdays: 6:30-7:00 pm
Please text me for an appointment first!
Instructor Contact: (408) 921-0758 – Add me to your cell phone contacts, and feel free to text me during evenings and weekends for the fastest response!

Prerequisites

Completion of ESL 273 and 272; qualifying score on the ESL placement test; or eligibility for English Writing 1A.

Course Description

Close reading and analysis of a variety of societal, academic, and literary texts representing culturally diverse perspectives. Practice of the techniques of expository, response, and argumentative writing based on critical reading and critical thinking; composition of clear, organized, and well-developed essays with outside sources and demonstration of information literacy.

Student Learning Outcomes (SLOs)

1. **Analyze and evaluate college-level fiction (novels) & nonfiction texts.**
2. **Write essays, including research-based writing, demonstrating academic rhetorical strategies and documentation.**
3. **Demonstrate college-level grammar, sentence structure, and vocabulary in writing.**

Course Justification:

This course meets a general education requirement for De Anza and transfers to the CSU and UC Systems. Specifically, the class helps you improve reading and writing skills, think critically, and learn effectively in a community of readers and writers. By analyzing and responding to the main arguments of class readings and writings of fellow students, you will learn to become perceptive readers of others' writing and, subsequently, to those of your own. With regular practice in assignments and journal, you will develop skills in coming up with ideas, shaping the content, and expressing it with language facility. Good content, organization, and grammar are expected in revised drafts and in-class exams.

Required Texts

The Bookstore is operating remotely. Students can order their materials online, and books and course packets will be shipped. More information is available here: <http://deanza.edu/bookstore/>

“Between the World and Me” – *De Anza Bookstore cost: ~ \$24.00*

Author: Ta-Nehisi Coates

ISBN: 978-0-8129-9354-7

ESL 5 De Anza Reader – De Anza Bookstore Cost: ~ \$66.10

Instructor: Tanya Carrell

(only available in the De Anza Bookstore)

*Also, please purchase and utilize a standard college dictionary or thesaurus, such as *The Newbury House Dictionary of American English* (1996), or the *Longman Advanced American Dictionary*, or *Merriam Webster’s Dictionary and Thesaurus*.

Information on how to get your textbooks...

1. How will I be able to get my textbooks?

All students will need to place online orders through the bookstore's website (deanza.edu/bookstore). Select the textbook and Reader listed above. If you have financial aid/promise funds, you WILL be able to use the funds to pay for the books. Once the bookstore receives, fills, and approves the order, the books will be shipped to the students' homes. Any access codes will be emailed to the student directly. Students will need to place online orders for the reader through our website. Once the bookstore receives, fills, and approves the order, the reader will be mailed to the students' homes.

2. The Class “Reader” –

The Reader for summer session is a “print/digital” combination where students will receive an access code to the digital version when they purchase the print version. The purchase of the reader should be like any other course Reader being purchased from the De Anza Bookstore.

Course Requirements

1. **Attendance:** This online course does not require more than two (2) face-to-face class sessions; one class meeting will be held on the first day/night of class; the other class meeting will be held in the middle of the course on July 20th, 6:00 pm. Zoom links with URLs can be found in the Announcement tab in our CANVAS shell.
2. **Quizzes and Late Assignments:** Due to the nature of this course being a quick 6 weeks, quizzes cannot be made up. **Additionally, Late Assignments will be docked 10% for each day you are late in your online submission. Therefore, please be mindful of all due dates!**

3. Portfolio Submission:

Because the ESL and English Departments are committed to your success here at De Anza and to your goals after your education, your writing for your ESL 5 will be assessed both by your instructor and by other faculty members in the ESL and English Departments. All students who satisfactorily complete the required coursework in ESL 5 will submit a portfolio of their writing for departmental assessment. This portfolio will include:

- A **reflective essay** in which you discuss and demonstrate what you learned in ESL 5 class. This will be submitted online at the end of the course.
- An in-class **analytical essay** that clearly demonstrates the skills we expect from a student who has completed ESL 5.
- A **3rd essay that clearly** demonstrates the skills we expect from a student who has completed ESL 5.

This portfolio will be evaluated by a team of instructors that includes your instructor.

As your course instructor, I will assign grades for each student, but the portfolio assessment team will consult and make recommendations on the evaluation of your portfolio as to whether or not you have successfully passed ESL 5.

The English and ESL Departments has created this portfolio assessment system to encourage all students to become effective readers and writers, one of the hallmarks of a successful student and of a successful professional.

Requirements for Formal Writing Assignments

- a. Essay Length: You will be submitting standard essay format: 5 paragraphs, which should include an introductory paragraph, 3 body paragraphs, and a conclusion; 3-4 pages min.
- b. Paragraph length: an academic paragraph at this level of writing is a minimum of 12 sentences;
- c. Essays must be double spaced;
- d. Use Font size: 12; font type: Courier or Times New Roman;
- e. Indent each paragraph .5
- f. Always include a Works Cited page listing your sources using MLA FORMAT
- g. Use 1" margins for all assignments.

Warning about Cheating and Plagiarism

- A. All writing assignments should reflect your own work. You may ask for feedback from a classmate, a friend, or a tutor, but he/she should only make comments/ suggestions on major problems in the paper, such as verb tense or the need for more details. **A student who submits a paper found to be someone else's work will receive 0 credit for the first time and be dropped from class the second time.** The same policy applies to a student who turns in a paper written by a previous student in this class.

- B. When incorporating quotes and ideas from course readings, include use MLA format for all citations to avoid plagiarism. When you quote specific words from an author, place the author's words inside quotation marks "....". It is important that you do not take words and sentences from a reading and put them in your paragraphs as if you wrote them without citing the author; otherwise, it is PLAGIARISM. **Any plagiarized paper will receive no credit, no re-writes accepted!**

Grades

Percentage

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|---|----|
| Formal Writing Assignments / Portfolio | 30 |
| Research Paper / Final Exam | 15 |
| Quizzes (3) | 15 |
| Online/On-time Discussion Board Entries (8) | 40 |

Grading Scale

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|------------|-----------|
| 97-100 =A+ | 77-79 =C+ |
| 92-96 =A | 70-76 =C |
| 90-92 =A- | 0-69 =F |
| 87-89 =B+ | |
| 83-86 =B | |
| 80-82 =B- | |

Support Services

- Writing and Reading Center (WRC) in AT 309
<http://www.deanza.edu/studentssuccess/writing-reading-center/>
- De Anza Listening and Speaking Center in AT 304
<http://www.deanza.edu/studentssuccess/lsc/>
- Academic Skills in ATC 302
<http://deanza.edu/studentssuccess/>
- Counseling/Academic Advising
<http://www.deanza.edu/counseling/>
 - Online tutoring is available through *Smarthinking* at your MyPortal. See this link on how to use it: <http://www.deanza.edu/studentssuccess/onlinetutoring/>
 - **Purdue Online Writing Lab (Purdue OWL):** https://owl.purdue.edu/owl/purdue_owl.html

Student Health Resources:

Students can access remote psychological services care from the De Anza College Psych Services Office:

- *The Psychological Services program is currently operating remotely to reduce the risk of coronavirus. While you won't be able to visit us in person, you can still speak with us by phone and other methods.*

- *We offer appointments to students, either over the phone or online.*
- *Students who want to schedule a new appointment can reach us by calling 408.864.8868 or emailing dapsychservice@fhda.edu You'll need to provide your eight-digit student identification number, also known as a campus wide ID or CWID.*

Health Services also has remote options:

- *The Student Health Services office is currently operating remotely to reduce the risk of coronavirus. While you won't be able to visit the office in person, we are offering email advice for basic health services questions or concerns.*
- *You can email us at dahealthclerk@deanza.edu. Please provide your name, eight-digit student ID number (also known as campus-wide ID or CWID) and your email address. We'll respond to your questions within 24 hours. You can also visit Wellness Central, an online resource for students.*

For life-threatening emergencies, please dial 911 or go to the nearest emergency room.

ADDITIONAL RESOURCES

Food Insecurity Resources:

Students or anyone other members of our community who do not have adequate access to food during the shelter in place order, can be directed to the link below. The link provides information about locations where free meals can be picked up in Santa Clara County.

<https://www.mercurynews.com/2020/04/03/coronavirus-heres-where-you-can-pick-up-free-meals-in-santa-clara-county/amp/>

Additional Resources and Information:

The State of California has also provided a wealth of information and resources for people in response to the COVID-19 pandemic:

<https://covid19.ca.gov/resources-for-emotional-support-and-well-being/#top>

Student Health Resources:

- Health Services: <https://www.deanza.edu/healthservices/> , (408) 864-8732
- Psychological Services: <http://www.deanza.edu/psychologicalservices/> , (408) 864-8868
- Crisis Hotlines: <https://www.deanza.edu/healthservices/hotlines.html>
- Title IX: <http://www.deanza.edu/titleix/>
- Disabled Student Services: <http://deanza.edu/dsps/dss/index.html> , (408) 864-8753
- Food Pantry: http://deanza.edu/outreach/food_pantry.html , (408) 864-8327

Academic Resources:

- Admissions and Records: <http://deanza.edu/admissions/index.html>
- Academic Calendar: <http://www.deanza.edu/calendar/>
- Bookstore: <http://deanza.edu/bookstore/>
- Distance Learning: <http://deanza.edu/online-ed/>
- Faculty and Staff Directories: <http://deanza.edu/directory/>
- Final Exams: <http://www.deanza.edu/calendar/finalexams.html>
- Library: <http://www.deanza.edu/library/>
- Open Education Resources (OER): <http://deanza.edu/academic-services/oer/>
- Registration Instructions and Guide: <http://www.deanza.edu/registration/>
- Student Success Center: <http://www.deanza.edu/studentsuccess/>
- Undocumented Students: <http://www.deanza.edu/students/undocumented.html>

Community Resources:

- Billy de Frank LGBT Community Center: <http://www.defrankcenter.org/>
- Domestic Violence Hotline: 1-800-799-7233, 1-800-787-3224 (TTY), <https://www.thehotline.org/>
- Second Harvest Food Bank: <http://www.shfb.org/>
- SIREN (Services Immigrant Rights & Education Network): <http://www.siren-bayarea.org/>

Important Dates

Monday, June 29 1st day of summer session! – Live Zoom Session Tonight: 6:00 pm

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| Last Day for Adds | July 2, 2020 |
| Census Date | July 7, 2020 |
| Last Day for Drops w/ Refund | July 1, 2020 |
| Last Day for Drops w/o W | July 6, 2020 |
| Last Day for Drops | Aug 7, 2020 |

Thursday, August 6 - 2nd Live Zoom Session: 6:00 pm - (See your current grade before the Portfolio Review.)

ESL 5 Submit your Entire Portfolio online (Turnitin.com): Thursday, August 6, 2020 at 6:00 pm

I want everyone to have an excellent learning experience, so PLEASE do your best to be on-time in posting your comments in CANVAS on Discussion threads!

Thank you! ☺